



FRANCIS GREENWAY HIGH SCHOOL GAZETTE



Mrs Edwards (Principal)

We Value Your Input

Please feel free to contact us at any time:

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Edition 6
August 2017

Calendar of Events

August/September 2017

Tuesday August 15	P&C Meeting 6pm in the Library
Wednesday August 16	Parent/Teacher Interviews
Friday September 22	Year 12 Formal Assembly
Friday September 22	Last Day Term 3

October/November/December 2017

Monday October 9	First Day Term 4
Monday October 16	HSC Begins
Wednesday November 22	Year 12 Formal
Wednesday December 13	Presentation Day
Friday December 15	Last Day Term 4

FROM THE PRINCIPAL

Welcome back to Term 3. Once again the term has started off with a lot happening at our school.

You may have noticed the renovations at the front of our school have started. There has been rapid demolition progress and it is exciting to see the changes as they occur. Due to the work the entrance for visitors is now through the small gate near the hall.

All visitors are asked to sign in at the Admin office located inside the hall. If you have an appointment, need to visit the uniform shop or wish to speak to somebody in the school please go via the office.

The work will continue throughout the rest of this year at least and I would like to recognise the work undertaken by Corina Smith and the office staff who worked tirelessly at the end of term 2 to ensure the transition was smooth. As a result our school has continued to function efficiently and effectively.

We welcome some new faces to our staff this term. Mr Blinman replaces Mr Quilty in Math and we have Ms Harley in English, Ms Lozoraitis-Jones in HSIE, Ms Woods in Math, Mr Mitchell in PDHPE and Ms Sharman on our Transition class. We also have a number of teaching interns from university who enrich our learning culture and learn a great deal from our experienced staff.

Our VIVO Assembly in week 1 was another event we are proud of with many students receiving an award for displaying our core values. VIVO is sponsored by Beresfield Bowling Club and our P&C and we thank them for their continued support. Member for Parliament Meryl Swanson was our guest speaker, with great applause from her for our school in particular our musical items. She told me she loves coming to Francis Greenway because our music is so great. Well done to those students who performed and to the CAPA Faculty.

The Trial HSC is the major exam practice for our students reflecting both the exam paper and conditions under which it is sat. Students receive feedback from their teachers on the areas they have strengths and weaknesses in to allow them to strategically plan their future study. If you have a child undertaking the HSC they will need extra support over the rest of the term and towards their HSC as the amount of study time needed ramps up. If you are concerned about your child in any way please contact Mrs Usher, Mr Russ or Ms Tipper.

Our School Development Days on the last day of term 2 and the first day of term 3 provided training for teachers in Mental Health. Thank you to Natalie Conway, who secured for our school \$20,000.00 in funding to allow teachers to undertake the Youth Mental Health First Aid Course. Staff at our school now have deeper knowledge and are better prepared to support our students.

A reminder that Parent Teacher interviews for this term are on Wednesday August 16. Please put this date in your diary to secure the opportunity to have a conversation about your child's learning with their teachers.

Jo Edwards
Principal

FROM THE DEPUTY PRINCIPALS

YEAR 11 and 12

Year 11 are in the final Term of their Preliminary Studies. We have endeavoured to provide opportunities for students to learn the skills and tools to maximise their performance for the HSC in the 'Reaching Your Potential' Program. Every student spends a 45-minute session with his or her mentor teacher each week. This program will continue for the rest of this Term.

Flexible timetables have been offered to year 11 this term with the opportunity to leave early on Tuesday Week A and Monday Week B, these flexible times are a privilege and not a right and may be revoked at any time for infringement's such as Uniform, Truancy, Regular Lateness, N-Awards unresolved, to name a few.

Year 12 have just completed their Trial Exams and now the end is in sight. On Friday September 1, Week 7- Elevate will be returning to deliver the '**Finishing Line Program**'. The program is a 60-minute session designed to reinvigorate students as they approach the end of Year 12. The last thing we want is students stressing and forgetting skills, they have been taught over the previous years.

In this seminar students will be provided a clear roadmap for the final few months and practical strategies to manage the stress that comes with it. This Seminar will be a great final motivation for students and an opportunity for them to ask questions from the presenters of the previous session.

Amanda Usher
Deputy Principal – Years 11 & 12

TAS DEPARTMENT

Café Greenway Apologies

Due to the change in timetable, Café Greenway will not be running this term.

Technology Mandatory

The Technology Mandatory Syllabus provides an opportunity for students to study in a variety of technology fields. We understand how exciting it is for students to be able to bring a project home but, unfortunately, not all Technology areas produce projects to bring home. Some areas are specific to designing solutions that may be in the form of systems and plans, for example a special type of diet or a set of instructions to care for something. We do try our best to ensure all of the students pass through a technology area that produces a product to bring home, but sometimes this is not always possible due to the accessibility of practical rooms. Key areas of study within Technology Mandatory include: the 'Design Process' and 'Sustainability'.



A part of Technology Mandatory is to build solutions to design ideas. Working as a team allows students to share their ideas.

Stage 6

Congratulations to all of our students who have just completed their Trial Examinations. Now is the time for students to be really revising hard. With the trial HSC Examinations completed, students should be using the provided feedback to assist with identified areas of revision. A special thanks to Mr Tim Teys and Mrs Lorraine Joy for volunteering their time in the school holidays to help our Industrial Technology Timber and the Textiles and Design students work on their final major design projects.

