



# FRANCIS GREENWAY HIGH SCHOOL GAZETTE



Mrs Edwards (Principal)

### We Value Your Input

Please feel free to contact us at any time:  
Po Box 124, Beresfield NSW 2322  
Phone: 02 4964 1282 Fax 02 4964 1147  
Email: francisgre-h.school@det.nsw.edu.au

Edition 3  
March 2016

<b>Calendar of Events</b>	
<b>March 2016</b>	
Monday 14 March	School Photo Catch-up Day
Tuesday 15 March	P & C Meeting 6pm
Wednesday 23 March	Athletics Carnival
Friday 25 March- Monday 28 March	Easter long weekend
<b>April 2016</b>	
Friday 8 April	End of term 1
Tuesday 26 April	Day 1 Term 2 Students AND Staff
Tues 26 & Wed 27 April	Year 7 Camp
Wednesday 27 April	Anzac Service

Our Year 5/6 Information Evening was held recently with students and their families experiencing some of the exciting curriculum areas in our school. It was great to see so many families supporting their children as they begin the transition to high school.

We received a lot of positive feedback regarding our capacity to meet the educational and emotional needs of all children as they go through high school. This is an aspect of our school we take great pride in and appreciate that our school community also places a high value on the whole child.

Our connection to our primary schools is an important aspect of our school as it allows students to experience a seamless transition to high school.

This year we have our Math staff working with Stage 3 students to extend their mathematics as well as our E-Program in place for those gifted students in Years 4/5/6.

Our school also works closely with the staff from the primary schools on the Speech Pathology Program, the implementation of the Literacy and Numeracy Continuum and to embed Restorative Practices into our schools. This partnership strengthens all schools and ensures students receive every opportunity available to succeed in their education.

Another exciting connection to our primary schools is the P&C Brunch we are hosting. Lynn Young, our Community Liaison Officer has organised for members of our primary school's P&C to join us to recognise and celebrate the fabulous work the members undertake for the benefit of students across our Gateway Learning Community.

Planning is well under way for the celebration of our 50<sup>th</sup> Birthday during the first week of August. The details will be published through the Maitland Mercury and on our school website.

The events will include a formal assembly at school followed by a school tour and lunch. The school will also be open on Saturday August 6 for those people unable to visit during the working week.

## FROM THE PRINCIPAL

Exciting events are occurring almost on a daily basis here at Francis Greenway. We have been provided with our new school logo that you will begin to see in circulation. It provides our school with a modern look while still retaining the tradition of our school in terms of colour and crest. In conjunction with this is our new website which is currently under construction.

In addition to our website we already have a Skoolbag App and will soon have our own Facebook page. These three avenues of communication should enhance our ability to provide families with important information and to showcase our fabulous school.

Another exciting event is the arrival of our school bus. Once the sign writing is completed it will be delivered to the school. This will be by the end of term and will see our students accessing off site opportunities on a regular basis.

The purchase of the bus was made possible by the generous donation of \$50000.00 by the P&C. This money comes directly from the profits of the canteen and we express our gratitude to those people who volunteer and to our canteen staff members. Your hard work is greatly appreciated.

**Mrs Jo Edwards**  
Principal



## Year 7 Camp Information

The Year 7 Camp will be held on **Tuesday 26 and Wednesday 27 April 2016**. This will be the first two days back to school in Term Two. The camp is an excellent opportunity for year 7 students to interact with their peers and build positive relationships. A number of activities will be undertaken at the camp including a Flying Fox and Giant Swing.

The cost of the camp is **\$176.00** per student which includes transport by bus, food and activities over the two days.

**Final payments are due to be made to the school by Friday April 1, 2016.** These payments can be made to Students Services. Notes and medical information forms were sent home earlier this term. Additional notes and camp information can be picked up from Ms Murphy in the HSIE staffroom in D block.

If any additional information is required in regards to the camp, please contact the Year Adviser Ms Murphy via phone or email [rowena.murphy1@det.nsw.edu.au](mailto:rowena.murphy1@det.nsw.edu.au).

## ENGLISH

Time certainly flies and I cannot believe that we are already half way through Term 1. It has been a busy start to the year, but students should be settled into their English classes and steadily working through their novel studies.

This week, Yrs 7 – 11 will be receiving assessment notifications which informs students that their first formal assessment task for 2016 will be due in two weeks time.

All students received an assessment booklet at the beginning of the year that outlines all assessment tasks for the year, so if you are interested in the English schedule for the year please ask your child to show the booklet to you.

All assessment tasks in English need to be thoroughly prepared for. Teachers will be working through expectations with their students; however, all students are expected to apply this knowledge to their work by practising at home. If you have any queries about the upcoming tasks please speak to your child or you can contact your child's English teacher or me.

Remember that while students should be preparing for assessment tasks and completing any other homework, I still strongly encourage students to read books for the pleasure of it. Regular reading helps improve literacy skills across all KLAs and is one of the most important educational tasks anyone can undertake. I am always available to recommend texts and would be delighted to guide anyone towards our fabulous school library.

