



# FRANCIS GREENWAY HIGH SCHOOL GAZETTE



Mrs Edwards (Principal)

## We Value Your Input

Please feel free to contact us at any time:

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Edition 8

November 2018

## Calendar of Events

Tuesday November 20	P & C Christmas Dinner 6pm – Beresfield Bowling Club
Wednesday November 28	Cyber Safety 4.00pm -5.00pm – for Parents and Community Members
Wednesday November 28	Year 7 2019 Information Evening 5.00pm – 6.30pm
Wednesday December 12	End of Year Presentation 6.30pm – 8pm
Thursday December 13	HSC Results Breakfast 7.45am - 8.45am
Monday December 17	Whole School Celebration – Beresfield Pool
Wednesday December 19	Last day for students
<b>2019</b>	
Wednesday January 30	Years 7, 11 & 12 return to school
Thursday January 31	Years 8, 9 & 10 return to school
Tuesday February 5	Swimming Carnival
Monday February 11	School Photos
Tuesday February 19	School Photos catch-up in morning
Wednesday February 20	Year 7 Vaccinations

## FROM THE PRINCIPAL

I would like to begin our newsletter with introducing and congratulating our students who were successful in gaining school leadership positions for 2019:

Captains - Kane Brunner and Tia O'Brien  
Vice Captains - Ryan Liddell and Lexie Morrison  
Prefects - Corey Parkes and Hayley Giles

These students were nominated for a leadership position and then undertook a rigorous interview following the presentation of a speech to the school staff. They have done themselves, their families and their school proud. I am pleased that they are the face and student voice of our school as they represent our core values of respect, responsibility, commitment and cooperation. In week 1 of this term we held our VIVO Assembly, recognising students who consistently display our core values. As a school we are committed to providing opportunities for students to develop as active citizens of society. Our core values reflect what our society expects and we teach this through our Positive Learning for Behaviour Program.

The HSC examinations at the Beresfield Bowling Club have been completed with our students performing to the best of their ability. The exam supervisors mentioned on many occasions how responsible and lovely our students were during the exams. We will have a results breakfast when they come out to celebrate the successful completion of the HSC for our students.

Term 4 is always a busy term as classes complete assessments and teachers write final year academic reports. It is important for students to attend every lesson every day to provide them with the opportunity to learn and succeed and to prepare for the following year of school. Students should only be absent from school if they are unwell or there is a family emergency. Attendance is one aspect of the school report that employers look at closely.

Authentic Assessment panels also take place this term for Years 7 to 10. Throughout the year students complete reflection sheets on the work they have completed in their assessment tasks. This process encourages students to think about their learning and supports them in becoming lifelong learners. Their tasks and reflection sheets are collated into a folder and then discussed with a panel that consists of teachers, students and community members. It is lovely to listen to students talk about their learning and show the pride they have in their achievements. I

encourage you to talk to your child about the Authentic Assessment experience.

Our end of year Presentation Evening on December 12 is when we recognise and celebrate the achievements of our students. Our entire community is welcome to attend so please place this date on your calendar.

**Jo Edwards**  
**Principal**

## **DEPUTY REPORT FOR YEARS 7 & 9**

Students will complete final Assessment tasks in readiness for their Yearly Report. It is very important that all students continue to work until the end of the year. All learning is valuable, even if it is not 'attached' to a report.

Year 7 have had a great opportunity this week to attend a Kickstart Study Skills session with the representatives from Elevate. Elevate's study skills seminars are designed to achieve behavioural change amongst students. It isn't enough that students simply understand what they need to do in their study. The challenge in any study skills program is getting students to use and apply the skills they learn. Elevate gets students using the skills from its seminars and workshops by using an integrated process that works. As student's progress through to their senior studies, Elevate will provide ongoing program delivery to support students in their study through to the HSC.

In 2019, the current Year 7 group will have their first opportunity to study an elective course. From these courses it is hoped that students may develop a deeper interest and enjoyment in their learning.

A special mention to Miss Laura George who has been an amazing support for Year 7 this year as their Year Adviser. Her ability to foster positive relationships with the students and her commitment to ensuring that all her kids are engaged and happy in their learning is second to none.