Hospitality

Special thanks to Hospitality students Emma Busa and Nathan Jacobs for their assistance with the Pink Morning Tea last semester, and to Tayla Deville for serving the soup at our Subject Selection Information Evening. These three students are always volunteering their time to experience new opportunities within Hospitality and in supporting the school.



Food Technology



Our Stage 5 Food Technology Course students have been busy learning some new skills in omelette making. Receiving “*Chef of the Week*” is a great incentive and addition to student resumes.



Child Studies

Our Stage 5 students have been learning about the growth and development of a child. Students also produce practical projects to support their learning. They recently completed individually designed height charts.



Homework & Assessment

From time to time the Year 7 & 8 students will have small homework activities set by their teachers along with one assessment task for each semester. Unfortunately, some of these assessment tasks do require internet access for some sections. We do understand that not all families have access to the internet. Students are provided the opportunity to do some of the tasks within class and with a request from the student our computer room can be opened during lunch and recess to complete.

Donna Smithson
TAS Relieving Head Teacher

MATHEMATICS

Term 2 was a busy term for our faculty and Term 3 is looking to be just as busy. We are welcoming two new permanent Maths teachers into the faculty - Ms Carson and Mr Blinman. We hope all our students will make them welcome.

Big HSC Overhaul

There will be more ‘maths-in-science’ subjects under a revamped NSW Higher School Certificate. The changes reduce the scope of subjects and allow students to think more critically, the NSW Education Standards Authority (NESA) says. For the first time, statistics will be part of the calculus courses for mathematics extension students, reflecting the growing importance of data in work life. A perceived anomaly in which some maths students have been selecting easier courses in order to gain a higher ATAR will also be scrapped.

A new marking system will ensure students taking higher-level maths will be appropriately scaled. Paul Hewitt, NESA’s executive director of curriculum and assessment, told media “Our advice to students is - do the courses that you love and do them at the highest level you’re capable of”.

For science, there will be a greater focus on maths and quantitative analytical content. The changes are aimed at better equipping students for university and work life.

Homework- An Evidence-based program

This is a new evidence-based program showing what works in NSW classrooms. The NSW Department of Education has teamed with a new not-for-profit evidence group, Evidence For Learning, to pull together more than 10,000 pieces of research from around the world to show teachers what works- and what doesn't work - in the classroom.

Using three measures – the average cost, the strength of the evidence and the average number of months it adds to a student's learning – teachers, school leaders and parents can make informed decisions about how to improve schools. An area of interest is the use of digital technology.

For a moderate cost, there is strong evidence that learning gains can be made through the use of technology. The benefits of homework, for both primary and high school, is also analysed in the program. There is some evidence that when homework is used as a short and focused intervention it can be effective in improving students' achievement, but this is limited to primary-age students. When students get to high school, it's a different story. While in primary school homework may only add an extra two months progress, in high school it's five. Evidence also suggests how homework relates to learning during normal school time is important. In the most effective examples homework was an integral part of learning, rather than an add-on. Studies imply that there is an optimum amount of homework of between one and two hours per school day. We want students to get at least one year's worth of learning each year.



2017 International Competitions and Assessments for Schools (ICAS): Mathematics



The 2017 ICAS Mathematics will be held on Tuesday August 15. For over 25 years ICAS has taken place each year in schools throughout Australia, New Zealand, Singapore, Malaysia, Brunei, the Pacific region and South Africa. ICAS provides an opportunity for all Year 7 to Year 12 students to gain a measure of their own achievement in an external testing situation. All students receive a certificate and an individual student report indicating which questions they answered correctly and their score compared with the rest of the students tested. The Francis Greenway High School Mathematics Department encourages all students in advanced Mathematics classes to participate in this assessment. Students who are interested in this competition can leave their names with the Maths faculty. All students in 7S, 8S, 9M1, 10M1, 11 2U Maths have already been entered for this competition.



Young Mathematicians Program:

The **University of Newcastle Young Mathematicians Program (UoNYMP)** will be running a series of mathematics enrichment workshops aimed at Year 9 and Year 10 students in Term 3. Please note that there is **NO COST** to participants in the program.

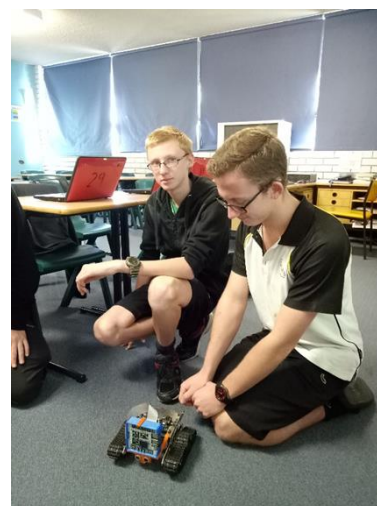
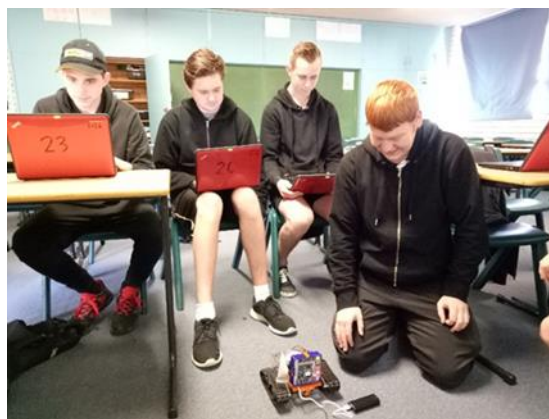
The workshops will be held on every second Tuesday afternoon, from 4pm – 6 pm, at the University on the following dates:
1 August, 15 August, 29 August, 12 September.