**Mrs Kylie McElwain**  
**Head Teacher English**

## WRITE IT RIGHT

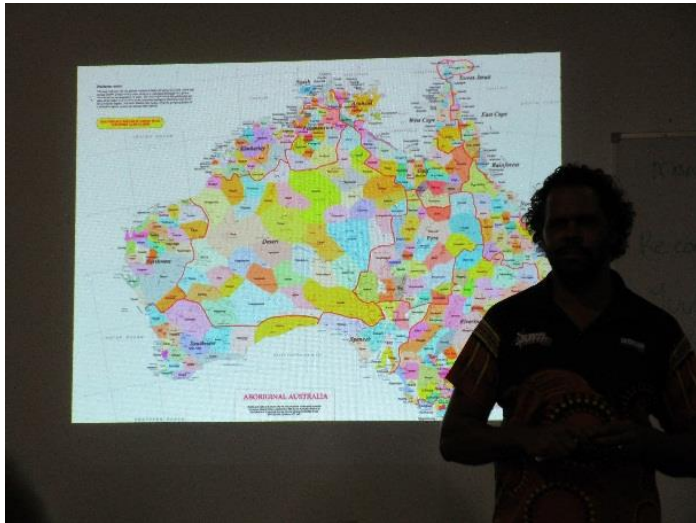
The Write it Right Program is in full swing for 2016. We have completed our first two activities with cultural heritage workers from Murrook Culture Centre and have written a recount based on learning from visit one. This year there are twenty five Aboriginal students participating in the program from Year 7 and 8 and including a number of Year 9 student mentors.

The first activity for the program included an exploration of identity where Year 7 students were introduced to the Four Pillars: Land, People, Language and Story and learnt about the interconnected nature of these four elements. Jonathan Lilley explained this ideology by using his effective four legs on a chair metaphor. The students then had the opportunity to work on their family trees. This was new to Year 7 and a completed and very extensive family tree was shown as a model. Year 8 and 9 students had participated in this activity last year and were very pleased to be able to add information to their family trees and heritage.

Our second activity was the "Big Look" which is a walk up Tomaree Headland. It was an absolutely beautiful day and the view from the top was spectacular. The cool breeze as well as our vantage made the steep walk worth it. Jonathan explained the many islands to the students and their significance to Worimi people. The "Big Look" was a conceptual activity to help students understand that they need to see the big picture to fully understand the little things which is also related to the Four Pillars idea.

A reminder to parents, students need to bring a drink and their recess on Murrook days. Lunch is supplied as is morning tea on days we are at Murrook Culture Centre. On the days we are on country, students need to bring a drink and their recess as sometimes we do not return to Murrook for lunch until 12:30 or 1pm.





**Ms Danielle Walsh**  
Write it Right Program Coordinator

## CAREERS

### Careers and VET Updates

Year 10 will be given their work experience paperwork in class before the Easter break. If a student is absent they must see me in the Library at the beginning of lunch.

This paperwork must be explained to students in detail, and cannot be given to another student on their behalf. They have already been given a parent /carer letter to explain the work experience procedures. I will be accepting completed paperwork from week 1 Term 2.

There will be 2 White Card Training courses (*WHS Induction for the Building Industry*) held at school on Wednesday 16 March (week 8) and Wednesday 27 April (week1 Term 2).

The first course is full and the second filling fast. Students must first present a blue permission note to me to be included in this course. The cost is \$80 to be paid before the course at Student Services. This course is mandatory for students undertaking work experience of any kind on a building site.

This year due to new government requirements, each student must obtain a USI number before the course, by going on the website [www.usi.gov.au](http://www.usi.gov.au) . This can be completed at home or at school with me beforehand, and students must have photo proof of identity, such as their student ID card on the day of the course.

**Mrs Jennifer Dempsey**  
Careers Adviser

**Mrs Kate Taylor**  
Career and Transition Coordinator

## MATHEMATICS DEPARTMENT



During Weeks 10 & 11 of Term 1, all Mathematics classes will be completing their first assessment task. Students will be given two weeks' notice of which topics will be assessed and the format of the assessment task. All students are encouraged to practise and revise for these exams before completing the task in class. It will be very pleasing to see how many students have been revising their class work and preparing themselves for these assessments.



Research has proven that regular practise of mathematical concepts is the key to improving confidence and success in Mathematics. Homework allows students to practice the new concepts and techniques that have been discussed during class time. It also usually leads directly into the following lesson and as such, prepares the students for their future learning.



This term has seen many students making a connection with the mathematics they were learning in class to their everyday lives. It is very pleasing to see students actively engaged and using technology to find 'real life' applications and examples of percentages, fractions, decimals and probability.

As a parent, it is important that you show your child that you think maths is important and useful so they will adopt that same attitude. Avoid phrases such as, "I was never good in maths either." Let them see how you use mathematics at work and at home and point out the way others use maths in their careers.

They should think of themselves as a mathematician. When you encourage your child to exercise persistence with difficult mathematical problems, they will begin to view them as interesting challenges.

#### Important information from The University of Sydney:



On February 10 I received a letter from the University of Sydney concerning the significant change to their entry requirement. I have included an extract below.

