



# FRANCIS GREENWAY HIGH SCHOOL GAZETTE



Mrs Edwards (Principal)

## We Value Your Input

Please feel free to contact us at any time:

PO Box 124, Beresfield NSW 2322

Phone: 02 4964 1282 Fax 02 4964 1147

Email: [francisgre-h.school@det.nsw.edu.au](mailto:francisgre-h.school@det.nsw.edu.au)

Website: <http://www.francisgre-h.schools.nsw.edu.au>

Edition 6  
August 2018

## Calendar of Events

### August 2018/September 2018

Tuesday August 21	P & C Meeting 6pm in Learning Centre/Library
Wednesday August 22	Parent/Teacher Interviews 3.10pm – 6.00pm
Thursday August 30	Big Blokey Breakfast 7.30am
Tuesday September 18	Vaccinations for Years 7, 10 & 11
Friday September 28	Year 12 Graduation Assembly
Friday September 28	Last Day for Term 3
Wednesday November 14	Year 12 Formal

## FROM THE PRINCIPAL

The theme for Education Week this year was Today's Schools, Creating Tomorrow's World. This provided our school the opportunity to have an Open Day whereby all our future focused equipment, programs and pedagogy were able to be shared with our community. It is an exciting time to be a young person in education with learning occurring through virtual reality and individual designs being printed in 3D or produced using the laser cutter. I would like to thank the P&C and the workers and volunteers in the canteen for funding the \$30,000.00 required to buy the laser cutter, placing our school at the cutting edge of technology in learning.

The Education Week Award Recipients from our school this year were:

Brittany Simmons for academic achievement and contribution to the community

Ava Eveleigh for academic excellence and contribution to the school core values

Laura George for Excellence in achieving exceptional HSC results

Tim Teys for excellence in teaching

Stephen Abel for excellence in broader educational programs

Amy Stokes for excellent support of students in all aspects of school

Diane Borrow for excellent support of students in all aspects of school

Connie Hunt for contributing to canteen, authentic assessment and Internal Validation panel

Kerrie Bartlett for contributing to canteen, authentic assessment and Internal Validation panel

Reaching Your Potential Program for the provision of mentoring and strategic support for the achievement of HSC success

Our VIVO Assembly in the first week of term provided us the opportunity to recognise and celebrate the calibre of young adults we have in our school. The awards across Years 7-12 for Respect, Responsibility, Commitment and Cooperation are well earned and the number of students receiving them was impressive.

Year 12 have completed their Trial HSC exams and are now using the experience and the feedback provided by teachers to drill down into specific areas requiring revision and practice. There will be further workshops in the holidays and a revision program provided close to the actual individual HSC exam. It is important our students eat well, exercise, get lots of sleep and reduce the hours they are working between now and the HSC.

**Jo Edwards**  
Principal

## MATHEMATICS DEPARTMENT

### Year 8 Inquisitive Minds Challenge Day

On June 21, nine Year 8 students (Brendan Ashbourne, Tegan Bell, Leilani Betham, Lillian Chapman, Kyra Dunning, Evan Martin, Chloe Mould, Imogen Roberts and Paige Terrey) attended the Inquisitive Minds Problems, Patterns, Pictures and Puzzles Workshop at Hunter School of Performing Arts. The workshop involved multiple schools across the Hunter to participate in interactive problem solving and hands on problem solving activities. This workshop allowed students to interact with the wider community and to develop their problem solving, communication and critical thinking skills. The students highly enjoyed themselves and found the experience rewarding. Francis Greenway High School will be hosting a similar workshop for Year 10 in Term 3 2019.



### LEARNING OUR NUMBER FACTS

During class lessons, FGHS Mathematics teachers are encouraging students to practice their number facts and write correct solutions for problems into their work books. Learning our number facts is important because they form the building blocks for higher-level mathematic concepts. For example, adding and subtracting larger numbers, telling time, counting money, measurement, and long multiplication and division are all concepts that are significantly easier for a child to learn once they have mastered their number facts. Regular revision of class work and examples will also improve the student's confidence and ability with Mathematics.





