



# FRANCIS GREENWAY HIGH SCHOOL GAZETTE



Mrs Edwards (Principal)

### We Value Your Input

Please feel free to contact us at any time:  
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Website: <http://www.francisgre-h.schools.nsw.edu.au>

Edition 9  
November 2016

Calendar of Events	
November 2016	
Thursday November 10	Year 12 Formal at Noahs
Tuesday November 15	P & C Meeting 6.30pm
Wednesday November 30	Year 6 Orientation Night
December 2016	
Thursday December 8	Big Day Out
Wednesday December 14	Presentation Day
Thursday December 15	HSC results & BBQ breakfast

In the coming weeks we will see the Year 6 students from our local primary schools visiting as part of their Orientation Program. For most students starting high school is an exciting phase of a young person's growth and for others can be quite a daunting experience. We aim to provide an environment which is safe and supportive for all our students. Any parent or student who may be anxious should contact the school and speak with Mrs Steuart or Mrs McIntosh.

During Week 7, our Year 7 students will be undertaking their interviews for Authentic Assessment. Year 10 will do theirs in Week 8. This is a program we will roll out across all year groups next year. The purpose is for students to speak to a panel about the learning they have undertaken during the year. It provides a framework for students to reflect on their learning and to gain confidence in speaking to a panel about what they did well and what they might have done differently given the feedback received from their teacher. Students choose the work for their presentation to show their learning. This means they do not always choose their best work with the highest mark.

## FROM THE PRINCIPAL

As the HSC examinations have finished I would like to congratulate our students on their application to their studies and the manner in which they conducted themselves throughout the exams. The supervisors made special comment about our students in relation to their manners and the respect they were shown. This would not come as a surprise to our school community as one of our core values is respect and one which our students demonstrate on a daily basis. The Year 12 Formal is on November 10 where we will celebrate the student's academic achievements and officially farewell them. As Year Advisor, Kim Wills has been an amazing support for the students and worked tirelessly to ensure they have been supported throughout their time at school.

The new Year 12 cohort have started their HSC studies this term. It is important they keep on top of their workload and complete all assessment tasks which must be handed in on the due date. Any task not handed in on the due date is awarded a zero mark unless there is a medical certificate supplied. This is the Board of Studies ruling. Students are encouraged to make use of the Learning Hub which is available to all students on a Monday and Wednesday afternoon from 3.00-4.30 pm to support the completion of classwork and assessment tasks and to utilise the support of teachers in any area they are experiencing difficulty.

Our school has hosted two fabulous community events this term. Our car boot sale was a fabulous morning and despite the rain was well attended. Our Grandparent's Day was also popular and provided an opportunity for us to recognise the role grandparents play in the lives of our families and our school.

**Mrs Jo Edwards**  
Principal

## FROM THE DEPUTY

Year 7 will be notified of their elective subject for 2017. There are 4 courses that students have elected to do: Forensics, Healthy Active Community, Graphic Design and Acting. It was great to see the popularity of Forensics, allowing two classes to be created for this subject.

Year 11 students have now moved onto their HSC course. Students were issued with an Assessment Book which outlines all rules and regulations surrounding assessment at Francis Greenway for senior students. There are also copies of assessment schedules for each Year 12 course, including dates and type of task. Students will be notified of any changes made to these documents and will sign off on this where necessary.

Copies of the 2017 Rules and Procedures Booklet from BOSTES were also given to students. Please check that students have these very important documents and take the time to read through them so that you are also informed of what the school and BOSTES require in terms of assessment and attendance during your child's HSC year.

Please remember that this year can be a stressful time for students. Prioritising events around school and assessable tasks is very important, as is ensuring adequate time for relaxation and recreation.

Consistent study should be undertaken (2-3 hours minimum per night) that includes reviewing notes taken in class on any given day.

**Work commitments and holidays need to be considered carefully as these are not considered a reason to be absent or reasonable application for misadventure.**

Some important websites you might like to visit and to encourage your child to also visit:

<http://www.boardofstudies.nsw.edu.au/>

<http://amow.bostes.nsw.edu.au/>

<http://syllabus.bostes.nsw.edu.au/>

[http://www.boardofstudies.nsw.edu.au/hsc\\_exams/papers.html](http://www.boardofstudies.nsw.edu.au/hsc_exams/papers.html)

[http://www.boardofstudies.nsw.edu.au/hsc\\_exams/](http://www.boardofstudies.nsw.edu.au/hsc_exams/)

**Mr Damien Brownsmith**  
Deputy Principal Yr 7, 9, 11

## CAREERS AND VET



Mrs Dempsey is available for **Year 12** students and their parents to discuss post school applications and pathways.

**Year 11** students and **Year 10 leavers** need to register with Mrs Dempsey, if they wish to do the on-line RoSA **Literacy and Numeracy tests**. They must put their name on the booking sheet at the careers office. The exams will be held at school before the end of school term. These exams take 2 hours and are multiple-choice. They are held in sport time in the Library, so that classes are not missed. Previously students have been very pleased with their results. This is a great report to present to employers.