*"Our review of the relationship between ... the level of mathematics studies within the HSC curriculum shows a stark division between those who selected HSC General Mathematics and those who undertook more advanced studies in mathematics. Our decision to move to a requirement that candidates achieve at least a Band 4 in HSC Mathematics in order to be potentially eligible for admission to a number of our programs is predicated on this advice."*

*"...to engage your student body in renewed conversations about the importance of Mathematics as an element of the curriculum and of the value inherent in keeping options for future study open rather than closing them at the point of entry in Year 11...we have made our decision in part with an eye to the success of candidates once admitted to the University and in part with an eye on reversing the downwards trend in participation in HSC Mathematics, we will not make exceptions to our policy. Thus advice to candidates in schools offering Mathematics about the implications of their subject selection will be of greater consequence than has been the case during the era of assumed knowledge. In due course, it may be that other NSW universities adopt a stance similar to ours".*

Included below is a link to a website which lists the full range of impacted degree programs and other important details. The changes will be listed in the 2016 Universities Admissions Centre (UAC) Year 10 Guide, distributed to schools in May 2016, and are set to apply to admissions for 2019. For a full list of courses impacted by the changes, please visit the web address below:

[sydney.edu.au/study/math.html](http://sydney.edu.au/study/math.html)

#### Important assessment dates to remember:

Year Group	Term 1 Test	Topic Areas
Year 7	Week 10	Computation with Integers, Fractions, Decimals and Percentages, Algebraic Techniques 1A
Year 8	Week 10	Probability, Graphs, Tables and Statistics, Percentages, Percentage Applications
Year 9	Week 10	Financial Mathematics, Rates, Indices
Year 10	Week 10	Algebraic Expressions, Trigonometry, Surface Area and Volume

Year Group	Term 1	Term 2	Term 3	Term 4
Year 11	Week 10	Week 9	Week 9	Start Yr 12
Year 12	Weeks 10&11 (half yearly)	Week 7	Week 1&2 (trial HSC)	<b>HSC</b>

**Mrs Kylie Burnett**  
Head Teacher Mathematics

#### TAS NEWS

Some great energy in the TAS Faculty at this point in time with the new Year 7's excited to be doing practical subjects, the commencement of VET subjects with lots of new hands on experiences and staff implementing new teaching ideas to better engage all of our students.

#### TECHNOLOGY MANDATORY



Our new Year 7's are an excitable bunch and very keen to be working on practical projects. We have been focussed on safety in our practical rooms as we develop skills with tools in our respective technology areas.

**Year 7 & 8 are currently working on or have due - Assessment Tasks**



## VET HOSPITALITY



Our new cohort of Year 11's have been very enthusiastic with the starting the course. Francis Greenway has some future chefs in the making. It's great to see the students really taking an extra interest in a subject through investigation outside of the classroom. Some new experiences for the Year 11's have been with the de-boning of whole chickens and filleting of fish.

The Year 12's have just returned from work placement with some positive experiences. Congratulations to two of our students who were offered casual work as an end result of their hard work on work placement. Great representation of the wonderful students we have at Francis Greenway High.

## VET METALS & ENGINEERING

Students are currently developing skills on the lathe, mig welder and the pedestal drill to build a scratch gauge, an engineering tool for marking. Eleven Year 12 students have just returned from their industry work placements accompanied with good reviews from employers.

## CAFÉ



The Cafe has been a busy hive of activity and extremely hot. It's currently running with a rotation of students who will change again in Term 2 for another group of students to gain some new experiences and build on their numeracy and communication skills. A big thanks to the staff that support the Cafe and to our new seniors that have discovered the Café in their breaks.

## FEES, SAFETY & EQUIPMENT

Just a reminder that fees help us provide your child with the resources they need to complete their practical projects. It would be appreciated if you could start paying your technology fees as soon as possible even if it's a little each week.

**Mrs Donna Smithson  
Relieving HT TAS**

## STAGE 5 FOOD TECHNOLOGY

Year 10 are working on the topic of Food Equity this term, gaining a better understanding of the needs for the world. A focus in practical lessons has been to strengthen their organisation skills and working in a safe environment.



## PDHPE

Personal Development Health and Physical Education.

As I sit here writing this message to parents and carers, I can still visualise the smiles and excitement levels that were witnessed yesterday during our first ever Colour Run.



The response from students about the day far exceeded our expectation and has sparked a level of enthusiasm we have not seen at a carnival in recent years. Most students opted to participate and enjoy the idea that physical activity can be fun and also play an important role in the social life of students. The students at FGHS must be congratulated for their effort on the day as well as the manner in which they approached this exciting new format. If you are yet to see any photographs, check the Maitland Mercury website as they visited on the day and published them online. The PDHPE Faculty would also like to acknowledge the entire staff as they are always the ones who make these events possible for your children and provide yet another meaningful life-long lesson.

Thank you to the FGHS community for allowing this event to be such a success.

### Knock Out Teams

So far this term, we have been organising students to play in a number of sports and on March 4 we competed against Dungog in the boy's open basketball competition. We were very unlucky with the result, narrowly being defeated by 3 points. Congratulations to the boys who competed as well as a huge thank you to Mrs Leeson for organising and coaching the boys.

Upcoming events include:

- Open Boys Touch Football Gala Day – Thursday 10 March
- Open Boys Soccer – Tuesday 15 March
- Open Girls Netball Gala Day – Thursday 10 March
- Under 14 Boys Cricket – Thursday 17 March
- Open Boys Cricket – Friday 18 March

Students are encouraged to listen to announcements during period one as well as approach the PDHPE Staff if they are specifically interested in representing our wonderful school.

Finally, the next carnival will be the Athletics Carnival on Wednesday 23 March, we look forward to all students attending and enjoying themselves as much as they did for the Colour Run.