## Young Mathematicians Program

The **University of Newcastle Young Mathematicians Program (UoNYMP)** will be running a series of mathematics enrichment workshops aimed at Year 9, Year 10 and Year 11 students in Terms 2&3 of the school year. Please note that there is **NO COST** to participants in the program. In each workshop, a mathematician from the University will introduce the students to a mathematical topic that they find interesting and then guide the students through further explorations. Note that participants are welcome to attend one, some, or all of the activities across the term, they do not have to commit to the whole term.

For further questions or to reserve a place, please contact Malcolm Roberts

Telephone: 4921 6720 during work hours.

Email: [malcolm.roberts@newcastle.edu.au](mailto:malcolm.roberts@newcastle.edu.au)

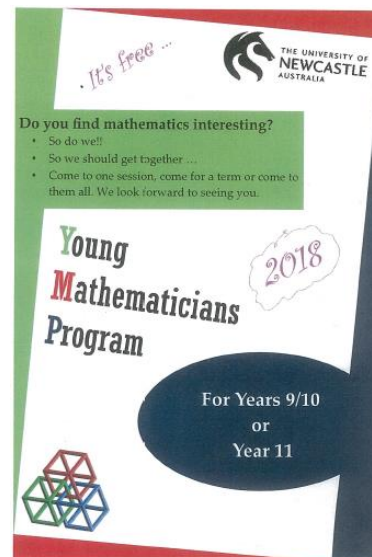
The workshops will be held every second Tuesday afternoon at the University on the following dates:

### Term 3 (Register by 3<sup>rd</sup> August 2018)

Aug 7, 4-6pm	In each of these workshops a mathematician will introduce you to a mathematical topic that they find interesting and then guide you through further explorations on that topic
Aug 21, 4-6pm	
Sep 4, 4-6pm	
Sep 18, 4-6pm	

### Term 4 (Register by 26<sup>th</sup> October 2018)

Oct 30, 4-6pm	In these workshops you will be introduced to applying mathematics to the real world and some mathematics software that mathematicians routinely use
Nov 13, 4-6pm	
Nov 27, 4-6pm	
Dec 11, 4-6pm	



## Important assessment dates to remember:

Year Group	Term 3 Test	Topic areas
Year 7	Week 9	Integers and Indices, Algebraic Techniques
Year 8	Week 9	Properties of Geometrical figures, Equations
Year 9	Week 9	Financial Mathematics, Area and Surface Area
Year 10	Week 9	Properties of Geometrical Figures, Bivariate Data Analysis, Linear Relationships

Year Group	Term 3	Term 4
Year 11	Final Preliminary Exams Week 9 & 10	<b>Start Year 12</b>
Year 12	Trial HSC Exams Week 2 & 3	<b>HSC</b>

Please contact the Maths staff if you have any questions regarding your child's Mathematics course.

**Kylie Burnett**  
Head Teacher Mathematics

## WELLBEING TEAM

**Student Centred – Learning Focused – Wellbeing Driven**

### Smiles on Site Mobile Dental Clinic

The Smiles on Site Mobile Dental Clinic will no longer be visiting Francis Greenway High School. We apologise for any inconvenience.

### Look Up Lunchtime

Look Up Lunchtime is a school wide initiative that promotes social interaction between students without the use of technology devices. Students have a choice of various activities that they can attend during the lunch break, Wednesday of Week B, the activities include board games, art and craft and physical activities. In D7, students are offered a variety of problem solving activities including puzzles, trivia and practical challenges.

Recently a group of Year nine boys demonstrated team building and communication skills to build a tower of cups using only a rubber band and string to move the cups into position. Building a strong school community encourages a healthy and happy learning environment for students and staff at Francis Greenway High School and this initiative is one of many school wide that is being trialled by the school to promote health and wellbeing among the students.