Year 9 continue to the final part of Stage 5, preparing them for their senior studies. All electives studied at Francis Greenway are 200 hour courses studied over 2 years. Although elective courses are not deemed as pre-requisite knowledge for Year 11, they can certainly provide an important platform for students to study at a much deeper level in the senior school.

All students have been consistently delivered messages about school expectations right to the end of the year. For the school to be an effective place of learning and for us to be able to provide appropriate student support, the whole school community must be vigilant in their understanding of our PBL core values of: respect, responsibility, commitment and cooperation. Our students are highly versed in how these values are applied across the school and the consequences for not meeting expectations. We want to ensure that students and staff enjoy the remainder of the year.

**Damien Brownsmith**  
**Deputy Principal Years 7 & 9**

## **DEPUTY REPORT FOR YEARS 8 & 10**

It has been a pleasure to witness the growth in learning that has occurred throughout the year here at Francis Greenway. Year 8 students have made tremendous progress in their learning and their Authentic Assessment interviews demonstrated their ability to reflect on their learning and personal growth. The quality of work students produced throughout the year and presented during this process is a credit to the teachers and students.

As Year 8 move to Year 9 they will begin their Stage 5 elective courses and continue their studies in the core learning areas. The electives provide an opportunity for students to explore and experience courses of personal interest. Stage 5 provides students with a thorough grounding for further study towards the HSC and employment related skills.

Year 10 students will make their most significant transition since commencing high school as they move into Year 11, the first of 2 years study towards a Higher School Certificate. Year 10 is also the first year of the Record of School Achievement (RoSA). RoSA is a cumulative credential that records completed Stage 5 (Year 10) and Preliminary Stage 6 (Year 11) courses and grades, HSC (Year 12) results, and where applicable participation in any uncompleted Preliminary Stage 6 courses or HSC courses.

To prepare Year 10 students for the rigorous demands of senior school, students participated recently in a "Study Sensei" session conducted by an external organisation Elevate Education. Further assistance is provided to senior students through regular Reaching Your Potential, a mentoring program held each week on Thursdays. Additional sessions with Elevate Education will also be held periodically throughout Years 11 and 12.

I wish all students and families a safe and enjoyable break from school. I'm looking forward to working with you to support learning in 2019.

**Ben Higginbottom**  
**Deputy Principal Years 8 & 10**

## DEPUTY REPORT FOR YEARS 11 & 12

### Year 12 Grand Finale

Early Term 4 Year 12 completed their HSC exams, which spanned a period of approximately three weeks, with the final exam on November 9.

On November 14, they came together for the very last time as a cohort to celebrate the end of their schooling at the Formal, held at Fort Scratchley. The event commenced with canapés followed by speeches and awards in the reception room. Students looked absolutely stunning, and conducted themselves in the ways of the wonderful young adults they are. Meals were enjoyed, photographic memories were taken and then, students took to the dance floor to finish off the night. A very grand finale to the thirteen years of schooling of this amazing group of young people.

On December 13, we will have the HSC Results Breakfast. We will celebrate the hard work and dedication of the last 2 years in the senior school. As they await their results, the message is take heart. Regardless of the result, this is the start of your journey not the end of it. We look forward to hearing about the University placements, job offers, business ventures and the many pathways they will undertake for their future vocations.

### Our New Year 12 for 2019

Our Year 11 students have now become Year 12. HSC course work has begun. It is now time to gather the tools and skills that the 'Reaching Your Potential' Program has endeavoured to provide over the past three terms and refine their course of study, while they begin in the final leg of their school journey.

All 2019 HSC students have received a HSC Assessment Information booklet and the 2019 HSC rules and procedures. For most students their flexible timetables are in place. Student diaries are to continue to come to school and attendance is crucial to their final HSC journey.

**Amanda Usher**  
**Deputy Principal Years 11 & 12**

## MATHEMATICS DEPARTMENT

### Embracing errors in maths: How to move forward after making a mistake

Mistakes in maths are common, but many students worry about making them and feel a sense of failure when their work is marked incorrect. Mistakes need to be recognised for what they are: opportunities for learning and self-growth.