**Miss Harmonie Attwill**  
Head Teacher PDHPE/Sport

## WELLBEING TEAM

**Wellbeing Team**  
Student Centred – Learning Focused – Wellbeing Driven

### *Smile and Win! School Oral Health and Dental Care Program*

Our school recently partnered with the Australian Mobile Dental Care (AMDC) to offer an excellent preventative dental program at **no cost** to students who are eligible under the federal government's Child Dental Benefits Schedule (CDBS).

To support a healthier school community, students wishing to have their teeth checked for a healthy smile, as well as for a *chance to win an iPad and gift voucher*, should read and return the information and parental consent forms as soon as possible.

The large state-of-the-art clinic will be here in Term 2 Weeks 3 and 4 to provide **free assessments** and one-on-one education to every student. They will also provide fully bulk billed services, including a scale and clean, fissure sealants, fluoride applications and further treatment as required. We also offer prevention packages to students in private health funds who do not qualify for the Medicare CDBS scheme with NO GAP payable.

The healthy program has been successfully established by AMDC for a number of years now in over 150 schools throughout NSW alone to encourage children to take care of their teeth and gums from an early age. Student eligibility is based upon the CDBS scheme, which we can check for you on completion of the consent form.

We are all very excited to be a part of this transforming opportunity for our students, especially those who struggle to regularly visit the dentist, because, as we know, bad oral health also affects our students' overall wellbeing including their eating habits and nutrition, classroom attentiveness, speech development and social confidence.

If you have any questions regarding eligibility and what the program offers, please contact the school or AMDC directly on 02 9761 4700. Catholic Care Maitland Youth and Family Support Program.

We are very lucky to have Mary-Kate Ferguson from Catholic Care working in our FGHS Community Hub in 2016. Mary-Kate is a part of the Early Intervention Counselling Service and is available to work with young people 12-18 and their parents/carers who are experiencing difficulties and are at risk of disconnecting from school, family or the community. The program is designed to prevent problems from escalating. Mary-Kate will also facilitate specialised workshops / programs that may cover Anger Management, Anti-Bullying, Resilience and parenting programs.

## Headspace Maitland

Headspace Maitland hold a monthly social support group for parents / carers of a young person between the age of 12-25 years who is affected by mental health concerns. The group is free, for the sharing of stories and strategies, and to have a voice in regards to the services available at Headspace. More information available at [www.headspace.org.au/maitland](http://www.headspace.org.au/maitland)

## The Brave Program

The recent Australian Child and Adolescent Survey of Mental Health and Wellbeing found that half of the children and adolescents (aged between 4 and 17 years) who are diagnosed with a mental disorder, meet clinical diagnostic criteria for one or more anxiety disorders. This equates to almost 300,000 young people across Australia.

Fortunately, anxiety disorders are highly treatable when such treatment is accessible. The Brave Self-Help program is a free, online, self-directed program that helps children and teenagers with anxiety difficulties learn to manage their worries. The program can be used online anytime. There are also programs for parents that provide information on what anxiety in their child may look like, how some parenting strategies may serve to reinforce their child's anxiety and how to best support their child. <http://www.brave-online.com>

**Natalie Conway**  
Head Teacher Wellbeing

## Support Unit

On Wednesday March 2, 2016 the IO class went to the Botanic Gardens in Heatherbrae as part of our Australiana theme for HSIE. The students used maps to trek around the gardens where they were able to appreciate the range of beautiful flora that Australia has to offer. In class students have been looking at Australian floral emblems. The students appeared to enjoy seeing the images of the flowers in real life





CAPA



Music  
Visual Arts

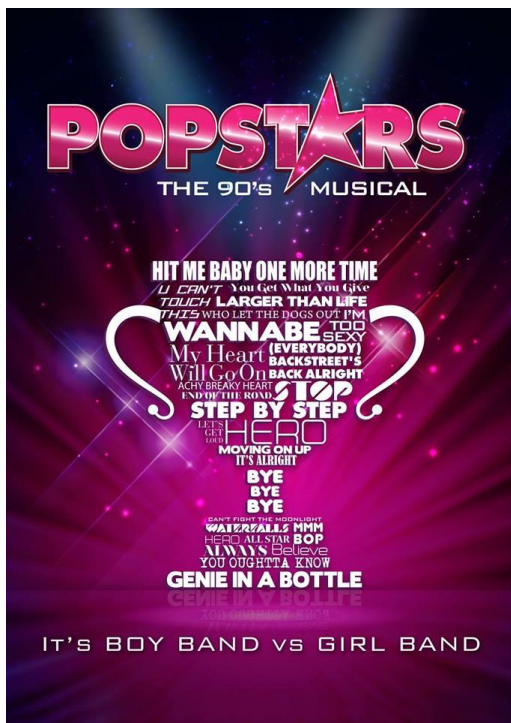
Drama  
Photography

**CAPA TEAM:**

- Ms M. Marshall - HT CAPA – Drama and Drama Ensemble
- Ms J. Grout - Music, Visual Arts and Band
- Mr I. McDonald – Visual Arts, Photography
- Mrs M. Ayres – Music and Band
- Mrs T. Wallace – Visual Art, Photography

**CAPA ACHIEVEMENTS**

CAPA has had a busy start to the new year. Achievements so far include starting the year with a bang at the Commencement Assembly with some lovely performances from our CAPA student and even more impressive performances from our talented students at the parent information evening on the March 2.



a girl & boy band battling it out to be number one. Lead roles have been cast and rehearsals commenced. The musical will be held over two nights June 21 & 22. This is the music of our generation with classics like the Backstreet Boys, Britney Spears and Bon Jovi. Come and relive the 90s through music and support our very talented students.