### Playground Sounds – Silent Disco

Playground Sounds is an exercise, health & wellbeing program dancing its way around Australia and is designed to bring students together through music. By encouraging students to get up and dance it promotes exercise that will stimulate both mind and body. Playground sounds is simple and easy, yet effective for our students to generate higher self-esteem, positive energy, all while burning a few calories without even knowing it. Students are encouraged to participate by wearing a headset where they can choose between 3 channels of music, dancing & exercising for 40-60 minutes. Playground Sounds Silent Disco was held at Francis Greenway High School on Friday July 6, 2018 free of charge to celebrate the achievement of our students in Semester One. Both staff and students thoroughly enjoyed a fun filled afternoon to finish off the term.



### Wellbeing Wall

As most parents are well aware, Fortnite Battle Royale was released around a year ago, as a free-to-download game that is now available on a multitude of computing platforms. It sees players attempt to stay alive for as long as they can, in games that last around 20 minutes. It features cartoon violence, where players can use a variety of weapons, such as guns and axes, to kill other players", despite the fact it has been rated suitable for children to play. The often ignored age recommendation is 13+.

Fortnite is the biggest game in the world right now, and in some cases, it is being exploited by scammers who try and steal information and money from the young people who play it. Downloading Fortnite is free, but like many other games it has an entire in-game economy of purchasing options. This is how Epic Games, the producers of Fortnite make their money. Players (or their parents) use real money to buy a currency called V-bucks, which can then be traded for cosmetic options and other upgrades within the game. Like anything else, where there is popularity there is the potential for scams.

Some of the scams are being used across the internet in different forums and in-game through chatting directly to players and trying to trick young people into giving up the personal and sensitive information of themselves and their parents. It is being done by offering them free V-bucks and winning them over by chatting with them through headsets. It is the virtual currency that allows people to buy upgrades, and it is the desire to get hold of them that has meant vast numbers of young people are being caught up in the scams. Often, scams are distributed through YouTube, and searching that site for "Free V-bucks" brings up around 4 million results. The videos usually direct children to another site or app away from YouTube with the promise that they will receive free V-bucks.

Voice chat tools within Fortnite could be used to contact young people and ask for personal information. The way the game works means that anyone can get in touch with anyone else playing the game and the feature cannot be fully disabled. In light of emerging concerns about the risks and scams young people could be exposed to, we are urging parents to be aware of Fortnite's features. It is vital parents have regular conversations with their children about the games they are playing, and how to stay safe online.

### Local Events & Resources

The following events /opportunities are available in the local area in the coming weeks. If you require more information please contact Natalie Conway for more information.

- **Headspace Maitland Free Indoor Soccer** – Free Giveaways, free indoor soccer, wellbeing support and advice. Men aged 18-25, August 21 at 5pm to 5.50pm @ Maitland Indoor Centre. Register your team of 6 on 4931 1000.
- **Woodberry Young Parents Group** – For parents under 25, Term 3 every second Thursday 1pm-2.30pm, started on August 2, Place of Friends Woodberry Public School, call 0439 750310 for more information.
- **Bubs Club** – Wednesdays 10am-11.30am @ Headspace Maitland, for parents under 25 and their bubs. A place to meet other parents and share information and resources. Contact Liz on 49 31 1000 to register. Runs in school terms.

**Natalie Conway**  
**Head Teacher Wellbeing**

## HSIE

### UBS FINANCE ACADEMY

In the July holidays I attended the prestigious UBS Finance Academy. The academy was a four day program aimed to give me and the 39 other year 11 students from all around NSW, an insight to the world of investment banking. The first day was all about getting to know everyone. I enjoyed hearing about where everyone was from and their cultural backgrounds. The second day was our first trip to the UBS headquarters in Chifley Square, Sydney.