Here are three tips to help your child move forward the next time they make a mistake.

Rethink the strategy:

Mistakes are opportunities for students to re-evaluate the strategy they applied to a problem-solving task. Determining where they went wrong can help students identify whether the strategy they used was the best one for the problem at hand, or whether there might be a more appropriate strategy.

Encourage students to ask themselves, 'Why didn't the strategy work for this problem? Is there a better strategy I could try?'

While there is no right or wrong way to solve a problem, it's useful to discuss with the class the various strategies students used for a problem-solving task to see if one was more efficient than another. Use the Problem Solving Reference document in the iMaths Online Prep and Planning section. It provides a handy list of key and supporting strategies for each of the problem-solving tasks included in the Student Books.

## 6.25% of a Day with Adam Spencer

On October 22, 13 of our students spent 6.25% of a day with Adam Spencer at the Great Hall, University of Newcastle. Adam Spencer:  
Author, Comedian, Maths Geek ...

Adam Spencer has been a breakfast radio announcer on Triple J and ABC Sydney, TV personality on everything from comedies Good News Week and The Glasshouse to weekly sports wrap the Back Page, and is a member of the Sleek Geeks Science Team with Dr Karl Kruszelnicki.

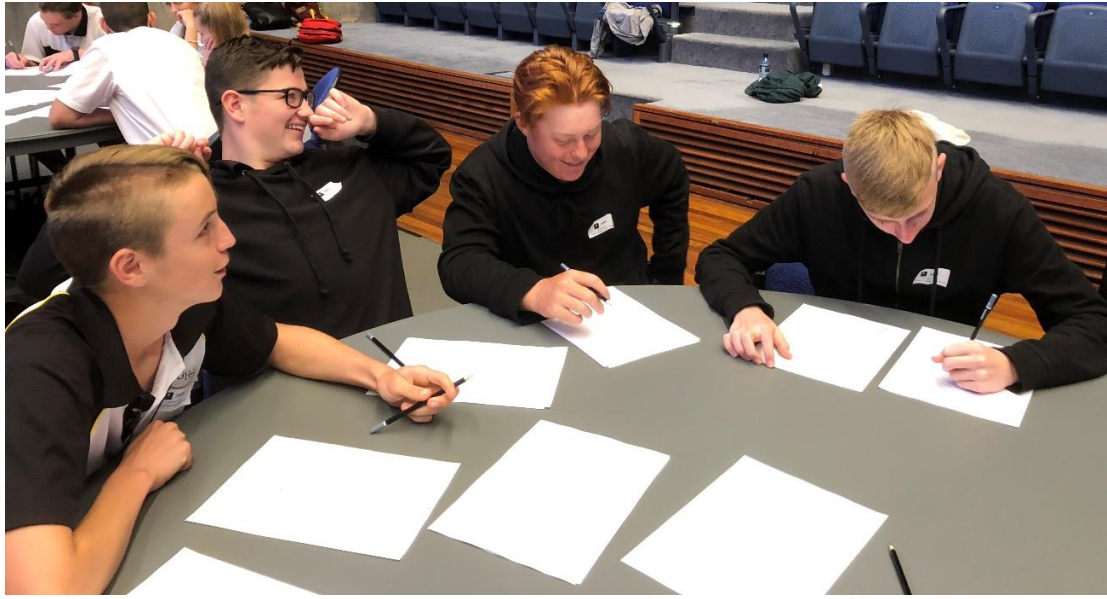
During the 90 minutes (extended as it turned out), Adam helped almost 200 students from around the region solve problems and challenges in a fun and captivating way. All attendees received an autographed copy of an Adam Spencer book.

Everyone had a great day and enjoyed the way Adam delivered the mathematical content from working with easy numbers, solving more

complex problems to discussion on the uniqueness of a hand of cards dealt from a standard deck. FGHS can be proud of the way the 13 students represented our school. **[www.adampencer.com.au](http://www.adampencer.com.au)**







**Kylie Burnett**  
**Mathematics Head Teacher**

## CAPA

It's half way through Term 4 and some days it still feels like the start of the year. CAPA has been going full steam all year and we aren't finished yet. We held an exhibition for the HSC major works (Visual Arts, Photography & Textiles) on November 8. This key noted and celebrated with the students what 60 hours of hard work can achieve.