Many opportunities are available to all students and advertised to students through roll call announcements or through their school email. Students need to be checking their school email accounts regularly so as not to miss out on these events.

**Year 10** are being offered another week of work experience in week 9, week commencing December 5. The students must find an employer first, then come and collect the paperwork from the careers office in the Library. The paperwork has changed considerably, with extra detail needed from the employer and parents.

**Year 10** also will be participating in 3 events during weeks 7 and 8. They include "Authentic Assessment" (week 8). Each student will present and discuss their assessment tasks and present a resume. Students will also be doing a Work Ready course and a Personal Presentation course before these interviews (week 7). Notes will be coming home about this.

**Year 10** will also be given the opportunity to apply for their Unique Student Identifier (USI). They will need to bring either copies of their Birth Certificate, Passport, Medicare Card or Driver's Licence to school and we will assist them with this process. Some students did this earlier in the year when doing the WHS (white card) course and

will need to supply this to the school for VET courses in Year 11.

Hopefully we can complete this process by the end of this year and students can start Year 11 2017 with all the necessary paperwork completed.

**Year 10** will also need to complete an online course called HSC: "All My Own Work" before commencing Year 11 2017. This course is **compulsory** and includes information about plagiarism, referencing and how to quote other authors.

**Mrs Jennifer Dempsey**  
Careers Adviser



[www.jobjump.com.au](http://www.jobjump.com.au)

Dear Parent,

*When you register on JobJump you will receive the News on the Careers your son/daughter likes sent to your home email address. Plus you will be able to use all parts of the JobJump website to help them plan and achieve their Career dreams. It is there to help all the way through to an extra year after their Year 12.*

**To register with JobJump**, go to the front screen of the website at [www.jobjump.com.au](http://www.jobjump.com.au)

*Click on **I'm New**. On the new screen, enter into the first white box the first letters of your school's name and **when the full name appears just below in blue**, click on your blue school name and it will enter automatically into the first white box.*

*In the second white box, enter your school password which is:*

**enter your school's password here.**

**Our password is: francis**

*and click Continue. You then need to enter a few details and set your Personal Password. (Min 6 characters).*

*So whenever you then come back to Login to JobJump, all you will then need is your email address and Personal Password.*

*Two things to remember:*

*If you can't find the career from the list offered that suits your son/daughter, select a career which is in the field they like. For example, they may like the field of Tourism and the idea of having a career in the Tourism industry is not a bad idea. In the listing select 'Travel Agent' because all Tourism careers news will come to you.*

*When you register, remember you can select as many careers as you like from the listing. If your son/daughter changes their mind you can alter the choices at any time by going to the black head at the top right hand side after you are Logged In.*

*Once you have registered, you can also use all parts of the website to enjoy all of the following:*

- Year 10 subject selection advice across 100 careers.
- Writing letters, resumes, what to say to an employer, where to find your future employer.
- A comprehensive digital ATAR and University Course sorter that works hand in hand with the **UAC Handbook making life now a breeze** for you to search for your chosen courses.
- **Job vacancies for over 100 options** based on your school location.
- Bonus point.
- Overseas Exchange.
- Accommodation across all Universities in NSW and their direct links.
- Earnings across 300 careers.
- EAS information.
- Find my Career quizzes.
- Hobby projects across 100 careers to inspire and engage students in their career.
- Interactive yearly calendar across all news items which can be personalised to your careers of interest.
- Undergraduate scholarship sorter across all NSW Universities.
- Universities Open Days listing and links.
- Videos across 100 careers.
- Gap Year and Volunteering opportunities.
- Alternative entry to University sorter and links across all NSW Universities.
- Interstate and overseas University admissions centres' links.
- Work Experience documentation.
- ..... and much more.

**We trust you will enjoy using**  
[www.jobjump.com.au](http://www.jobjump.com.au)

Mrs Jennifer Dempsey      Ms Kate Taylor  
 Careers Adviser      Career and Transition Coordinator

## JUNIOR AECG REPORT

FGHS has had a Junior AECG for many years. AECG stands for Aboriginal Education Consultative Group and it's members are from Years 7 – 10. The purpose of the Junior AECG is to communicate business arising and to give Aboriginal students a voice in school issues. The group meets once every month with an agenda compiled by it's executive members. Most Junior AECG members also participate in the "Write it Right" program.

Firstly, the Junior AECG would like to thank Debby Elliot, the President of the Maitland Local AECG. She attended our meeting in August so she could learn about what we are doing at the FGHS Junior AECG and so she can tell other schools how successful we are. She discussed the recent Connecting to Country course attended by staff from FGHS.

At our last meeting we discussed a number of items. It was decided that Write it Right members would collaboratively write reports for the FGHS Gazette. We also proposed a leadership award to be created to identify Aboriginal students who are excelling in Years 7 – 10. There has been discussion around the award and how it would be symbolised and around where the award would be placed and what it would physically look like. We currently have two options for this award and when we hold the final meeting at the end of the term to elect members for 2017, we will vote on this as an entire group.