We are looking for new and exciting ways to engage students with the Creative Arts.

Shortly, there will be a skateboard design competition and a GATS Drama Ensemble, so watch out for upcoming notices for more details.

This year FGHS returns to the stage with another musical. The musical is called 'Pop Stars the 90s Musical' and centers around a

**BAND**

Francis Greenway High School band is in full swing this year every Thursday during sport. The band is currently in the process of learning songs for the schools up and coming musical. If you are interested in learning an instrument or singing it's never too late to join band!

**MUSIC**

Year 7 Music students are working towards their first performance assessment. The Rhythm and Rap task challenges students to work in groups to compose their own rhythms to a rap. Students have shown some impressive rhythmical ingenuity and teamwork. Year 7 have also started exploring the instruments of the orchestra in class with a focus tone colour - how different instruments produce different sounds.

Year 8 Music is learning about Rock Music this semester from its origins to how it has been developed into the music we listen to today. Year 8 Music is also working towards the completion of their African assignments with some creative African rhythms being composed. Students are also in the process of working towards their mid-year in class performance.

Year 9 Music students are learning about Australian music in class starting from Australia's first nations to modern day Australian musicians. They are in the process of completing an in-class research task to present to their fellow peers. Year 9 has shown a passion for the practical components of this course with some impressive talent on display. Some of this talent was showcased at the parent information night on Wednesday March 2.

Year 10 Music students have started the year with a renewed focus on the theory of Music. Students are being challenged to see theory as the foundation of their practical skills and many students have embraced this approach. Students continue to work in small groups to produce quality performances in a range of settings.

For the first time ever at FGHS, we are running a combined Senior Music class. It is believed that the mentoring of Year 12 students will help extend the skills of the Year 11's. Year 11 and 12 Music students are busily preparing for the Half Yearly Exams where students will be examined or be accompanying those who are. It is wonderful to see this talented group working together so well.

- Music plays a significant role in every culture. It provides a medium of personal expression and contributes to the total development of the individual. It is therefore important that all students be given an opportunity to participate in musical activities and to develop an awareness and appreciation for music from different styles and cultures.
- Students are made aware of the many vocations in music and are given the opportunity to develop the necessary skills to follow a career path of their choice.
- Allows a positive outlet for students to express themselves and to increase self-discipline and self-esteem.
- Show an improvement in a sense of belonging to the school and a group.
- Develop and improve positive student-teacher relationships.



## DRAMA

Drama continues to grow in number and strength in 2016. Each Year group has begun the year focusing on a mixture of theory and Practical experiences in the real world. This helps students realize that performance is designed to be viewed and adds greater focus to the development process.

Year 9 have been working on 'Fainting Fables', a series of skits with a physical theatre focus. They were showcased at the Parents and Friends evening on March 2.

Year 10 are working on three separate projects. They are completing puppet theatres as part of a Theatre in Education project, a joint Drama/Photography project on capturing the body in motion, as well as designing an original Anti-Bullying performance for Thornton Primary school in March.

Year 11 students have been manipulating audience response through 'verfremdungseffekt' mastered by Brecht, whilst Year 12 are ploughing through the Australian Theatre content for their exams which are quickly approaching.

In the coming weeks a Drama Ensemble will commence for students demonstrating a gift or talent in the area of Drama. There will be an audition to enter with the group meeting once a fortnight after school. More information to follow.

## VISUAL ARTS & PHOTOGRAPHY

This month, Year 7 and 8 Visual Art students have immersed themselves into their artmaking practice. Multiple students are showing great potential in this field and have expressed an interest to have works displayed in the upcoming exhibition in June, which coincides with the opening of the Musical. Students will work with diverse media to create some exciting, vibrant and unique works such as experimentation with sculpture materials, mock graffiti designs and colour compositions. Year Eight are exploring the ways rhythm (thought of usually as a musical term) can also be applied to Art and Design accompanied by repetition, balance and pattern. Year Seven are looking into colour, tone and form as part of the 'Funky Fundamentals' unit. Students will also be creating works for a competitive skateboard design, with the top three designs to be chosen and replicated onto a skate deck for the winners to have.

Year 10 Visual Art students are working on their Art and Text topic, with some students creating truly unique and creative designs. Students have taken a theoretic approach to their studies by looking

at the works of mathematician and artist M.C. Escher, who creates tessellation patterns based on nature and abstract perspective. The works of Emily Jackson, Abbey-Rose Graham and Sally Gillies reflect Escher's style but showcase their individual differences as contemporary artists.

Year 11 Photography students have already begun to photograph their surroundings and have been involved in both the Swimming Carnival and the Cross Country Colour Run. This term students will continue to analyse and learn about photographic processes, with emphasis on historical practice. Students who have shown great talent in the form of digital editing and manipulation include Hayden Gillis, Brooke Hamilton and Ellen Harmour.

It is halfway through Term One and we find the Preliminary students have been working on portraiture with conventional and experimental approaches. They now move on to their still life paintings on canvas boards which will show how one composition of fruit, drapery and a raffia box can be interpreted in so many different and individual ways. This Year Eleven class has a research essay due on Thursday March 17 followed by their Visual Arts Process Diaries being assessed two weeks later in the last week of term.