We have also had success with the 2019 HSC cohort for Visual Arts, with three current Year 11 students being selected to take part in the Maitland Regional Artists' Society Scholarship. Students had to submit their concept for their Body of Work, any materials they had already collected and an artist statement. Competing against local high schools, it is with great pleasure that we announce that Luka Sukada (Pictured right) won the scholarship which included a \$300 voucher for Eckersley's in Newcastle. And that's not all! Ella Collins (Pictured left) received the encouragement award for our school with a \$100 Eckersley's voucher to seal the deal.

The end of this term is not all good news though, we will be saying goodbye to our much loved Temporary Art Teachers Ms Emma Wiley & Ms Carrie Lindsay (Pictured below). These two amazing teachers have gone above and beyond this year to encourage the students of FGHS to fall in love with Art and compete in numerous competitions to prove they have what it takes. From all of us in CAPA and the school, we thank you both for your hard work and dedication and hope to see you working in our school again one day.

**Alysha McCann**

**Head Teacher CAPA (Rel)**





## CAREERS and VET UPDATES

Congratulations to Zane Folpp who successfully completed The STEMship Program. The program is a pre-employment program focusing on the development of stem skills. From the program Zane was able to gain vital experience in the STEM fields and this has allowed him to successfully gain employment with Kings Engineering. Congratulations Zane and we wish you every success for the future.



Many opportunities are available to all students and advertised through the daily notices or Ms Taylor's noticeboard.

Year 10 are being offered another week of work experience, Week 9 – December 10 to 14. The students must find an employer first, then come and collect the paperwork from the careers office in the Library.

Year 10 also will be participating in various events this term in preparation for their HSC studies and for those wishing to gain employment. The YES program has begun with students attending TAFE to have a taster in their chosen career. "Authentic Assessment" with each student presenting and discussing their assessment tasks as well as their resume that they have been working on in Careers. Students will also be participating in "Career Quest" as well as completing an online course called HSC: All my own work. This course is compulsory and includes information about plagiarism, referencing and how to quote other authors.

Year 10 will also be given the opportunity to apply for their Unique Student Identifier (USI). They will need to bring either copies of their birth certificate, passport, Medicare card or drivers licence, to school and we will assist them with this process.

**Kate Taylor**  
**Careers and VET**

## WELLBEING TEAM

**Student Centred – Learning Focused – Wellbeing Driven**

### Teen Mental Health First Aid

At the end of Term 3 and beginning of Term 4 Year 11 students, as part of the Reaching Your Potential (RYP) program, participated in the teen Mental Health First Aid (tMHFA) course. Students learnt how to provide mental health first aid to their friends. This course is based on guidelines developed through the expert consensus of people with lived experience of mental health problems and professionals. The course was delivered over 3 x 60 minute sessions. Research with high school students who receive tMHFA report reduced stigma, increased confidence in supporting a peer with a mental health problem and are also able to recognise certain adults as helpful to a peer with a mental health problem. A huge thanks to Natasha Anderson, Project Officer at Hunter New England Health for providing our students with this invaluable opportunity.

TEEN  
MENTAL  
HEALTH  
FIRST  
AID





Below are some examples of student feedback from FGHS.

- ✓ *Course is really well put together and I hope that one day every school will get to participate in it. It's very educational and I'm really happy with it.*
- ✓ *I believe that this program is good as it teaches teens about problems they might be afraid to bring up themselves.*
- ✓ *I liked it because you know how to help friends/family who are struggling.*
- ✓ *Helped me understand more about mental health*

## Brainstorm Productions

On Thursday November 29, during Period 2 all Year 7 students will have the opportunity to view a performance by Brainstorm Productions, an award winning In-School Theatre. The performance will be FREE for all Year 7 students. 'Verbal Combat' is a cyber safety program that will address cyber bullying, digital citizenship, exclusion, rumours, social websites and resilience



## Pre Loved Uniforms

The Francis Greenway High School Wellbeing Team welcomes any pre loved uniform donations from the community. Donated uniform items are used to support families in need. Donated items can be dropped off at the front office during school hours.