In each workshop, a mathematician from the University will introduce the students to a mathematical topic that they find interesting and then guide the students through further explorations. Note that participants are welcome to attend one, some or all of the activities across the term, they do not have to commit to the whole term.

For further questions or to reserve a place, please contact Malcolm Roberts via: Telephone: 4921 6720 during work hours, or via Email: malcolm.roberts@newcastle.edu.au

Robotics:

This term both the Year 10 Robotics and Year 9 iSTEM students are currently working on StarLAB. StarLAB is a Raspberry Pi, custom built with a wide range of sensors created by Obelisk Systems and provided to us from the ME Program. The unit involves students developing skills in programming in the computer language called Python. It includes understanding the mathematics and science around sensors and how we obtain measurements such as altitude, humidity and how digital pictures are taken. Later in the term, the students will then use this knowledge to incorporate the StarLAB into a prebuilt Mars Rover. Students will be able to program the rover to move and take atmospheric measurements in order to solve problems and run their own experiments. Towards the end of the year the students will be invited to compete in a new competition designed around using the Mars Rover. This unit involves a wide range of advanced skills that are highly sought in the emerging job market. The students are beginning to experience and notice how through technology, only our imaginations are holding us back.



Important assessment dates to remember:

Year Group	Term 3 Test	Topic Areas
Year 7	Week 9	Algebraic Techniques 1B, Equations, Area
Year 8	Week 9	Equations, Area of Circles, Volume
Year 9	Week 9	Probability, Area and Surface Area, Right-Angles Triangles (Trigonometry)
Year 10	Week 9	Properties of Geometrical Figures, Bi-Variate Data Analysis, Linear Relationships

Year Group	Term 3	Term 4
Year 11	Week 9	Start Yr 12
Year 12	Week 1 & 2 (Trial HSC)	HSC

Please contact the Mathematics staff if you have any questions regarding your child's Mathematics course.

Kylie Burnett
Head Teacher Mathematics

ENGLISH

Term Three is another busy term for English and this term we are all continuing to work on our everyday writing to ensure that all students can work to the best of their ability.

Year 7 are exploring Representations of Asia and Year 8 are exploring World Literature. These units of work give students the opportunity to see the world outside of their own experience or to consolidate knowledge they may already have.



This term Year 9 are lucky enough to be working on a genre study which is Gothic Horror. This is one of my favourite units of work and students love it. We are exploring classic Gothic literature such as Edgar Allan Poe's poetry, Mary Shelley's *Frankenstein* and Bram Stoker's *Dracula*. Students will also be viewing a PG rated Horror film of the teacher's choosing.

Year 10 are studying Shakespeare with most classes doing either *Macbeth* or *Romeo and Juliet*. Notes have gone home for the viewing of *Romeo and Juliet* for some classes, so please sign them and have your child return them to their teacher so all students can enjoy all aspects of studying Shakespeare.

All junior classes will have assessment tasks happening in Week 8.

Year 11 are nearly at the end of the Preliminary course with one more assessment task and a Yearly Examination to go. They will start Year 12 at the beginning of Term 4 which is exciting for them and they will begin with the Area of Study.

The Trial Higher School Certificate is over for another year and it is a good opportunity for students to see both their areas of strength and weakness and will help them direct their study for the duration of the year. They do have one more assessment task to complete which will be in Week 6. After that, revision will continue and it is very important that students hang on to the end and are actively engaged in their learning.

A reminder that students should be reading at home, for leisure, most days as this is the single most influential factor of developing better reading and writing skills.

Enjoy the term with your children and if you have any questions please contact your child's teacher or me.

Kylie McElwain
Head Teacher English

Personal Development, Health and Physical Education

Welcome back to Semester 2 from the PDHPE Faculty. We are looking forward to the second half of the year, and being able to provide our students with a variety of opportunities in all the subjects we offer. Below is a list of important information students and parents will need to be aware of, as our staff work to offer learning opportunities in and out of the class room:

- **Fitness Challenges**

During term 3, all classes will be working to improve their overall health and wellbeing through a variety of fitness activities. These activities will extend to the playground as we hold a Beep Test Challenge for the whole school at recess and lunch in different times for the term. This was a successful activity in 2016, as part of National Health and Physical Education Day and we look to increase the number of participants as well as their results. A number of FGHS staff frequently join in and work to improve their cardiovascular fitness as well.

- **Ninja Warrior Challenge**

As there is a new venue at Howzat Gym in Newcastle, the PDHPE staff will be identifying students from the fitness classes who would be suitable at the Ninja Warrior Course

for a Gifted and Talented excursion. All students will have the chance to improve their overall fitness to be included in this activity.

- **Semester 2 hiking trip**

This will again be organised for the students in the elective subjects of PDHPE and further information will be available as we are able to make bookings. Students in PASS as well as 11SLR will be able to attend this trip.