The lectures throughout the day were very informative and opened our eyes to a broader view of the investment banking world. Being shown what the UBS employees in all different fields worked on was an eye opening experience as they had very full on jobs. After a long day we travelled back to Dunmore Lang College for good night's sleep. The third day, was back to the UBS Headquarters and we continued to work on the case study that was to be completed throughout the week. The day ended with a canapé function in a beautiful high rise room in the headquarters with stunning views of parts of Sydney Harbour. The function allowed us to meet and mingle with UBS employees to get more of an insight if we were interested in their particular line of work. On the fourth and final day we had to present our case studies. My group did well but unfortunately were narrowly beat by another group.

The program finished with a graduation lunch in the high rise room again. Once the lunch finished we headed back to college to collect our belongings and said our goodbyes. The four days were enjoyable and I got to meet a lot of new people who I hope to see again.

**Jye Taylor**  
**Year 11 student**

**Laura George**  
**HSIE Teacher**

## CAPA

We made it. Term 2 was a massive effort for CAPA as we staged the original production 'Disconnect' which was a huge success! The play highlighted how mobile phone addiction can impact relationships with fed-up parents. Over 60 students were involved in the event, performing on stage, directing back stage, running front of house and canteen, and working collaboratively with *LifeLike Atmospheres* to make lighting and sound possible. Miss. McCann thanks all students, parents and staff who made the production possible.

Term 3 sees the submission of the Visual Art HSC Bodies of Works. Year 12 have been developing this project over the last 3 terms and we are now coming to the final stages of completion with some exciting and creative works in various mediums being developed. Lock up for these works will be occurring in week 7. Ms Lindsay is proud of the hard work and dedication by all students, and looks forward to finding out their results.





Year 7 Visual Arts students have been focusing on their portrait skills through proportion, and tonality with a current focus on details in the eye. With their excellent commitment, we are looking forward to seeing their final products which will be inspired by Del Kathryn Barton's artworks.

Year 8 Graphic Design and advertising have been learning about the features of Photoshop to create overlapping images to extend their technology based skills and become lifelong learners beyond the 21<sup>st</sup> century.

Year 9 Visual Arts students have been pushed in their creative boundaries this term through the development of conceptual sculptures from recycled materials. They have been busy brainstorming both structural form and materials to suit their desired objects. All students have been thoroughly engaged and excited for their end result.

Students Year 9 and 10 Photography and Digital Media have been busy working on their stop motion videos, gathering their objects, creating their characters and composing excellent storyboards. Year 9 have been focusing on stop motion advertisements and Year 10 are creating a Tim Burton inspired story. Students have been currently problem solving several issues that can occur with create a stop motion and are working well to resolve these issues collaboratively. Miss Wiley is extremely proud of their dedication, creativity and ambition to their work.

The focus for Year 11 Visual Arts this term has been on their in-class Artist Case Studies for their upcoming Yearly Examination in Weeks 9-10. We wish them all the best in their study.

Term 3 will also see the Practical HSC Examinations for both Drama and Music. All students have been busy preparing and rehearsing for the HSC Markers. The HSC Trial Drama Showcase will take place this Friday night and Music students have taken every opportunity to rehearse in front of audiences, including the Term 3 VIVO Assembly and Education Week Awards Night at Woodberry Primary School on August 8. We wish all Year 12 students the best of luck as their major projects/performance are due over the coming weeks.

**Alysha McCann**  
**Head Teacher CAPA**



### **Tournament Of Minds (TOM)**

The 2018 NSW Hunter Region Tournament of Minds (TOM) competition will be held at Newcastle Grammar School on Sunday August 26. The members of the FGHS school team are Year 8 students Brendan Ashbourne and James Fox, and Year 7 students Azhure Davey, Leah Davidson, Kaylen McDiarmid and Jack Taylor.

These students have been meeting regularly this term to work together on the solution to their Long Term Social Sciences Challenge.



Leah and Azhure are photographed making the costumes for their presentation. Competition guidelines do not permit the purchase of commercially made props and costumes. Instead, students are encouraged to be creative with recycled materials.