A new incentive for 2017 was proposed as part of the last meeting's general business. We hope to run a leadership course for the Junior AECG Executive members and up to eight other members. The purpose of the course is to provide leadership and communication skills to attendees. This will enhance the leadership capabilities already demonstrated by the President, Vice President, Secretary and Vice Secretary. It will also allow Junior AECG meetings to be modelled on the Local AECG meeting.

An initiative we have been evolving this year is to include our partner primary schools in each meeting we hold. On the morning of our meetings in week 3 and week 7 each term, Miss Brazel and Mrs McIntosh have been driving to the primary schools in our school bus to include the year 6 students in the formalities. This allows the students an extra transition opportunity as well as clearly demonstrating the objective of the Junior AECG and how they can be an active leader at FGHS.

Miss Attwill facilitates meetings and has generously supplied her time freely and enthusiastically for many years to ensure the continuation of the Junior AECG at FGHS. We sincerely thank her. The next meeting of the FGHS Junior AECG will in week 7 where we will hold elections for the 2017 Junior AECG.

**Written by Write it Right students: Norman Welsh, David Smith, Brad Wilson, Jenna Brown, Ashley Lewins, Timothy Langley, Jasmine Rudd-Fury, Kyra Milne, Natalie Wells, Nicola Walk, Liam McKenzie, Temeeka Beattie, Shay-Lee Lawrence, Cody Walker, Bailey Winner.**

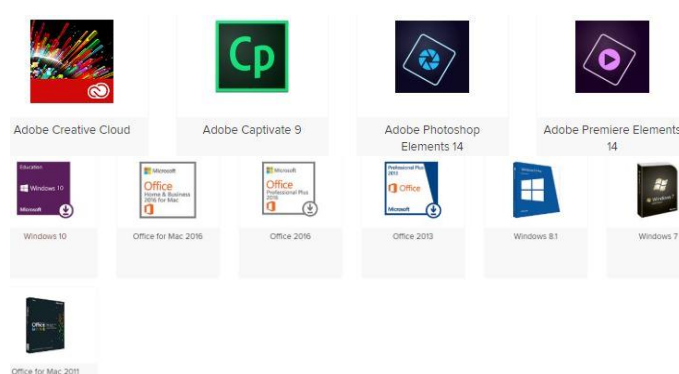
**Ms Harmonie Attwill**  
**AECG Co-ordinator**

## FREE Software for Students!

The Department of Education makes available some Microsoft and Adobe software FREE for eligible students to download and use.

To see what's available, students can go to the website:  
<https://nsw-students.onthehub.com>

Please read the instructions carefully before downloading. Also note that the downloads are quite large, several gigabytes mostly. An example of available software as of October 25 (available software changes occasionally):



**Mr Darren Cannon**  
**TSO**

## Language Other Than English (LOTE) – JAPANESE (日本語)



### **Konnichi wa!**

Congratulations to the following students in Year 7 who have achieved an outstanding result in their Term 3 Assessment for Japanese Listening and Reading Skills.

**7S** Aleah McAllister, Rebecca McKenzie, Indah Sukada

**7P** Michael Cluer, Jules Tintero

**7A** Jacob Briers, Indiana Crimston, Benita Doherty, Ashlie Duffield, Brendan Elliot, Ava Eveleigh, Thrissa Letchumanan, Lachlan Scott, Mackenzie Whiting

**7R** Haydon Fleming, Emilia Gibson, Lachlan Jackson, Lilly Roadley-Brooker, Malakai Tupou

**7K** Dylan Bartlett, Noah Green, Bentley Titmuss, Cassidy Trigg, Paris Wilson

### **Japanese Speech Contest**

I would like to recognise a special achievement of Ava Eveleigh in Year 7. On Saturday September 10, Ava travelled to Macquarie University in Sydney to compete in the 47<sup>th</sup> NSW Japanese Speech Contest.

Ava made a courageous decision to enter the contest. Her task was to write a speech in Japanese about an important person or object in her life, then to deliver that speech to an audience of approximately 100 people and a panel of five judges. Ava was one of 38 contestants in the Wakaba Division (Beginners Division) which included students from Year 7 to Year 11 from schools across NSW. Her preparation for the contest was thorough and she was able to deliver her speech perfectly.

At the presentation, Ava was one of four contestants in her division who was recognised with a Certificate and Medallion for Excellence.

A special thank you to our Japanese Assistant, Mrs Eri McAskill, who supported Ava with her preparation. Also, thank you to Ava's family, who supported her at the contest.

Congratulations Ava on your achievement. I know your Japanese language skills improved. I hope you enjoyed the experience.



## **Japanese Cultural Garden Project**

The official opening of the garden will happen on Thursday November 17 at 10am. All students who have worked on the garden over the past five terms will be invited to attend. If your child was involved, please attend the opening to see the product of their labours. Each student will be bringing home an invitation. I request that you RSVP by the given date for catering purposes. After the opening, the garden will be used as an outdoor learning space for all students in the school.