Furthermore, below is a list of events that have recently occurred for students in PDHPE, including extended learning and sporting opportunities;

- **ACHPER HSC Video Conference** - Year 12 students who study PDHPE were invited to attend a video conference during their trial HSC examination period. This opportunity allowed students to work through specific areas of the syllabus, via a video conference from highly experienced PDHPE teachers. The staff who present this tutorial have been teaching the syllabus for 10-15 years and are experienced HSC examination markers. Thank you to those Year 12 students who attended this day and we hope this has improved your chances of excelling in your HSC examination.
- **Hunter Regional Athletics Carnival** - On Wednesday 26 and Thursday 27 July - Five students from FGHS were invited to attend the regional carnival. These students were: Brendon Elliot (year 8), Piyper Carne-Jordan and Benjamin Callinan (year 10), Rory Sleeth and James Hunt (year 11). Of these students Rory Sleeth, James Hunt and Piyper Carne-Jordan attended and we are awaiting official results of their placings for their events. An enormous congratulations to these students.
- **Mya Cooke** - represented our school and our region as a touch football referee at the NSW All Schools Carnival in Narrabeen on Friday 28 – Sunday 30 July. She is part of an elite group of students selected to perform at this carnival, along with others for later this year.
Congratulations Mya, we are very proud of you!

Harmonie Attwill
Head Teacher- PD/H/PE

ABORIGINAL EDUCATION

NAIDOC Week

The last day of school marked the celebration of NAIDOC Week for our school and this event was extremely successful due to the large degree of student support. This year our student groups were heavily involved in organisation of the day, as they collaborated with Sistaspark, Brospeak and the Junior AECG. Students decided on the workshops they wished for the whole school to participate in and staff members from the Aboriginal Education Committee facilitated the process by supporting them to contact community members. On the day, the whole school was involved in workshops such as boys and girls dance, Traditional Indigenous Games, language, cooking and art. We then finished with a staff versus students match of basketball in the MPC, which saw the students overpowering the teachers on this occasion.



Another highlight of the day was students unveiling the new student designed Indigenous Rugby League jerseys to the whole school. This process began from the Junior AECG and included our sport organiser, all students who represent our school in rugby league, as well as staff who coach the teams. Finally, we consulted our Maitland AECG on the design and they supported us to move forward with the order. We hope the students wear these uniforms with pride, as we are always very proud to have them represent our school.

Junior AECG

The group have been busy this term already, meeting during week 2 to discuss important topics in the school. The items on the agenda for students were the upcoming Connecting to Country, in which the students always present to the group of teachers in the cultural immersion program. The students will meet next week to create their presentation on September 6, 7 and 8.



Maitland AECG invited executive members to attend their monthly meeting at Rutherford Technology High School on Tuesday August 1. They acknowledged our students by presenting them with badges for their service and leadership to Aboriginal Education. These students are: Jenna Brown, Jasmine Rudd-Furey, Ashley Lewins and Zack Byrnes.

A number of our leaders also assisted our partner primary schools for their NAIDOC celebrations. Students worked with Tarro Public School and Thornton Public School in presenting workshops. Thank you to these students as well as the school for offering this opportunity.

Personalised Learning Plans

During week 5, students in Years 9, 10 and 11 will be working with staff and their parent/carer to complete a new personalised learning plan (PLP). These are wonderful opportunities for students to identify goals and areas we can continue to develop to improve educational outcomes. Parents/Carers are invited to attend on Monday August 14 and Tuesday August 15, as well as Parent Teacher Interviews that

are on the Wednesday afternoon. Staff from the Aboriginal Education Committee will be contacting parents during week 4 to schedule a meeting time. We thank you in advance for your support in allowing us to provide your child with the most effective educational experience possible.

Harmonie Attwill
Aboriginal Education Coordinator

HSIE Department

Welcome back to Semester Two! Students in Year 7 and 9 have now switched to Geography and Year 8 are studying History. Staff have undertaken extensive hours of professional development and planning to implement the new Geography syllabus to Year 7 and 9 this year, followed by Year 8 and 10 in 2018. Year 12 students are finalising course study as they embark on revision programs to prepare them for the HSC examinations next term.



This semester, for each issue of the Gazette, we will be awarding the "HSIE Heroes", one student from each year group will be acknowledged for upholding the school's core values of respect, responsibility, cooperation and commitment. The heroes will not necessarily be for academic excellence, but rather for those students who strive for their personal best and make a valuable contribution to their study of HSIE. A certificate and bonus VIVOs will be given to each hero.

The August recipients are:

Year 7 – Colby Ison – 7Y Geography – reliability and participation
 Year 8 – Te’Kooti Hawkins – 8P History – consistent application
 Year 9 – Joshua Hoy – 9A Geography – participation and encouraging others
 Year 10 – Fatai Tivoli – 10A History – reliability and participation
 Year 11 – Abbey-Rose Graham – Legal Studies – consistently prepared and works hard every lesson
 Year 12 – Abigail Wagner – Business Studies – dedication to her studies and preparation for her trial exams

Year 12 Society and Culture

Congratulations to Year 12 Society and Culture students who have completed 40% of their HSC examination through the management and submission of their Personal Interest Projects (PIPS). In addition to studying and completing their Trial HSC examinations, the students have been putting the finishing touches on their PIPs. The project is the culmination of nine months worth of social research including distributing questionnaires and analysing results, conducting interviews and synthesising their secondary research of articles relating to their chosen focus area. The 4000-5500 word PIP has been a challenging (at times stressful and frustrating) process but a rewarding one when students created the final product and were able to see their hard work come together. Thanks to the staff, students and community members who contributed by participating in questionnaires and interviews. Thanks to parents and carers who supported their student and survived!