Year 12 Visual Art students are working towards beginning or extending their HSC Body of Work which will consist of multiple works of art which addresses individual themes. At this stage almost all of the students have begun this process, with diverse media being used such as wire and mesh, paper, impasto gel and texture paste, plaster bandage, paint, pencil and ink. Whilst this is a time for experimenting with multiple media, this Year 12 group have gathered their ideas and addressed themes relatively early, with no two themes the same. I look forward to working with these students over the next few months to create some truly amazing works of art.

The Naidoc Week Murals from Term 3 last year are now complete and ready to be displayed in the Quadrangle. These large scale paintings were created based on the culture and traditions of the Wonnarua people who are Native to this land. The triptych (or series of three images) depicts the local totem, the Wedge-tail Eagle and uses both traditional and non-traditional colours.

Special mention must be made to Danielle Keith, of Year Twelve, whose photographs were resoundingly successful at the Maitland Show securing many prizes and commendations. 'Succeed at what you are proficient at and what you obviously have a passion for' is clearly good advice.

**Megan Marshall**  
**CAPA Head Teacher**



CAPA Presentation for Parent Information Night



CAPA students performing at the Parent Information Night



CAPA students performing at the Parent Information Night

Our CAPA staff looks forward to *'Enriching student's self- esteem and confidence in building performance skills and developing their creative talents'*

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11/02/14 5:21 PM



# Francis Greenway High School

## Notification of Student Absence

Student Name: \_\_\_\_\_

Year: \_\_\_\_\_ 1<sup>st</sup> Day Absent: \_\_\_\_\_

Last Day Absent/Possible Duration: \_\_\_\_\_

Reason: \_\_\_\_\_

Notifier's Name: Mr / Mrs / Ms / Dr \_\_\_\_\_

Relationship to Student: Mother / Father / Nan / Pop \_\_\_\_\_

Signature: \_\_\_\_\_

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# Francis Greenway High School

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Signature: \_\_\_\_\_

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## Wi-Fi in schools

As a legacy of the Commonwealth Digital Education Revolution program, all secondary schools in NSW have had a wireless access point (WAP) installed in every classroom or learning space since 2009. Since then, most primary schools have invested in Wi-Fi infrastructure to support and enhance teaching and learning.

Wi-Fi has provided students with access to a wealth of on-line learning resources at their desk and on the go through a wide variety of very common and popular mobile devices.

- *The Department's provision and support of wireless technology is a response to the expectations of principals, teachers, parents and the broader community that NSW schools offer a modern, digital learning environment.*
- *DoE makes every effort to minimise RF exposure – mounting WAPs away from children, using equipment that meets Australian standards and advising that devices are used on desks, not on laps.*

A recent episode of ABC's Catalyst program has raised concerns among parents around the use of Wi-Fi in schools and with children

- We rely on reputable scientific data for risk assessment – specifically from ARPANSA (Australian Radiation Protection and Nuclear Safety Agency), who set the standards in this area for the Commonwealth of Australia. ARPANSA does not consider the levels of radio frequency electromagnetic radiation (RF EMR) to be an established health risk.

ARPANSA has issued a statement in response to the Catalyst program confirming its position that "there is no established scientific evidence that the use of mobile phones or Wi-Fi devices cause any health effects."



### MAITLAND

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Top Floor, 1 Elgin St, Maitland

Ph: 49 338 726

[www.facebook.com/GoodGamesMaitland](http://www.facebook.com/GoodGamesMaitland)

# Francis Greenway High School Homework Policy

Homework is a valuable part of schooling. In keeping with the policy of the New South Wales Department of Education & Training, Francis Greenway High School has consulted its community and revised its homework policy.

Homework allows for the practising, extending and consolidating of work done in the classroom. It establishes habits of study, concentration and self-discipline. Further, it provides an avenue to extend gifted and talented students.

The school cannot stress strongly enough the role of parents and caregivers in the homework process. Parents and caregivers will be alerted to any developing problems concerning their child's homework. They are asked to encourage and support their children in its completion. To assist parents, faculties publish explicit homework policies that explain requirements for that subject. Cross faculty coordination of set tasks does occur, but there are times when a high homework load, particularly prior to examinations and assessment tasks is unavoidable.

Homework will be set on a regular basis by each faculty. Homework will vary according to the ability and maturity of the student. As students progress from Year 7 to Year 12 it is expected that home study will increase: Junior students can expect to be asked to complete class work and to submit assignments. Senior and Stage Five students are expected to develop an efficient private study regime to prepare for internal assessments and external examinations. Regular revision of daily lessons is required in every subject by every student.

Students will have the benefit and purpose of set homework explained. Sufficient time will be given for tasks to be completed. Homework will be marked promptly and returned with meaningful feedback. Homework records will be kept.

Students are expected to seek assistance from teachers and caregivers, and organise their time to ensure that quality homework is produced within the set guidelines.

The school is mindful of the commitments students have to extra-curricula activities and is aware of the student in the context of the whole person. Provision will be made for students to negotiate the time frame, type and amount of homework when appropriate.

Francis Greenway High School recognises the equity issues involved when setting homework. Resources available within the home will be considered, particularly the availability of computer technology, when marks are assigned. No student will be disadvantaged with regard to the scoring of assessment tasks because of lack of home resources.

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Another great workshop from  
The Family Action Centre



# Engaging Adolescents

Free  
workshop!