**Mrs Sharon Waller**  
Japanese Teacher



## **WELLBEING TEAM**

### **Student Centred – Learning Focused – Wellbeing Driven**

#### **Wellbeing Wall**

#### **The Language of Resilient Families**

Resilient families develop their own words and phrases to help each other get through tough times. Below are 10 examples of the language of resilience, the coping skills each reflects and the types of situation where they are best used.

**1. Come on, laugh it off**

Strategy = humour, good for kids who experience disappointment, failure and loss

**2. Don't let this spoil everything**

Strategy = thinking, good for kids who feel overwhelmed, rejected or are perfectionists

**3. Let's take a break**

Strategy = distraction, good for kids who are experiencing stressful situations, overthink or have busy lives

**4. Who have you spoken to about this?**

Strategy = seeking help, good for kids who experience alleged bullying and social problems

**5. I know it looks bad now but you will get through this**

Strategy = offering hope, good for kids who experience loss, change or extreme disappointment

**6. What can you learn from this so it doesn't happen next time?**

Strategy = positive reframing, good for kids who make mistakes, let others down or experience personal disappointment

**7. Don't worry – relax and see what happens**

Strategy = acceptance, good for kids who worry about exams or performing or who are pessimists

**8. This isn't the end of the world**

Strategy = maintaining perspective, good for kids who catastrophise or blow things out of proportion

**9. You could be right. But have you thought about.....**

Strategy = flexible thinking, good for kids who catastrophise, exaggerate or experience extreme feelings

**10. What can we do about this?**

Strategy = taking action, good for kids who mope, experience disappointment or who feel inadequate

11 2Unit Mathematics students from FGHS participated in this competition.

Jack Olive, Jessalyn Cummings and Mitchell Hanssen achieved a Credit. Dean Irwin achieved a Merit. Congratulations to all of these students for accepting the challenge.



Back (L-R): Dylan Gear, Dean Irwin, Jack Olive, Abigail Wagner.  
Front (L-R): Jessalyn Cummings, Olivia Stephenson, Makayla Bradford.  
Absent: Jackson Veale, Montana Green, Mitchell Hanssen

**Local Events & Resources**

**Lit From Within**

This generation of teens has the digital world at their fingertips, yet in a time when we can be so connected, many teens today feel so alone in their struggle with anxiety.

Lit From Within is a FREE online video summit for teens and their parents which connects teens to their own inner resources for success in school and life. After watching this summit, teens and their parents will be able to start facing school challenges by connecting with their own confidence and resilience. Tap into the wisdom and strategies from doctors, technology researchers, life coaches, motivational speakers and many more. To gain complimentary access go to [litfromwithinsummit.com](http://litfromwithinsummit.com)

**Transition Calendar 2016/17**

WEEK	DATE	TIME	PLACE	ACTIVITY
7	Wed. 23 <sup>rd</sup> Nov	9:00 – 11:30am	FGHS	Jumpstart / Aboriginal Orientation Morning
8	Wed. 30 <sup>th</sup> Nov	5:15 – 7:30pm	FGHS	Parent Information Evening ( <b>NO DISCO</b> this year). Includes school tour at 5:15pm
9	Tues. 6 <sup>th</sup> Dec	9:20am – 2:30pm	FGHS	Orientation Day

**Ms Natalie Conway**  
**Head Teacher Wellbeing**

**MATHEMATICS DEPARTMENT**

**Mathematics ICAS Competition**

The 2016 ICAS Mathematics was held in August. For over 22 years ICAS has taken place each year in schools throughout Australia, New Zealand, Singapore, Malaysia, Brunei, the Pacific region and South Africa. ICAS provides an opportunity for all Years 7 – 12 students to gain a measure of their own achievement in an external testing situation. All students receive a certificate and an individual student report indicating which questions they answered correctly and their score compared with the rest of the students tested. This year, Year

**Why HSC Mathematics and Science are essential for the future.**



**Sally Payne is the Associate Dean of Studies, UTS:INSEARCH**  
26 Jul 2016.

HSC: Even if your child doesn't intend to pursue a career in STEM, it's important to understand the role technology has and will have in transforming their chosen industry.

With 2.5 quintillion bytes of data being created every day, it is increasingly important for university graduates across all industries to be experienced in analysing and interpreting data, and those without solid foundations in mathematics and science may struggle.

Concerningly, the percentage of students in NSW not studying any mathematics in their final school years has trebled since 2001. With many Year 10 students having selected or in the process of selecting their subjects for the Higher School Certificate, it is important for parents and students to consider the impact of skipping mathematics or science on future aspirations.

We know that 75 per cent of the fastest-growing occupations now require STEM (science, technology, engineering and mathematics) skills, so having good foundations in mathematics and science are valuable (if not essential) attributes of successful graduates today.

If your child is considering dropping mathematics or science ahead of the HSC, take a moment to research and discuss what impact it might

have on their future options. Even if your child doesn't intend to pursue a career in STEM, it's important to understand the role technology has and will have in transforming their chosen industry.

According to the University of Technology, Sydney, even an area such as journalism will require transformational skills in coding, audience metrics and deep data analysis in the future. HSC mathematics and science subjects teach skills beyond the course content; they help students develop analytical, problem-solving and critical-thinking skills, which are needed at university and in their future workplaces.