The PIP topics were:

- ✓ Bailey Burns – **“Radiating Australia”**, The study of Australian’s attitudes towards nuclear power
- ✓ Kaitlyn Elliot – **“Bullying Uncovered”**
- ✓ Ethan Gallagher – **“Fear of the round ball”**, Active support in football and how it’s shaped by the media and general public’s views on the game
- ✓ Jem Mendoza – **“Men’s rights movement”** What are the changes and people’s perspective?
- ✓ Brydie Reeves – **“Divorced at first fight”** How have the views of marriage changed?
- ✓ Ella Watters – **“Is environmentalism dead?”** A study of Australia’s environmental perspective

Year 7 Geography

Thirty nine Year 7 students, accompanied by Mr Budden and Ms Wills, attended the Hunter Water Centre for Education on Tuesday August 1 to learn about the process of recycling household wastewater, water usage, our catchment areas and conservation methods. Students were presented with a talk and multimedia presentation, they participated in experiments, had a tour of the recycling facility and even got to ‘dress up’ to comply with WHS standards. The students’ behaviour was excellent with the Hunter Water staff remarking how respectful and cooperative they were. Well done Year 7!



Year 11 Business Studies Enterprise Day

On Wednesday August 2, FGHS was transformed into a marketplace thanks to the students in Year 11 Business Studies. A range of businesses operated selling hot food, sweet treats and washing cars. Throughout the process students demonstrated a range of enterprise skills including teamwork, project management, problem solving and communication skills. A big congratulations to all students on the successful running of their businesses with everyone making a profit! Also, congratulations to Miss George for leading such a successful experience for the students.



Class	Task	Due
Year 7 Geography	Water in the World Task	Week 6
Year 8 History	Medieval Europe Source Analysis	Week 7
Year 9 Geography	Sustainable Biomes Info Grafic	Week 9
Year 10 History	Migration Essay	Week 8
Year 10 Geography	Global Links Task	Week 9
Year 11 Ancient History	Yearly Exam	Weeks 9/10
Year 11 Legal Studies	Law In Action Report	Week 7 31 st August
Year 12 Legal Studies	Consumers Task	Week 6
Year 12 Business Studies	Marketing Plan	Week 5 15 th August
Year 12 Geography	People & Economic Activity Case Study	Week 6 21 st August
Year 12 Marine Studies	In Class Test	Week 6
Year 12 Modern History	Albert Speer Task	Week 6 21 st August
Year 12 Society & Culture	Popular Culture Content Analysis	Week 6 25 th August

Kim Wills
HSIE

WELLBEING TEAM

Student Centred – Learning Focused – Wellbeing Driven

Mental Health First Aid



On the last day of Term 2 and the first day of Term 3 the staff at Francis Greenway High School completed

the 2 day Mental Health First Aid (MHFA) training. Mental health first aid is the help provided to a person who is developing a mental health problem, experiencing a worsening of a mental health problem or in a mental health crisis. The first aid is given until appropriate professional help is received or the crisis resolves. MHFA has provided staff with:

- Skills in how to recognise the signs and symptoms of mental health problems
- Knowledge of the possible causes or risk factors for these mental health problems
- Awareness of the evidenced based medical, psychological and alternative treatments available
- Skills in how to give appropriate initial help and support someone experiencing a mental health problem
- Skills in how to take appropriate action if a crisis situation arises involving suicidal behaviour, panic attack, stress reaction to trauma, overdose or threatening psychotic behaviour.

Our school would like to recognise Natasha Anderson from Hunter New England Health and the Community Drug Action Team (CDAT) for their support in ensuring our staff were able to access this invaluable professional learning opportunity.

Wellbeing Wall

Social Media Harms Young People's Health.

Four of the five most popular forms of social media harm young people's mental health, with Instagram being the most damaging, according to research by two health organisations. Instagram has the most negative impact on young people's mental wellbeing, a survey of almost 1,500 14 to 24 year-olds found, and the health groups accused it of deepening young people's feelings of inadequacy and anxiety.



The survey concluded that Snapchat, Facebook and Twitter are also harmful. Among the five only YouTube was judged to have a positive impact. The four platforms have a negative effect because they can exacerbate children's and young people's body image worries, and worsen bullying, sleep problems and feelings of anxiety, depression and loneliness, the participants said.

The findings follow growing concern among politicians, health bodies, doctors, charities and parents about young people suffering harm as a result of sexting, cyberbullying and social media reinforcing feelings of self-loathing and even the risk of them committing suicide.

The 1,479 young people surveyed were asked to rate the impact of the five forms of social media on 14 different criteria of health and wellbeing, including their effect on sleep, anxiety, depression, loneliness, self-identity, bullying, body image and the fear of missing out.

Instagram emerged with the most negative score. It rated badly for seven of the 14 measures, particularly its impact on sleep, body image and fear of missing out – and also for bullying and feelings of anxiety, depression and loneliness. However, young people cited its upsides too, including self-expression, self-identity and emotional support.

Local Events & Resources

ARAFMI Hunter Mental Health Wellness Walk – Saturday October 28, 2017. The walk commences at 10am and concludes at Civic Park, Newcastle with a festival celebrating mental wellness.

Tuning in to Teens – Emotionally Intelligent Parenting – A FREE six session parenting program for parents of adolescents aged 12-18 years. Rutherford Primary School 9:15am – 11:15am Friday mornings. Starts on August 11 and concludes on September 15. Call 49325 999 (Rutherford Technology High School) or email Mary.ferguson13@det.nsw.edu.au to register interest.