For parents of children  
11-18 years

**Engaging Adolescents** is a 3 week (6hour) course for parents and carers of teenagers to develop greater confidence in parenting adolescents and to build stronger relationships with their teens.

**Venue:** Woodberry Family Centre

**Date:** Wed 16<sup>th</sup>, 23<sup>rd</sup> & 30<sup>th</sup> March 2016

**Time:** 9.30am – 12.00 noon

To express your interest, please contact:

Name: Robbie King  
Phone: 4914 0444  
Email: [info@mfss.com.au](mailto:info@mfss.com.au)

## Bookings Essential

### Topics covered include:

- understanding adolescence
- identifying "normal" teenage behaviour and reasonable expectations to hold about teens
- understanding our job as a parent of a teenager
- deciding what's worth reacting to and what's not
- how to manage challenging teen behaviours
- how to hold tough or difficult conversations more successfully
- how to build positive, healthy and respectful relationships with your teen

[www.newcastle.edu.au/research-and-innovation/centre/fac/about-us](http://www.newcastle.edu.au/research-and-innovation/centre/fac/about-us)  
[www.mfss.com.au](http://www.mfss.com.au)

Presented with  
the support of:



## CHANGE OF DETAILS SLIP – FGHS

Student's Surname: \_\_\_\_\_  
 First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_  
 Year Group: \_\_\_\_\_ Date today \_\_\_\_\_  
 New Address: \_\_\_\_\_  
 \_\_\_\_\_ Postcode: \_\_\_\_\_

New Carer information: \_\_\_\_\_  
 (Carer changes that may need to be made to current records)

New Carer Phone Numbers: \_\_\_\_\_

New Home Phone Number: **Mother:** \_\_\_\_\_ **Father:** \_\_\_\_\_  
 New Mobile Number: **Mother:** \_\_\_\_\_ **Father:** \_\_\_\_\_  
 New Work Number: **Mother:** \_\_\_\_\_ **Father:** \_\_\_\_\_

New Emergency Contacts:  
 Name: \_\_\_\_\_ Name: \_\_\_\_\_  
 Home: \_\_\_\_\_ Home: \_\_\_\_\_  
 Mobile: \_\_\_\_\_ Mobile: \_\_\_\_\_  
 Relationship to student: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

New medical conditions/ allergies etc:  
 \_\_\_\_\_  
 \_\_\_\_\_

Name of person making changes \_\_\_\_\_ relationship to student \_\_\_\_\_  
 Best phone/ email if contact is required today \_\_\_\_\_



# FRANCIS GREENWAY HIGH SCHOOL

## UNIFORM SHOP

Phone: (02) 4028 6466 (shop hours)  
 E-mail: francisgreenway@alinta.com.au  
 Web: www.alintaapparel.com.au



**OPERATING HOURS**  
 – School Term –  
 Monday 1.00pm – 3.30pm  
 Wednesday 8.00am – 9.30am

GIRLS UNIFORM: 7 - 10				
	Size	Price	Size	Qty
Girls B/G Blouse - black trim	All Sizes	\$39.50		
Girls Formal Polo	All Sizes	\$42.00		
Girls Tartan Skirt	All Sizes	\$69.00		
Girls Formal Shorts	All Sizes	\$48.50		
Girls Fitted Pants	All Sizes	<del>\$59.00</del>		
GIRLS UNIFORM: 11 - 12				
	Size	Price	Size	Qty
Girls B/G Blouse - gold trim	All Sizes	\$39.50		
Girls Tartan Skirt	All Sizes	\$69.00		
Girls Formal Shorts	All Sizes	\$48.50		
Girls Fitted Pants	All Sizes	<del>\$59.00</del>		
BOYS UNIFORM: 7 - 10				
	Size	Price	Size	Qty
Boys B/G Shirt - black trim	All Sizes	\$39.50		
Boys Formal Polo	All Sizes	\$42.00		
Boys Formal Shorts	All Sizes	\$48.50		
Boys Formal Trousers	All Sizes	\$55.00		
BOYS UNIFORM: 11 - 12				
	Size	Price	Size	Qty
Boys B/G Shirt - gold trim	All Sizes	\$39.50		
Boys Formal Shorts	All Sizes	\$48.50		
Boys Formal Trousers	All Sizes	\$55.00		
SPORTS UNIFORM: 7 - 12				
	Size	Price	Size	Qty
Sports Polo	All sizes	\$42.00		
Sport Shorts	All sizes	\$39.00		
Tracksuit Jacket	All sizes	\$79.00		
Tracksuit Pants	All sizes	\$50.00		

JUMPERS: 7 - 12				
	Size	Price	Size	Qty
Polar-fleece Jumper	All Sizes	\$55.00		
Knitted Jumper	10 - 16	\$82.00		
	18 - 24	\$92.00		
Cotton Cardigan	10 - 20	\$55.95		
ACCESSORIES				
	Size	Price	Size	Qty
Socks - white ankle (1 pack)	All Sizes	\$6.50		
Microfibre Tights - black	All Sizes	\$10.00		
Gloves	One Size	\$8.00		
Scarf	One Size	\$12.00		
Leather Belt	All Sizes	\$15.00		
School Tie	One Size	\$23.00		
SALE ITEMS				
		was	NOW	
Girls Fitted Pants		<del>\$64.00</del>	\$39.00	

**SHOES**  
 School Shoes – to be black lace-up, able to be polished leather school shoes which do not extend over the ankle or have a platform. The leather should cover the whole upper foot for safety. Boots, joggers and sneakers are not permitted.  
 Sports Shoes/PE Practical – to be predominantly white, and should have laces or velcro straps, and be supportive of the feet during exercise.