The importance of mathematics is also demonstrated by the recent move by the NSW Government to announce it is implementing a compulsory NAPLAN benchmark in literacy and numeracy by 2020 for eligibility for the HSC.

When students choose their HSC subjects, they may pick subjects with a career or industry in mind. Some students may want to choose the same subjects as their friends, or because a particular teacher is taking the subject. If your child already has an idea of what career they wish to pursue, they are likely to select subjects that are particularly relevant to that area.

Universities often list assumed and recommend HSC subjects for their courses, so check these have been included in their HSC subject selection. If your child doesn't yet have a particular career in mind, or are likely to change their ideas several times, encourage them to do some research and keep their options open.

Start with the school's career adviser, use the government's Job Outlook career quiz, encourage them to speak to family friends who work in different industries and consider organising work experience in areas which they find appealing.

Many schools offer work experience programs which can help students understand what a particular industry or workplace may have to offer. As a parent, you play an important role in encouraging your child to take an analytical approach, conducting research and ensuring they have strong groundings in mathematics and science in particular, to allow the opportunity for a range of future careers and possibilities.

#### Term 4 Assessments

##### Important assessment dates to remember:

Year Group	Term 4 Test	Topic Areas
Year 7	Week 7 Wed November 23	Linear Relationships, Area, Indices
Year 8	Week 7 Wed November 23	Index Laws, Pythagoras' Theorem
Year 9	Week 7 Wed November 23	Statistics
Year 10	Week 6 Wed November 18	Index Laws, Numbers of Any Magnitude, Probability

Year Group	Term 4
Year 11/12	Year 12 course

**Mrs Kylie Burnett**  
Head Teacher Mathematics



## CAPA NEWS



HSC Drama did their written exam on Thursday November 3 and Visual Arts two days prior. The other 50% of the Visual Arts course (The Bodies of Work) were completed in late August and assessed by a visiting team of BOSTES markers earlier in the term. These works will be in a school exhibition later this term.

The next group of HSC Visual Arts students have commenced the first term of their course. Three of this class applied for a scholarship from the Maitland Regional Art Society. They all submitted good quality works and in a very close decision Jacinta Jones was awarded a \$100 open order for Eckersleys Art Supplies at Hamilton. Jacinta has picked up her top grade drawing products which will showcase her great work even further.

**Mr Ian McDonald**  
CAPA



## FGHS STINGERS

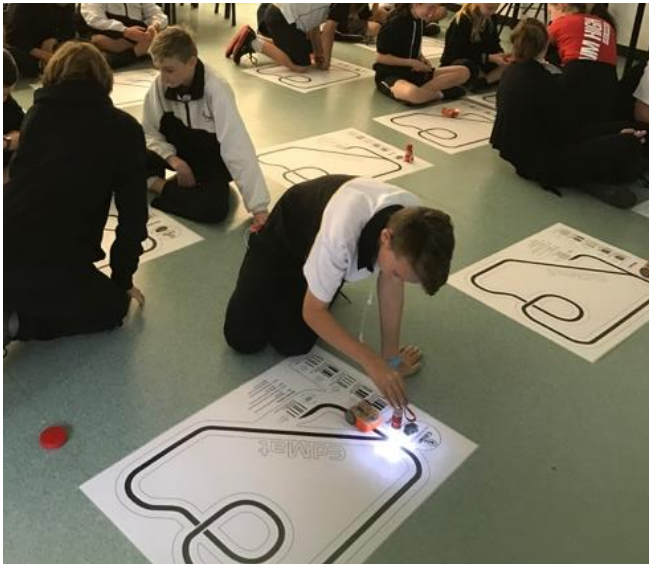
The FGHS Stingers have had great success again this year, coming back with three first place trophies from the 2016 ACE competition at Broadmeadow. These achievements were; 1<sup>st</sup> High School Coed Level 2, 1<sup>st</sup> Senior Group Stunt Level 1 and 1<sup>st</sup> Senior Group Stunt Coed Level 2.

These results are a testament to the hard work and dedication displayed by all members, who have amazed Miss Xenos and Mrs Andruschak with the progression of their skills this year. We are looking forward to preparing for the 2017 competition season and encourage anyone interested in participating to see Miss Xenos or Mrs Andruschak to find out more information.



## Year 7 University Visit (Careers)

At the end of Term 3, Ms Murphy and Miss Xenos took a group of Year 7 students to the University of Newcastle to explore the fantastic programs on offer. We had a great day exploring the fields of psychology, robotics and music, where there were a number of hands-on activities for the students to engage with.



In the morning we did some innovative group activities challenging our brains then we went on an exploration of the environment whilst learning some orienteering skills waiting for the FGHS bus to take us back to school.

This experience would not have been possible without the organisation of two stunning teachers, Mrs Leeson and Mrs Murphy as well as our chef Mr Pasco providing us with great food every meal.