Managing Challenging Behaviour Workshop – A FREE workshop for parents that looks at typical development in young children, the things that affect children's behaviour and strategies to support challenging behaviour. Place of Friends, Woodberry Public School. Friday August 11, 9:45am – 12pm. Morning tea provided. Limited childcare available (call Amy on 49 642174 to book care). Register online at Sticky Tickets – Managing Challenging Behaviour.

Supervisors of Learner Driver Workshop – A FREE 2 hour workshop to learn all the simple steps on how to teach a learner driver. Thursday August 24, 2017 6pm-8pm @ Meeting Room, Maitland Gaol, East Maitland. Book now 49 349840. Bookings are essential.

Natalie Conway
Head Teacher Wellbeing

LANGUAGE OTHER THAN ENGLISH (LOTE) – JAPANESE (日本語)



Konnichi wa!

In Semester One, Year 7 students were assigned the task of researching a topic of interest in Japanese culture. Congratulations to the students who submitted their task by the due date and who demonstrated a committed approach to their studies. Below are just a few of the outstanding tasks.

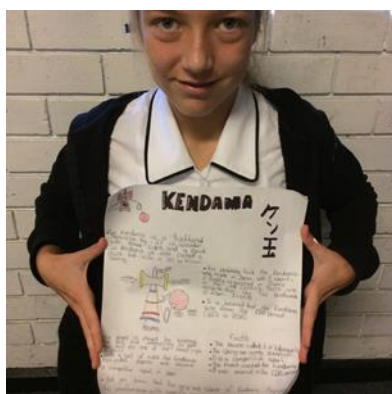
Sufiya Walk's model of Mt Fuji.



Leilani Betham's model of an *obento* (lunch box).



Sarah Wardle's poster about the Japanese *kendama* toy.



This term students will continue to practise their Japanese speaking skills in small group settings with our Japanese Assistant, Mrs Eri MacAskill.

Spring will soon be here and the cherry blossom tree and Japanese maple will be in bloom in the Japanese Cultural Garden. Recently, some students volunteered to do some weeding and planting in the garden.

If you are interested in the upkeep of the garden, please see Mrs Waller. We will be having another taskforce action before September.

Montana Ninnes helping in the garden.



Sharon Waller
Japanese Teacher



TEACHING AND LEARNING

Coder Factory Program

In Term 2, ten students from Years 7 to 9 successfully completed the Coder Factory Program, a Commonwealth Bank funded initiative aimed at encouraging girls to "get coding". Students learnt basic coding skills through individual and group projects.

Thank you to Mr Budden and Mrs Tarleton for their support of the program.

Congratulations to the following students on your achievement.

Year 7 Kyra Dunning, Caeley Browne,
Chloe Mould, Lillian Chapman,
Leilani Betham, Sophie Murray

Year 8 Ava Eveleigh, Benita Doherty

Year 9 Sarah Ingram, Kaitlin Gear

On the last day of Term 2, four of these girls travelled to the Commonwealth Bank Head Office at Darling Harbour for the Graduation Celebrations. They participated in collaborative workshops and were treated to a tour of the new office spaces.



Enrichment Program

Twenty students from Tarro, Beresfield, Thornton and Woodberry Public Schools visited FGHS in the Week 3 to participate in day 4 of the Enrichment Program. The theme was Ancient Civilisations, and was facilitated by Ms Xenos from the HSIE Faculty.

Day 5 will be held on August 24 and will be facilitated by the TAS Faculty.

Tournament of the Minds Challenge (TOM)

TOM is a problem solving programme for teams of students from both primary and secondary years. It is one of the fastest growing international school programmes with the involvement of thousands of participants. TOM aims to enhance the potential of our youth by developing diverse skills, enterprise, time management, and the discipline to work collaboratively within a competitive environment.

This year's FGHS team for the TOM is:

Year 7 Brendan Ashbourne
Stephanie Bate-Cantello
Chloe Mould
Bic Satthatham

Year 9 Corey Parkes
Ryan Liddell

Year 10 Will Leyshon

Substitute Seth Martin (Year 7)

These students meet once a week to work on their long term Engineering Mathematics Challenge. Ms Jacinta Borrow, who has experience with TOM both as a participant and a judge, has kindly volunteered to assist our students with their challenge strategies. Her experience and expertise are very welcome. Tournament Day is Sunday August 27.

Year 7 Teaming

Teachers of Year 7 classes meet during professional learning time as a team to discuss the learning and other needs of students in respective classes. If you would like to make contact with your students Team, please do so through Ms Xenos, the Year 7 Adviser.

Premier's Volunteer Recognition Program

The Premier's Volunteer Recognition Program celebrates volunteering and recognises young people who have given their time and energy for the benefit of others.

Examples of volunteering include:

- coaching a sporting team
- active member of a Surf Lifesaving Club
- assisting elderly neighbours with shopping
- member of emergency services e.g Rural fire service, SES
- animal rescue

The categories are:

- students up to Year 9 who have completed a minimum of 13 hours of volunteering in 3 months
- students in Year 10 who have completed a minimum of 26 hours of volunteering in 6 months
- students in Year 11 who have completed a minimum of 52 hours volunteering in 12 months.

Students who complete their bronze, silver or gold Duke of Edinburgh's Awards before 30 September 2017 are also eligible for recognition under the program.

If you would like more information or would like to recognise a volunteer you know at FGHS, please contact Mrs Waller at the school on 4964 1282.