**PLEASE NOTE**

- Sizes available : Primary School: Boys J4 – XS & Girls J4 – L8 / Secondary School: Boys J10 – 3XL & Girls J10 – L20.
- Sizes not carried are available by order, however, production time (usually 90 days) must be allowed, and a 50% non-refundable deposit made upon order.
- For sizes 4XL and L22 and over, a \$10 surcharge will apply

Online orders are distributed from the Uniform Shop, therefore postage will occur on the next opening day of the Uniform Shop.

**Payments can be made with Cash, Credit Card or Debit Credit Cards only.**  
Please contact your bank regarding individual access and availability of these facilities.

27/07/2015 3:30 PM Prices subject to change without notice



The following article can be used in your school newsletter or sent home as a letter to parents. Please adapt this letter to include information about your school's anti-bullying programs, policies or initiatives.

Dear parents

At our school we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.
2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all'.
3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.
5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child's teacher and, if you need to, ask to talk with the principal. Contact the school immediately if you have a concern about your child's safety.
6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

**If your child talks to you about bullying:**

1. **Listen** calmly and get the full story.
2. **Reassure** your child that they are not to blame.
3. **Ask** your child what they want to do about it and how you can help.
4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies.
5. **Contact** the school.
6. **Check in** regularly with your child.





## National Assessment Program - Literacy and Numeracy 2016

### LETTER TO PARENTS

In May 2016 the National Assessment Program - Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all State and Territory Education Ministers and will assess the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child's level of achievement. Each student's level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student's right to privacy is maintained.

The NAPLAN tests will be conducted from 10-12 May 2016

TUESDAY 10 MAY	WEDNESDAY 11 MAY	THURSDAY 12 MAY
Language Conventions (Spelling, Punctuation and Grammar)  Writing	Reading	Numeracy

In the Numeracy tests students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be two Numeracy tests: one where a calculator is allowed and one where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

Friday 13 May – A 'catch-up' day is scheduled for students who missed a test or were absent on a test day.

Students *may be* considered for exemption from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, or
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.

All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, Braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at [www.nap.edu.au/NAPLAN/Parent\\_Carer\\_support/index.html](http://www.nap.edu.au/NAPLAN/Parent_Carer_support/index.html)



# **RUTHERFORD FOOTBALL CLUB** **REGISTRATIONS 2016 SEASON**



**All new registration will need a copy of birth certificate  
or passport**

There are spots available in Under 6's(5), Under 7s(4), Under 8's (3), Under 9's (4)  
Under 10's (9), Under 12's (9), Under 13's (2), Under 15's (3), Under 16's (6)  
Under 17/18 (10), All age Saturday and Over 35's Friday Evening.

## **We also do payment plans**

**IF YOUR CHILD IS TURNING 5YRS OLD THEY CAN PLAY...**  
**WE ARE ALSO LOOKING FOR ALL AGE WOMEN FOR  
SUNDAYS, OVER 35'S FRIDAY NIGHT & ALL AGE FOR  
SATURDAY**

**NEW PLAYERS GET FREE SHORTS & SOCKS**

**UNER 6'S & UNDER 7'S WILL GET FREE SHIN PADS, SOCCER BALL & DRINK BOTTLE**

**All Fees have stayed the same as 2012 Season**

**Registration Fees Rutherford Football Club 2016**

Under 5 to Under 7 \$70.00 per  
Player Under 8 to Under 11  
\$90.00 per Player Under 12 to  
Under 18 \$ 120.00 per Player  
Adults \$ 230.00 per Player

**THIS YEAR THE CLUB IS DOING FAMILY DISCOUNT  
SECOND PLAYER \$10 DISCOUNT & THIRD PLAYER \$ 20  
DISCOUNT - ALSO ALL PLAYERS WILL GET FREE SOCK**

**If the Full Registration Fees & Bonds aren't paid by 1st April the club will De-registrar any player**

A \$10 administration fee will apply for all Player Cancellations. Both the Player and Club are required to complete the NRR08  
Registration Cancellation Form to be submitted to the Hunter Valley Football Office for processing.

A Fee of \$50.00 will be charged per Player when Transferring Clubs within the Hunter Valley Football Zone. *Interdistrict Age  
Competitions*

## **Rutherford Football Club Weekly Match Fees**

**THIS IS PAID EVERYWEEK BUT IF WE  
DON'T PLAY DUE TO WASH OUTS YOU  
DON'T PAY**

### **Approx. Rounds 14 for All Every Age Group**

Small Sided Games U5 to U7 \$4.00 per player per  
Week Small Sided Games U8 & U9 \$5.00 per player  
per Week Small Sided Games U10 to U11 \$6.00 per  
player Per Week Combined Association U12 to U18  
\$8.00 per player Per Week Adult Teams \$12.00 per  
player

**These are collected from every player Friday / Saturday / Sunday Every Game Day.**

**Full Total of Game fees CLUB SECRETARY: 0423361736**

**Email: [secretary@rutherfordfc.com.au](mailto:secretary@rutherfordfc.com.au)**

**[www.rutherfordfc.com.au](http://www.rutherfordfc.com.au)**