**Emma Busa**  
Year 10 Student

**Ms Tegan Xenos**  
FGHS Stingers

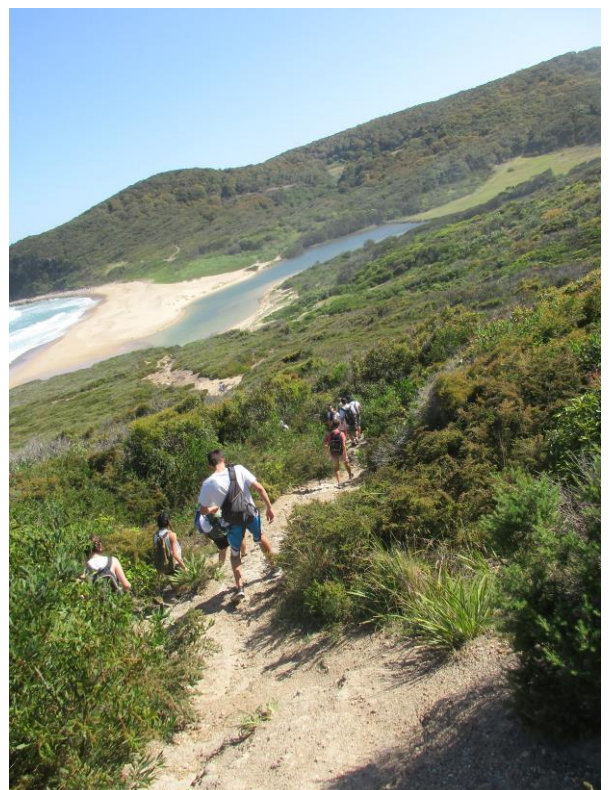
### PDHPE and MARINE STUDIES GATS CAMP



On the morning of September 25 a group of 14 students ranging from Year 9 to Year 11 accompanied by 3 teachers hopped on the Francis Greenway High School bus to Speers Point for a kayaking adventure with the Yak School of Kayaking with an informative guide teaching us all about the different flora and fauna as well as some different skills needed while on water. Although we did learn a lot about marine birds and mangroves we did have quite a bit of fun splashing each other, throwing pods and the accidental capsizes by one individual.

After about an hour or so we got off the water and helped pack all the equipment away which gave us all a chance to have a snack and dry off before boarding the bus for Glenrock Scout Camp where we dropped off our bags. Then to Bar Beach where we had milkshakes and icecreams before walking a small section of the Great North Walk along the shoreline leading us to our camping spot.

Since we were camping it was mandatory that we had a campfire, yet we didn't expect a visit from the local possums or for them to wander into a tent that was left open, I guess Matt will learn his lesson.





Support have also been working on making some ham bags for the festive season and creating some unique wall plaques.



**Mrs Talei Leeson and Ms Rowena Murphy  
GATS**

## TAS

Farewell to our 2016 Year 12 cohort, and we wish you all the best with your future endeavours.

## Support Unit

A big thanks to the Support Unit students, Mrs Joy and Mr Walsh for planting an assortment of herbs, tomatoes, lettuce and capsicums in our garden. They're all growing really fast and soon we'll be able to use them in some of recipes. With most plants taking 8-10 weeks to fruit, Mrs Smithson will visit the garden in the holidays to plant some more varieties, providing us with some ingredients to use in the new year.

## Stage 5 Food Technology

Although Year 10 have finished their last course examination there is still plenty of learning to be done. Year 10 have been busy learning about careers in Food and experimenting with the production of a variety of food products, with a focus on processing and nutrition.

They've had a great time making their own ice-cream without the use of modern technology. Unfortunately, the kitchen was not so fortunate at the end with a coating of dried salt water left behind from the leaks. Mrs Smithson had huge success with her batch of ice-cream, others not so lucky, although the class enjoyed turning theirs into milkshakes. Year 10 also enjoyed making their own honeycomb, quite a tricky process, as one class found out what a difference the air temperature can make to your final product.



One class' product was high and the other burnt and flat as the honeycomb continued to cook in the heat of the kitchen. Congratulations to all of the students for their responsible behaviour as making any confectionary items can result in nasty burns. The only casualty for the lesson being Mrs Smithson with one small burn on her arm from honeycomb spitting out of the pot when pouring.

Year 10 'Design a Burger' Task



### GATS

Last term I lead a team of GATS students in the area of Food. The team was given the challenge of planning and preparing for a bake sale. A challenge it was, to research recipes, cost the recipe, prepare the recipe and then sell at a stall. It really provided the students with an opportunity to see all the aspects of preparing food for sale and the amount of work that is involved. Although we sold most of our food, we only broke even against the cost of our ingredients, which was a real eye opener for the students. It really showed the students the true value of food.

**Mrs Donna Smithson**  
TAS Department

## P & C UPDATE

I would like to start out by wishing all the Year 12 students best of luck with their exams. I hope they all do well and enjoy what the future has in store for them.

The canteen has been busy sending out surveys to try and diversify and find out what the community is looking for in the Francis Greenway High Canteen. There has been a down turn in sales this year and we hope to bounce back. The work for the Dole Scheme is being trialed next year. There will be one person in for 15 hours a week. This will help fill the volunteer gap as well as helping that person fill their obligations.