Front to Back- Brendan, James, Kaylen and Jack work jointly on the script for their challenge solution using the collaborative platform, Google classroom.

The Tournament of Minds Competition offers our students the opportunity to solve an open-ended challenge that fosters creative and divergent thinking. They are learning to work together as a team to ensure their solution is ready for presentation on Tournament Day. We wish them good luck.

**Sharon Waller**  
**TOM Coordinator**

## PD/H/PE

### Personal Development, Health and Physical Education

#### Regional Athletics Carnival

Our school was well represented at the Regional Athletics Carnival this year with 16 students being selected to attend the Regional carnival. This was an exceptional achievement and shows what talent we have, particularly in the junior school. The following students were selected:

Kayla Bazley, Hunter Cole, Brendon Elliot, Regan Fitzpatrick, Emily Holding, James Hunt, Amelia Jenkinson, Jake Lee, Joshua Logvyn, Montana Ninness, Latifah Osai, Chelsea Raymond, Imogen Titmuss, Marina Vaha'i, Blake Watson, Mackenzie Whiting, Michelle Ryan and Breahana Shelton.

We have one student who has been successful in representing Hunter School Sports Association at the NSW Combined High Schools Athletics Carnival at Sydney Olympic Park. A Massive congratulations to Imogen Titmuss of year 7 for winning her event and being selected on this team.



#### Ski Trip

Unfortunately this year we had to cancel the Ski Trip due to students withdrawing from the excursion close to the date. Please understand there is a great deal of organisation that goes into providing these opportunities for our students and when you put your name forward costs are worked out based on the number of students. As students withdraw from the trip, it increases the cost per student and as a result, this year it was deemed not possible for us to attend. I would encourage parents to discuss this with their child before permission notes are returned to the organiser and bookings with companies are made. I hope this trip will be able to go ahead in future and we have your support to continually offer such a unique experience for our school community.

#### Winter Uniform

During PDHPE students will often take their jumper off as a result of moving around. At times they can be forgetful and in turn we are left with a pile of jumpers (often quite expensive ones). We often have to take these belongings to student services lost property as none of them have student names on the label. Parents are urged to please write their child's name on the tag so when they do leave them after the lesson we can return it and parents no longer have to purchase another suitable jumper for them to wear.

#### Girls Rugby League

We entered Under 14s and Under 16s girls into the Newcastle Knights All School competition at Lakeside on Tuesday August 7. Both teams committed to the team by turning up to training at school and ensuring they arrived prepared for the competition on the day. Thank you to our girls who played, the parents/carers who gave up their time to take the students, as well as the teachers for taking the time to allow our girls this opportunity.

Congratulations to the following students for their conduct as representatives of our school:

Jordan Lee, Jessica Cowan, Shyanne Manevski, Tori-Lee Curry, Ash Duffield, Tayla, Silva, Sky Delaney, Natasha, Honnery, Elizabeth, Davey, Jazmin Fletcher, Aleah McAllister, Tayla Ward, Kaleah Picton, Mikaela Nash, Jasmine O'Connor, Dakoda Duley, Felicity Parker, Felicity Claydon, Jessica Healey, Elizabeth Scudds, Tamara Butts, Libby Lawrence, Tamiah Betham, Anna -Malia Leao, Isabel Abrams, Trinity Hopton, Jenna, Brown.

#### 3 on 3 Basketball – Maitland AECG NAIDOC Competition

This year we had a number of students who played in the annual NAIDOC 3 on 3 Basketball competition organised by the Maitland AECG. These students participated in games against high schools in our region and displayed their talent throughout the day at Hunter Valley Grammar School. Congratulations to those involved and Mrs Bull who took the group out for the day.