## Transition Calendar 2018

WEEK	DATE	TIME	PLACE	ACTIVITY
5	Wednesday Nov 14	9:00 – 11:00am	FGHS	Jumpstart
6	Wednesday Nov 21	9:00 – 11:00am	FGHS	Aboriginal student Orientation
7	Wednesday Nov 28	5.00 – 6.30pm	FGHS	Parent Information Evening & <b>Cyber Safety Presentation</b> for Parents and Community Members from <b>4.00pm – 5.00pm</b> FREE
8	Tuesday Dec 4	9:20am – 2:30pm	FGHS	Orientation Day

On Wednesday November 28, before the Parent Information Evening all community members and parents are invited to attend a FREE presentation delivered by Cyber Safety's Leonie Smith who is one of Australia's leading cyber safety experts. The presentation will commence at 4pm. CHILDREN ARE NOT PERMITTED TO ATTEND THE CYBER SAFETY PRESENTATION DUE TO THE CONTENT. If you are attending the Cyber Safety and then wish to attend the Year 7 Parent Information Evening, we will provide supervision for your child in the Learning Centre (Library) for the duration of the Cyber Safety presentation. "Raising Responsible Digital Citizens" will allow parents to learn about a number of important topics including: the hidden dangers within popular apps, how to set up adult content filters to protect your child from nasty surprises, age limits on social media and messaging apps, online game safety, sexting, dealing with cyber bullying, and supervising rather than spying on your child online.

## Wellbeing Wall

### Social Media Harms Young People's Health

Four of the five most popular forms of social media harm young people's mental health, with [Instagram](#) the most damaging, according to research by two health organisations. Instagram has the most [negative impact on young people's mental wellbeing](#), a survey of almost 1,500 14 to 24 year-olds found that, and the health groups accused it of, [deepening young people's feelings of inadequacy and anxiety](#).



The survey concluded that Snapchat, [Facebook](#) and Twitter are also harmful. Among the five, only YouTube was judged to have a positive impact. The four platforms have a negative effect because they can exacerbate children's and young people's body image worries, and worsen [bullying](#), sleep problems and feelings of anxiety, depression and loneliness, the participants said.

The findings follow growing concern among politicians, health bodies, doctors, charities and parents about young people suffering harm as a result of sexting, cyberbullying and social media reinforcing feelings of self-loathing and even the risk of them committing suicide.

The 1,479 young people surveyed were asked to rate the impact of the five forms of social media on 14 different criteria of health and wellbeing, including their effect on sleep, anxiety, depression, loneliness, self-identity, bullying, body image and the fear of missing out.

Instagram emerged with the most negative score. It rated badly for seven of the 14 measures, particularly its impact on sleep, body image and fear of missing out – and also for bullying and feelings of anxiety, depression and loneliness. However, young people cited its upsides too, including self-expression, self-identity and emotional support.

## Local Events & Resources

The following events/opportunities are available in the local area in the coming weeks. If you require more information please contact Natalie Conway for more information.

- **Bubs Club** – Thursdays 1pm-2.30pm @ Headspace Maitland, for parents under 25 and their bubs.  
A place to meet other parents and share information and resources.  
Contact Liz on 4931 1000 [Elizabeth.murphy-may@samaritans.org.au](mailto:Elizabeth.murphy-may@samaritans.org.au) to register. Runs until December 13, 2018.

Natalie Conway  
Wellbeing Head Teacher



## LANGUAGE OTHER THAN ENGLISH (LOTE) – JAPANESE (日本語)

*Konnichi wa!*

### Japanese Calligraphy Workshop

At the end of Term 3, students in Year 7 had the opportunity to participate in a Japanese Calligraphy Workshop with our Japanese Assistant, Eri Sensei, and our University of Newcastle Outreach Volunteer, McInnes Sensei. Students used traditional brush and ink techniques to create calligraphy artworks in Japanese script. They chose to write Japanese words with the meanings of love, peace, dream and flower. All students signed their favourite calligraphy artwork with their name in Japanese script.