Sharon Waller
Relieving Head Teacher Teaching and Learning

If your child talks to you about bullying:

- 1. Listen** calmly and get the full story.
- 2. Reassure** your child that they are not to blame.
- 3. Ask** your child what they want to do about it and how you can help.
- 4. Visit** www.bullyingnoway.gov.au to find some strategies.
- 5. Contact** the school.
- 6. Check in** regularly with your child.

BULLYING. NO WAY!

www.bullyingnoway.gov.au

**FREE
PROGRAM**

KOOKABURRA KIDS PROGRAM FOR SERVING AND EX-SERVING ADF FAMILIES

The Australian Kookaburra Kids Foundation supports kids living in families affected by mental illness the program provides free recreational, educational camps and other activities, giving kids a break in a fun, positive and safe environment. Kids have the opportunity to meet other kids in similar families and develop new friendships.

WHO IS ELIGIBLE?

Children, aged 8-18 years, who have a parent with a mental illness as a result of their military service.

HOW MUCH DOES IT COST?

All Kookaburra Kids' Programs are FREE for all eligible children.

HOW DO YOU REFER A CHILD?

Anyone can refer a child to the program either online at www.kookaburrakids.org.au or by filling in the program referral form and returning it to Post: Kookaburra Kids, PO BOX 681, Gympie, NSW 2059
Fax: (02) 9531 1571
Email: info@kookaburrakids.org.au

CONTACT US FOR A CHAT

For more information please call (02) 9525 7474 and ask for the Program Team. They will be delighted to chat about how our programs can help.

National Program Manager

Suzy Nixon
Office: (02) 9525 7474
Mobile: 0410 896 923
suzy@kookaburrakids.org.au

2017 ADF PROGRAM DATES NSW

31st May - Activity Day
16-18 June - Primary Camp (DVA)*
July - Activity Day (Date TBA)
28-30 July - Secondary Camp (DCO)*
11-13 August - Primary Camp (DCO)*
August - Activity Day (Date TBA)
September - Activity Day (Date TBA)
October - Activity Day (Date TBA)
December - Family Christmas Party

ACT

July 4th - Activity Day
25-27 August - Primary Camp (DVA)*
September 29th - Activity Day
October - Activity Day (Date TBA)
December - Family Christmas Party

* DCO Camps are open to current serving families

* DVA Camps are open to both current AND ex-serving

WE ARE HERE TO HELP AND LOOK FORWARD TO HEARING FROM YOU

www.kookaburrakids.org.au | (02) 9525 7474 |



A Joint project between RTHS and RPS to support our students and parents in their transition to high school.

Tuning in to Teens

Emotionally Intelligent Parenting



A six-session parenting program
for parents of adolescents aged 12-18years



Where: Rutherford Primary School
Weblands St, Rutherford
When: 9.15am - 11.15am Friday mornings
11th August to 15th September 2017

Call Rutherford Primary School on 4932 5900 or Rutherford Technology High School on 4932 5999 or email Mary.ferguson13@det.nsw.edu.au to register your interest

Assisting you to learn how to:

- be better at talking with your teen
- be better at understanding your teen
- help your teen learn to manage their emotions
- help to prevent behaviour problems in your teen
- teach your teen to deal with conflict

Tuning in to Teens shows you how to help your teen develop *emotional intelligence*.
Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse
- have more stable and satisfying relationships as adults
- have greater career success
- Emotional intelligence may be a better predictor of academic and career success than IQ.



You must register to attend the course and it is open to any member of the community.



Thornton Park District Cricket Club Inc.

Thornton Thunder Registration Days For 2017-2018 Season

Saturday 19th August 1pm – 5pm @ Thornton Oval

Saturday 26th August 1pm – 5pm @ Thornton Shopping Centre

Saturday 2nd September 1pm – 5pm @ Thornton Oval

Saturday 9th September 1pm – 5pm @ Thornton Oval

Thornton Oval is located next to the Coles Shopping Centre, Taylor Avenue Thornton

All Age Groups are Welcome from Milo in2cricket, Milo T20 Blast, U10's – U16's

& Senior 1st – 5th Grades

We are also looking for any girls interested in joining a Sixers Girls Cricket League

This is a 9 a side T20 Cricket League designed for Girls

Costs are:-

Senior Rego \$150 & match fess of \$15 per game

Junior Rego \$80 & match fees of \$5 per game

Sixers Girls Cricket League Rego \$50

Milo in2cricket \$75 (includes shirt, hat, bag, bat & ball)

Milo T20 Blast \$99 (includes shirt, cap, bag & promotional items)

All Registration fees must be paid (unless arrangements are made) prior to the commencement of the season
which is Saturday 7th October 2017

For further information contact Club Secretary Mark Warland 0488957942
or email: thorntonthunder@hotmail.com





Tenambit Morpeth Cricket Club Inc



Registration

Saturdays 10.30am-1.30pm

Rebel Sport (Green Hills)

(20% Discount on All Full Priced Items
with Rego Receipt)

19th, 26th Aug & 2nd, 9th, 16th, 23rd Sept



Seniors (\$150) – Full Clothing Outfit

Juniors (\$100) - U/14's to U/16's

Juniors (\$75) - U/10's to U/12's

Milo Cricket (\$75) - Ages 5–8 years

Enquires Contact – Damien (041) 2681192

www.TenambitMorpethCricket.com



Could \$500 help you with high-school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

 laptops & tablets

 specialist subjects

 uniforms & shoes

 books & supplies

 sports fees & gear

 camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Contact

Cynthia Culhane
your local Saver Plus
Coordinator

Phone

02 4032 4703
1300 610 355

Email

cynthia.culhane@
thesmithfamily.com.au

Web

www.saverplus.org.au



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.