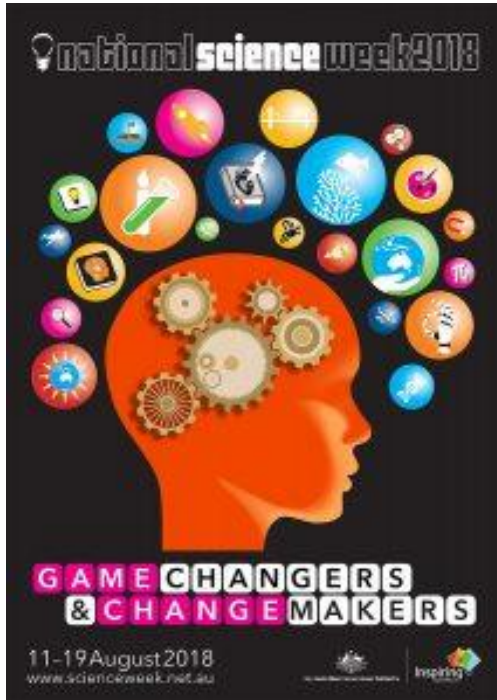
Harmonie Attwill

PDHPE Head Teacher



## SCIENCE

This term has seen Science Week for 2018 arrive. The theme for this year has been “**Game Changers and Change Makers**”.



The main idea with this theme is to focus on the role designers and engineers play in society. The big ideas people have that can benefit our communities. Using StileApp interactive lessons over the course of the year, students have been integrating technology into the classroom. Along the same theme, Mrs Tarleton took a group of Year 10 students to the Science and Engineering Challenge at Newcastle University. Here the students had to design innovative solutions to the problems that were presented to them. Our students performed admirably and while not winning the overall day, achieved first place in the Catapult Task. Winning isn't everything though, and they should be commended on how they conducted themselves. Congratulations on a great effort. The photos show off our catapult and bridge building entries.



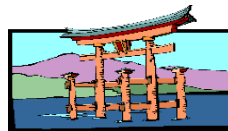
This term Year 10 are completing their Stage 5 Science projects. They are examining the effect of window tinting on the temperature inside houses. The early ideas of how the students will tackle this problem are very interesting and very creative. Stay tuned for photos in the next Gazette.

**Michael Latta**  
Science Teacher

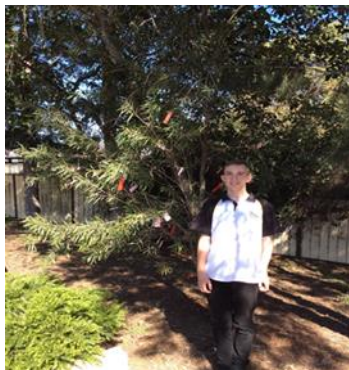


## Language Other Than English (LOTE) – JAPANESE (日本語)

*Konnichi wa!*



Term Three began with a cultural study of the Japanese summer festival of Tanabata. An activity practised during this festival is the writing of wishes which are hung on trees in shrines or at homes. Students enjoyed writing their own wishes and hanging them on trees in our Japanese Cultural Garden.



Fortnightly speaking practice sessions are continuing with our Japanese Assistant, Mrs Eri MacAskill and our University of Newcastle's Teach Outreach Program Volunteer, Mr Matthew McInnes. Students benefit from working in small groups to develop their Japanese listening and speaking skills. In these sessions, students break into small groups and revolve through a variety of work station activities. Students have to be cooperative and responsible learners for these workstations to function effectively.

In Hiroshima and Nagasaki, on August 6 & 9 respectively, commemoration ceremonies are held to mark the anniversaries of the USA atomic bombings of these cities. All classes participated in learning activities about Peace Day and the story of Sadako and the Thousand Paper Cranes and had the opportunity to make an origami paper crane.

Mikayla and Jessica from 7P are pictured here with their origami cranes.

### Japanese Calligraphy Workshop

In Weeks 8 and 9 students will have the opportunity to participate in a Japanese Calligraphy Workshop here at school during their normal Japanese lesson. There is no cost for this workshop but only students who return a consent form will be permitted to participate. More information will be sent home with students in Week 6.