Sharon Waller  
Japanese



## PLAN-IT YOUTH MENTORING PROGRAM

The second Plan-it Youth Mentoring Program for 2018 concluded on October 22 for six Year 10 students with a celebration and presentation of certificates. Plan-it Youth is a mentoring program for students who are considering leaving school and do not have a clear pathway to employment, training or other education.

Each mentor and student pair initially, and aim to identify areas of work that may interest the student, then explore the education, training and employment implications. Typically, a team of mentors come to the school at a designated time for one or two terms. In the early stages of the program, mentors and students are matched. The matching process is called "Jitters Day". Mentors and their mentees spend approximately one hour together each week.

Mentors share their life experiences, skills and knowledge to help a young person plan for their future. Effective mentoring is a relationship that focuses on the needs of the mentee, fosters caring and supportive relationships, encourages all mentees to develop to their fullest potential and is a strategy to develop active community partnerships. The students were well supported by their mentors, families and friends.







Pictured left to right: Charlie Legge, Sarah Black, Nikita Trigg, Cassie Pearson, Jayden Horne, Janet Mate and Deputy Principal Mr Damien Brownsmith.

**Glenda de Wit**  
Plan-it Youth Co-ordinator

## DEFENCE TRANSITION MENTOR

RAAF Williamtown will be holding a 2018 Christmas Treat and all personnel of RAAF Williamtown are invited. (Military, APS, Defence Contractors and Civilians) to attend at Revolution Sports Park, 55 The Avenue, Maryville on Friday November 30 from 12midday – 3.00pm.

All tickets are \$25.00 each (socks are an additional charge) and there are up to 500 tickets available! Ticket price includes 3 hours of jumping, lunch (children only), show bag and the opportunity to visit Santa. Additional food and drinks are available from the venue for self-purchase. Spectators do not require a ticket.

Tickets are available at the following link <https://www.stickytickets.com.au/74386> and will be on sale until November 16, 2018.

Each person who wishes to jump will require a wristband.

For more information, or to purchase your ticket, please visit <https://www.stickytickets.com.au/74386/raaf-williamtown-christmas-treat.aspx>

**Glenda de Wit**  
Defence Transition Mentor  
**P&C NEWS**

At the recent P&C meeting, held on October 16, the committee and Executive Staff discussed a possible change of uniform supplier. This would see us changing from our current supplier ALINTA. Our aim is to keep the cost of uniforms at a price affordable for families and make purchasing uniforms easier.

The Deputy's report updated us on the current PBL strategies occurring within the school. New signage to reinforce these specific expectations were also on display.

The canteen has moved into the summer menu and the fruits and salads are being well received by the students. Well done to the hardworking Canteen Supervisors who have our menu compliant with the new Healthy Canteen Guidelines, and well before time too.

This was the last of our formal meetings for 2018 as our next meeting will be our end of year dinner held at Beresfield Bowling Club on November 20 at 6pm. We look forward to seeing more faces at our meetings next year. It is a relaxed, friendly environment where we have the opportunity to be active parents, working in partnership with teachers to provide the best learning environment for our kids. Come along, find out about the school, communicate with the staff, provide your input and make connections with other parents too.



## Canteen



We are trialing new salads this term so please keep your eye out for them. We are always looking for new volunteers to help out in the canteen so even if you can only spare a few hours of a morning it would be appreciated. You do not have to serve as there is always supervisors here to serve the students.

Don't forget you can order your recess and lunch so you do not have to line up. Please phone Lisa or Darlene if you are looking to volunteer.