We have approved new policies and guidelines for the P & C to keep our committee up to date.

The P & C was made aware of the Positive Learning Behaviour Initiative that is soon to be implemented at Francis Greenway High School and look forward to seeing the changes when they happen.

We are also starting to plan for Christmas celebrations as it comes zooming along.

Our next meeting is on Tuesday November 15.

**Mrs Bernadette Norman**  
P & C Secretary



## THE UNIFORM SHOP

New Uniforms for 2017



It is recommended that if you require new uniforms for 2017, that you come in for a Uniform Fitting before the end of Term 4.

We recommend this, so that the wait times over the January period are reduced, making the shopping experience more pleasant. We welcome lay-bys but you are able to take the uniforms after your fitting if you choose.

Please log onto our website or phone the shop for available times.

Thankyou

Uniform Shop  
[www.alintaapparel.com.au](http://www.alintaapparel.com.au)



# Francis Greenway High School

## Notification of Student Absence

Student Name: \_\_\_\_\_

Year: \_\_\_\_\_ 1<sup>st</sup> Day Absent: \_\_\_\_\_

Last Day Absent/Possible Duration: \_\_\_\_\_

Reason: \_\_\_\_\_

Notifier's Name: Mr / Mrs / Ms / Dr \_\_\_\_\_

Relationship to Student: Mother / Father / Nan / Pop \_\_\_\_\_

Signature: \_\_\_\_\_

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# Francis Greenway High School

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Student Name: \_\_\_\_\_

Year: \_\_\_\_\_ 1<sup>st</sup> Day Absent: \_\_\_\_\_

Last Day Absent/Possible Duration: \_\_\_\_\_

Reason: \_\_\_\_\_







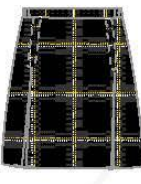




















Notifier's Name: Mr / Mrs / Ms / Dr \_\_\_\_\_

Relationship to Student: Mother / Father / Nan / Pop \_\_\_\_\_

Signature: \_\_\_\_\_

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Boys 7-10					
Girls 7-10					
Boys 11-12					
Girls 11-12					
Sports					
Jumpers and Jackets					
Accessories					



# FRANCIS GREENWAY HIGH SCHOOL UNIFORM SHOP



Phone: (02) 4028 6466 (shop hours)

E-mail: [francisgreenway@alinta.com.au](mailto:francisgreenway@alinta.com.au)

Web: [www.alintaapparel.com.au](http://www.alintaapparel.com.au)

## OPERATING HOURS

– School Term –

Monday 1.00pm – 3.30pm  
Wednesday 8.00am – 9.30am

GIRLS UNIFORM: 7 - 10				
	Sizes	Price	Size	Qty
Girls S/S Blouse - black trim	All Sizes	\$39.50		
Girls Formal Polo	All Sizes	\$43.00		
Girls Tartan Skirt	All Sizes	\$69.00		
Girls Formal Shorts	All Sizes	\$48.50		
Girls Fitted Pants	All Sizes	<b>\$39.00</b>		
GIRLS UNIFORM: 11 - 12				
	Sizes	Price	Size	Qty
Girls S/S Blouse - gold trim	All Sizes	\$39.50		
Girls Tartan Skirt	All Sizes	\$69.00		
Girls Formal Shorts	All Sizes	\$48.50		
Girls Fitted Pants	All Sizes	<b>\$39.00</b>		
BOYS UNIFORM: 7 - 10				
	Sizes	Price	Size	Qty
Boys S/S Shirt - black trim	All Sizes	\$38.50		
Boys Formal Polo	All Sizes	\$43.00		
Boys Formal Shorts	All Sizes	\$48.50		
Boys Formal Trousers	All Sizes	\$55.00		
BOYS UNIFORM: 11 - 12				
	Sizes	Price	Size	Qty
Boys S/S Shirt - gold trim	All Sizes	\$38.50		
Boys Formal Shorts	All Sizes	\$48.50		
Boys Formal Trousers	All Sizes	\$55.00		

SPORTS UNIFORM: 7 - 12				
	Sizes	Price	Size	Qty
Sports Polo	All Sizes	\$43.00		
Sport Shorts	All Sizes	\$38.00		
Sport Shorts - Stretch	All Sizes	\$39.50		
JUMPERS: 7 - 12				
	Sizes	Price	Size	Qty
Polar-fleece Jumper	All Sizes	\$55.00		
Super-fleece Jacket	All Sizes	\$65.00		
Rugby Jumper	All Sizes	\$84.00		
Knitted Jumper	10 - 16	\$82.00		
	18 - 24	\$92.00		
Cotton Cardigan	10 - 20	\$55.95		
ACCESSORIES				
	Sizes	Price	Size	Qty
Socks - white ankle (1pack)	All Sizes	\$6.50		
Microfibre Tights - black	All Sizes	\$10.00		
Gloves	One Size	\$8.00		
Scarf	One Size	\$12.00		
Leather Belt	All Sizes	\$17.00		
School Tie	One Size	\$23.00		
SALE ITEMS				
	was	NOW		
Girls Fitted Pants	<del>\$54.00</del>	<b>\$39.00</b>		
Tracksuit Jacket	<del>\$79.00</del>	<b>\$49.00</b>		
Tracksuit Pants	<del>\$60.00</del>	<b>\$29.00</b>		

## SHOES

School Shoes – to be black lace-up, able to be polished leather school shoes which do not extend over the ankle or have a platform. The leather should cover the whole upper foot for safety. **Boots, joggers and sneakers are not permitted.**

Sports Shoes/PE Practical – to be predominantly white, and should have laces or velcro straps, and be supportive of the feet during exercise.