**Sharon Waller**  
Japanese Teacher



## Student Volunteering and Service Learning



Volunteering is activity you do of your own free will to meet genuine needs. Although you often learn new skills and knowledge, you receive no payment or advantage for your efforts. Volunteering involves giving your own time to help others. Many students see volunteering as 'doing good stuff', putting a smile on other people's faces and generally helping out. At FGHS we have a lot of students currently involved in volunteering activities. They are Surf Life Savers, SES Volunteers and wildlife rescue organisation volunteers. Some students regularly perform duties at their local sporting clubs, visit aged care facilities or provide assistance to people with disabilities.

Students who volunteer may be suitable for inclusion in the NSW Premier's Student Volunteering Awards program. Attainment of these awards enhance a student's resume and formally recognise the service they are providing to the school and community.

If your child is involved in any of the above activities or another activity which you think might qualify as volunteering, please encourage them to speak to Mrs Waller at school about registering their volunteer hours.

Alternatively, if you would like to speak with me, please call during school hours on 4964 1282.

Sharon Waller  
Mathematics / Japanese Teacher



# Tenambit Morpeth Cricket Club Inc



**Registration Saturdays 10.30am-12.30pm**

**Rebel Sport (Green Hills)**

**(20% Discount on All Full Priced Items with Rego Receipt)**

**18<sup>th</sup>, 25<sup>th</sup> Aug & 1<sup>st</sup>, 8<sup>th</sup> September**

**Seniors (\$150) – Full Clothing Outfit**

**Juniors (\$150) - U/16's**

**Juniors (\$100) - U/9's to U/14's**

**Junior Blasters (\$100) - Ages 5–8 years**

**Enquires Contact – Damien (041) 2681192**

**[www.TenambitMorpethCricket.com](http://www.TenambitMorpethCricket.com)**







# Francis Greenway High School

## Notification of Student Absence

Student Name: \_\_\_\_\_

Year: \_\_\_\_\_ First Day Absent: \_\_\_\_\_

Last Day Absent/Possible Duration: \_\_\_\_\_

Reason: \_\_\_\_\_

Notifier's Name: Mr / Mrs / Ms / Dr \_\_\_\_\_

Relationship to Student: Mother / Father / Nan / Pop \_\_\_\_\_

Signature: \_\_\_\_\_

---



# Francis Greenway High School

## Notification of Student Absence

Student Name: \_\_\_\_\_

Year: \_\_\_\_\_ First Day Absent: \_\_\_\_\_

Last Day Absent/Possible Duration: \_\_\_\_\_

Reason: \_\_\_\_\_

Notifier's Name: Mr / Mrs / Ms / Dr \_\_\_\_\_

Relationship to Student: Mother / Father / Nan / Pop \_\_\_\_\_

Signature: \_\_\_\_\_

---

Student's Surname: \_\_\_\_\_  
 First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_  
 Year Group: \_\_\_\_\_ Date today \_\_\_\_\_  
 New Address: \_\_\_\_\_  
 \_\_\_\_\_ Postcode: \_\_\_\_\_

New Carer Phone Numbers: \_\_\_\_\_

New Home Phone Number: **Mother:** \_\_\_\_\_ **Father:** \_\_\_\_\_  
 New Mobile Number: **Mother:** \_\_\_\_\_ **Father:** \_\_\_\_\_  
 New Work Number: **Mother:** \_\_\_\_\_ **Father:** \_\_\_\_\_

New Emergency Contacts:

Name: _____	Name: _____
Home: _____	Home: _____
Mobile: _____	Mobile: _____
Relationship to student: _____	Relationship to student: _____

New medical conditions/ allergies etc:

Name of person making changes \_\_\_\_\_ relationship to student \_\_\_\_\_  
Best phone/ email if contact is required today \_\_\_\_\_

[illegible]

# Francis Greenway High School

## *EMAIL NEWSLETTER REQUEST*

Student(s) Name: .....  
(Please list all students)

Year: .....

Parent/Carer Name:.....

Email address: .....