Francis Greenway High School

Notification of Student Absence

Student Name: _____

Year: _____ First Day Absent: _____

Last Day Absent/Possible Duration: _____

Reason: _____

Notifier's Name: Mr / Mrs / Ms / Dr _____

Relationship to Student: Mother / Father / Nan / Pop _____

Signature: _____



Francis Greenway High School

Notification of Student Absence

Student Name: _____

Year: _____ First Day Absent: _____

Last Day Absent/Possible Duration: _____

Reason: _____

Notifier's Name: Mr / Mrs / Ms / Dr _____

Relationship to Student: Mother / Father / Nan / Pop _____

Signature: _____

Student's Surname: _____
 First Name: _____ Middle Name: _____
 Year Group: _____ Date today _____
 New Address: _____
 _____ Postcode: _____

New Carer Phone Numbers: _____

New Emergency Contacts:

Name: _____	Name: _____
Home: _____	Home: _____
Mobile: _____	Mobile: _____
Relationship to student: _____	Relationship to student: _____

New medical conditions/ allergies etc:

[illegible]

Student(s) Name:
(Please list all students)

Parent/Carer Name:.....

(To be returned to the Front Office)



FRANCIS GREENWAY HIGH SCHOOL UNIFORM SHOP



Phone: (02) 4028 6466 (shop hours)

E-mail: francisgreenway@alinta.com.au

Web: www.alintaapparel.com.au

OPERATING HOURS

– School Term –

Monday 1.00pm – 3.30pm
Wednesday 8.00am – 9.30am

GIRLS UNIFORM: 7 - 10				
	Sizes	Price	Size	Qty
Girls S/S Blouse - black trim	All Sizes	\$39.50		
Girls Formal Polo	All Sizes	\$43.00		
Girls Tartan Skirt	All Sizes	\$69.00		
Girls Formal Shorts	All Sizes	\$48.50		
Girls Fitted Pants	All Sizes	\$39.00		
GIRLS UNIFORM: 11 - 12				
	Sizes	Price	Size	Qty
Girls S/S Blouse - gold trim	All Sizes	\$39.50		
Girls Tartan Skirt	All Sizes	\$69.00		
Girls Formal Shorts	All Sizes	\$48.50		
Girls Fitted Pants	All Sizes	\$39.00		
BOYS UNIFORM: 7 - 10				
	Sizes	Price	Size	Qty
Boys S/S Shirt - black trim	All Sizes	\$38.50		
Boys Formal Polo	All Sizes	\$43.00		
Boys Formal Shorts	All Sizes	\$48.50		
Boys Formal Trousers	All Sizes	\$55.00		
BOYS UNIFORM: 11 - 12				
	Sizes	Price	Size	Qty
Boys S/S Shirt - gold trim	All Sizes	\$38.50		
Boys Formal Shorts	All Sizes	\$48.50		
Boys Formal Trousers	All Sizes	\$55.00		

SPORTS UNIFORM: 7 - 12				
	Sizes	Price	Size	Qty
Sports Polo	All Sizes	\$43.00		
Sport Shorts	All Sizes	\$38.00		
Sport Shorts - Stretch	All Sizes	\$39.50		
JUMPERS: 7 - 12				
	Sizes	Price	Size	Qty
Polar-fleece Jumper	All Sizes	\$55.00		
Super-fleece Jacket	All Sizes	\$65.00		
Rugby Jumper	All Sizes	\$84.00		
Knitted Jumper	10 - 16	\$82.00		
	18 - 24	\$92.00		
Cotton Cardigan	10 - 20	\$55.95		
ACCESSORIES				
	Sizes	Price	Size	Qty
Socks - white ankle (1pack)	All Sizes	\$6.50		
Microfibre Tights - black	All Sizes	\$10.00		
Gloves	One Size	\$8.00		
Scarf	One Size	\$12.00		
Leather Belt	All Sizes	\$17.00		
School Tie	One Size	\$23.00		
SALE ITEMS				
	was	NOW		
Girls Fitted Pants	\$54.00	\$39.00		
Tracksuit Jacket	\$78.00	\$49.00		
Tracksuit Pants	\$60.00	\$29.00		

SHOES

School Shoes – to be black lace-up, able to be polished leather school shoes which do not extend over the ankle or have a platform. The leather should cover the whole upper foot for safety. **Boots, joggers and sneakers are not permitted.**

Sports Shoes/PE Practical – to be predominantly white, and should have laces or velcro straps, and be supportive of the feet during exercise.

PLEASE NOTE

- Sizes available : Primary School: Boys J4 – XS & Girls J4 – L8 / Secondary School: Boys J10 – 3XL & Girls J10 – L20.
- Sizes not carried are available by order, however, production time (usually 90 days) must be allowed, and a 50% non-refundable deposit made upon order.
- For sizes 4XL and L22 and over, a \$10 surcharge will apply

Online orders are distributed from the Uniform Shop, therefore postage will occur on the next opening day of the Uniform Shop.

Payments can be made with Cash, Credit Card or Debit Credit Cards only.

Please contact your bank regarding individual access and availability of these facilities.

8/08/2016 10:58 AM

Prices subject to change without notice