## PLEASE NOTE

- Sizes available : Primary School: Boys J4 – XS & Girls J4 – L8 / Secondary School: Boys J10 – 3XL & Girls J10 – L20.
- Sizes not carried are available by order, however, production time (usually 90 days) must be allowed, and a 50% non-refundable deposit made upon order.
- For sizes 4XL and L22 and over, a \$10 surcharge will apply

**Online orders are distributed from the Uniform Shop, therefore postage will occur on the next opening day of the Uniform Shop.**

**Payments can be made with Cash, Credit Card or Debit Credit Cards only.**

*Please contact your bank regarding individual access and availability of these facilities.*

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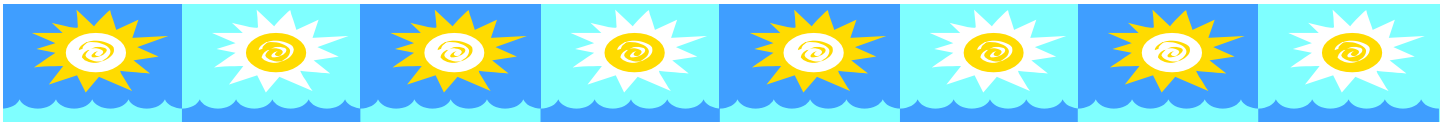
**Child Dental Benefits Schedule**  
An Australian Government Dental Scheme

**YES WE BULK BILL!!**

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For eligibility phone Medicare 132 011  
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hunter dental d. 15588.indd 1 11/02/14 5:21 PM



### Do you shop at Ritchies?

When shopping at Ritchies and use a Community Benefit Card linked to Francis Greenway High School, Ritchies will donate money back to the school. The card can be used at ANY Ritchies store, supermarket or liquor store throughout Victoria, NSW and Queensland by staff, students and their families.

If you would like to support our school and you don't already have a card please collect one at the registers next time you shop at ANY Ritchies store to use every time you shop. All you do is nominate Francis Greenway High School.... It's that easy! This is an easy way to raise funds for our school with no costs involved. Thank you for your support.



### Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Cynthia Culhane your local Saver Plus Worker:  
(02) 4032 4703 / 0418 699 646  
or [cynthia.culhane@thesmithfamily.com.au](mailto:cynthia.culhane@thesmithfamily.com.au)

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered throughout Newcastle by The Smith Family. The program is funded by ANZ and the Australian Government.

**An easy way to fundraise!**

Mention Francis Greenway High School when applying for a Newcastle Permanent home or business loan (over \$100,000), and for each eligible new loan they will receive \$600 through our Introducer Program!\*

For more information or to arrange an appointment with a Newcastle Permanent home or business loan expert, call 13 19 87.

Here for good. **NEWCASTLE PERMANENT**

Newcastle Permanent Building Society Limited ACN 087 651 992. Australian Financial Services Licence/Australian Credit Licence 238273. \*Full Terms and Conditions are available from Newcastle Permanent. Applications for finance are subject to approval. 144 0416

# Thornton Netball Club 2017 Season

## Registration Information



Maitland District Netball Association has moved registration dates forward for the 2017 season. **TNC Online registrations will open in December and final online registrations will be accepted on Friday the 10<sup>th</sup> of February.** Get your registrations in early to avoid late payment fees.

Club contact details are as follows:

President:	Kim Hooson	0422 220 667	Registrar:	Renee Muddle	0404 690 369
Secretary:	Kelly Hickey	0431 063 033	Treasurer:	Pam Wilson	0402 773 342
Uniforms:	Alisha Falua	0403 670 932			

Email: [thorntonnetball@hotmail.com](mailto:thorntonnetball@hotmail.com)

Facebook:

<https://www.facebook.com/Thornton-Netball-Club-310809352289307/>



### Important Dates:

Saturday 28<sup>th</sup> January 2017 10am – 1pm at Thornton Public School SPR (access via Taylor Ave)  
Saturday 4<sup>th</sup> February 2017 10am – 1pm at Thornton Public School SPR (access via Taylor Ave)  
Wednesday 8<sup>th</sup> February 2017 5:30pm – 7:30pm at Thornton Public School SPR (access via Taylor Ave)

**Meet the Coach date TBA**

**Maitland District Netball Association Competition is due to commence on Saturday the 1<sup>st</sup> of April 2017.**