**Lisa Rowley and Darlene Ruming**  
Canteen Supervisors



## Francis Greenway High School

### Notification of Student Absence

Student Name: \_\_\_\_\_

Year: \_\_\_\_\_ First Day Absent: \_\_\_\_\_

Last Day Absent/Possible Duration: \_\_\_\_\_

Reason: \_\_\_\_\_

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Notifier's Name: Mr / Mrs / Ms / Dr \_\_\_\_\_

Relationship to Student: Mother / Father / Nan / Pop \_\_\_\_\_

Signature: \_\_\_\_\_



## Francis Greenway High School

### Notification of Student Absence

Student Name: \_\_\_\_\_

Year: \_\_\_\_\_ First Day Absent: \_\_\_\_\_

Last Day Absent/Possible Duration: \_\_\_\_\_

Reason: \_\_\_\_\_

Notifier's Name: Mr / Mrs / Ms / Dr \_\_\_\_\_

Relationship to Student: Mother / Father / Nan / Pop \_\_\_\_\_

Signature: \_\_\_\_\_

### CHANGE OF DETAILS SLIP – FGHS

Student's Surname: \_\_\_\_\_

First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_

Year Group: \_\_\_\_\_ Date today \_\_\_\_\_

New Address: \_\_\_\_\_ Postcode: \_\_\_\_\_

New Carer information: \_\_\_\_\_

(Carer changes that may need to be made to current records)

New Carer Phone Numbers: \_\_\_\_\_

New Home Phone Number: **Mother:** \_\_\_\_\_ **Father:** \_\_\_\_\_

New Mobile Number: **Mother:** \_\_\_\_\_ **Father:** \_\_\_\_\_

New Work Number: **Mother:** \_\_\_\_\_ **Father:** \_\_\_\_\_

New Emergency Contacts:

Name: \_\_\_\_\_ Name: \_\_\_\_\_



Home: \_\_\_\_\_

Mobile: \_\_\_\_\_

Relationship to student: \_\_\_\_\_

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Best phone/ email if contact is required today \_\_\_\_\_

[illegible]

Student(s) Name: .....  
(Please list all students)

Parent/Carer Name:.....

*(To be returned to the Front Office)*



#### Shop Hours

Monday 1.00-3.30pm  
Wednesday 8.00-9.30am

#### Contact Details

(02) 4028 6466  
francisgreenway@alinta.com.au  
Lot 2 Lawson Avenue, Beresfield NSW 2322

## Francis Greenway High School Uniform Shop Order Form



#### Order Form Details

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Contact Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

\_\_\_\_\_

#### Payment Options

☐ Visa ☐ Mastercard ☐ Cash (enclosed)

Name On Card: \_\_\_\_\_

Credit Card Number: \_\_\_\_\_

\_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_

Expiry Date: \_\_\_\_\_ / \_\_\_\_\_

CVC: \_\_\_\_\_

Signature: \_\_\_\_\_

Girls Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Blouse Yr7-Yr10	J8-L20	\$41.00		
Formal Polo Yr7-Yr10	J8-3XL	\$45.00		
S/S Blouse Yr11-Yr12	J10-L20	\$41.00		
Tartan Skirt	J8-L20	\$71.00		
Formal Shorts	J8-L20	\$49.95		
Fitted Pants - <b>On Sale</b>	J8-L20	\$39.00		
Boys Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Shirt Yr7-Yr10	J8-3XL	\$40.00		
Formal Polo Yr7-Yr10	J8-3XL	\$45.00		
S/S Shirt Yr11-Yr12	J8-3XL	\$40.00		
Formal Shorts	J8-3XL	\$49.95		
Formal Trousers	J8-3XL	\$55.00		
Sports Uniform	Size	Price	Size	Qty
Sports Polo	J8-3XL	\$45.00		
Sport Shorts Stretch MF	J8-3XL	\$41.00		
Sport Shorts - <b>On Sale</b>	J8-3XL	\$38.00		

Outerwear	Size	Price	Size	Qty
Kitted Jumper	10-16	\$84.00		
	18-24	\$94.00		
Super Fleece Jacket	J10-2XL	\$66.95		
Cotton Cardigan	10-20	\$57.95		
Rugby Jumper	J10-2XL	\$84.00		
Accessories	Size	Price	Size	Qty
Leather Belt	All Sizes	\$17.50		
Tie		\$24.00		
Fabric Marker		\$4.00		

- Note:
- Sizes not carried are available by custom order. 3 month lead time applies. An additional \$10.00 is applied to custom orders and all sizes above and including a 4XL/L22.
  - Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
  - Payments can be made by Cash, Credit Card or Debit Credit Cards only.

Prices Effective from 1-9-2018 and are subject to change without notice.