*(To be returned to the Front Office)*



# Francis Greenway High School Uniform Shop



**FRANCIS GREENWAY**  
— HIGH SCHOOL —



## Shop Hours

Monday 1.00 – 3.30pm  
Wednesday 8.00 – 9.30am

## Contact Details

(02) 40286466  
[francisgreenway@alinta.com.au](mailto:francisgreenway@alinta.com.au)  
Lawson Ave, Beresfield 2322

Girls Uniform Yr 7-12	Size	Price
S/S Blouse Yr 7-10	J8-L20	\$39.50
Formal Polo Yr 7-10	J8-3XL	\$44.00
S/S Blouse Yr 11-12	J10-L20	\$39.50
Tartan Skirt	J8-L20	\$69.00
Formal Shorts	J8-L20	\$48.50
Fitted Pants – <b>on sale</b>	J8-L20	<b>\$39.00</b>
Boys Uniform Yr 7-12	Size	Price
S/S Shirt Yr 7-10	J8-3XL	\$39.00
Formal Polo Yr 7-10	J8-3XL	\$44.00
S/S Shirt Yr 11-12	J8-3XL	\$39.00
Formal Shorts	J8-3XL	\$48.50
Formal Trousers	J8-3XL	\$55.00
Sports Uniform	Size	Price
Sports Polo	J8-3XL	\$44.00
Sports Shorts	J8-3XL	\$38.00
Trackjacket – <b>on sale</b>	J10-3XL	<b>\$49.00</b>
Trackpants – <b>on sale</b>	J8-3XL	<b>\$29.00</b>

Outerwear	Size	Price
Polar Fleece Jumper	J10-2XL	\$55.00
Knitted Jumper	10-16	\$82.00
Knitted Jumper	18-24	\$92.00
Super Fleece Jacket	J10-2XL	\$65.00
Cotton Cardigan	10-20	\$55.95
Rugby Jumper	J10-2XL	\$84.00
Accessories	Size	Price
Socks Ankle	All sizes	\$ 6.50
Sport Socks 2pk	All sizes	\$13.95
Microfibre Tights	All sizes	\$10.00
Leather Belt	All sizes	\$17.00
Tie	N/A	\$23.00
Fabric Marker	N/A	\$ 4.00

**Note: Sizes not carried are available by custom order. Three month lead time applies.**

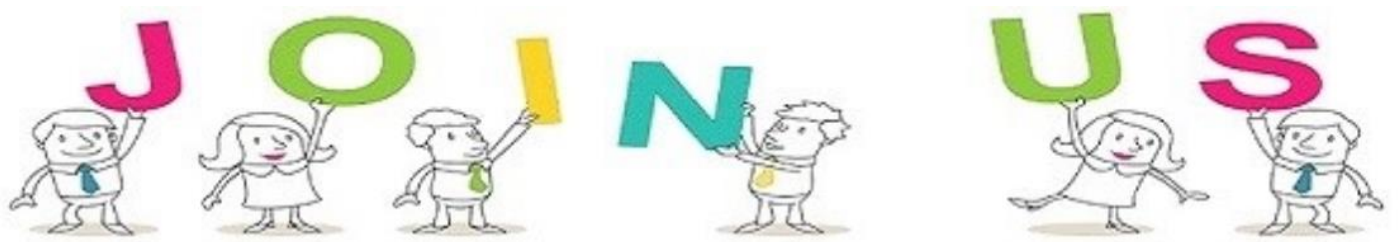
**An additional \$10.00 is applied to all sizes above and including a 4XL/L22**

**Online orders are distributed from the Uniform Shop the next opening day of the shop.**

**A postage charge will occur for all orders marked for delivery.**

**Payments can be made by cash, credit card or debit credit cards only.**

**Prices effective from 1/10/2017 and are subject to change without notice.**



## *Parent Teacher Interviews*

Wednesday 22 August

3:10pm to 6:00pm

Book online

[www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)

Event code *6j2bu*

---