

# FRANCIS GREENWAY HIGH SCHOOL Newsletter



ISSUE 8 - SEPTEMBER 2019

## *Successful Learners ~ Supportive Environment*

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### **UP AND COMING**

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THURSDAY SEPTEMBER 19  
CAPA/TAS SHOWCASE  
IN MPC 5:30PM

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MONDAY SEPTEMBER 16-25  
YEAR 11 YEARLY EXAMS

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WEDNESDAY SEPTEMBER 25  
YEAR 12 FORMAL

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FRIDAY SEPTEMBER 27  
YEAR 12

GRADUATION ASSEMBLY  
10:00AM – 12:00 NOON

~

MONDAY OCTOBER 14  
TERM 4 COMMENCES

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THURSDAY OCTOBER 17  
YEAR 12 HSC EXAMS  
COMMENCE

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THURSDAY OCTOBER 24  
GRANDPARENTS DAY  
1:30PM – 2:30PM

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### **FROM THE PRINCIPAL**

Welcome to Spring!

As term 3 draws to a close we are pleased to say that Year 12 have completed their HSC Major Projects and Practicals as well as their Trial exams. The rest of term is now about consolidating their learning and ensuring they maintain their focus as they approach the finish line. To all the parents of HSC students, thank you and congratulations. The support you have provided to both your child and our staff as we work together to achieve the best HSC result for each individual is greatly appreciated and highly valued. The next few weeks should see students scaling back on work and extracurricular activities in order to achieve their personal best in the HSC.

Everyone is invited to attend our 2019 CAPA/TAS Showcase at 5.30pm on September 19 in the MPC to see the magnificent HSC works. The Year 12 Graduation is on Friday September 27 following the Formal on the evening of September 25. The timing of these events allows students to celebrate prior to the holidays when they will be fully focussed on their study program.

Week 9 will see Year 11 undertake their yearly exams before beginning the HSC course in term 4. There is lots of support for our senior students including Mrs Kennedy in the library, Learning Centre on a Monday and Wednesday afternoon, Mr Brownsmith, their designated Stage 6 Deputy Principal and Mr Abel the Year Adviser. If you are concerned about your child in any way please make contact with one of these staff.

During week 7 we celebrated Numeracy with lots of students engaging in theoretical and hands on activities related to solving numeracy problems. It was wonderful to watch students working together to solve problems and enjoy learning with different people. The numeracy committee are to be congratulated for this initiative that demonstrated the connection of numeracy to the world they live in.

The Maitland AECG Pathways Award is an event that recognises and celebrates Indigenous students' accomplishments and the contributions made by our community to the education and wellbeing of our children. Once again, our students were amazing and made our school, families and community feel very proud.

Thank you to the men who attended our Big Blokey Breakfast. We always enjoy meeting the families of our students and being able to learn more about our families and community. The students were excited to be able to spoil the significant males in their lives and share part of their school life with them.

Wishing you all a happy and safe Spring break. Last day of Term is Friday September 27.

**Jo Edwards**  
Principal



## FROM THE DEPUTIES

### Subject Selection Process for Years 7, 8 and 10 going into Years 8, 9 and 11 in 2020

Students have now been notified of their elective allocations for 2020. If any student wishes to change, they may do so, however some courses are already at capacity.

### Tell them from me Survey

This term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the state wide survey is on student wellbeing, engagement and effective teaching practices. You may remember that our students also participated in a Tell Them From Me student survey in Term 1 this year and also twice a year previously. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year. More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 26 August and 25 October. Participating in the survey is entirely voluntary. If you do not want your child or children to participate, please contact the school.

### Year 12 and the HSC

Students have just completed their Trial HSC Exams. Some might be shocked by their results and others celebrating success. Being a parent of a HSC student is not always easy. The following is a link to NSW Department of Education and some tips for parents:

<https://education.nsw.gov.au/public-schools/practical-help-for-parents-and-carers/help-with-homework/tests-exams/hsc-help/parents>

The Art of Smart is another great resource the students have been using that has information for parents as well:

<https://www.artofsmart.com.au/hsc-parents-can-help/>

Now is the last chance to really buckle down into some serious revision for students. Staff are providing comprehensive revision programs at school and this should be supplemented by consistent study at home. During the next holiday break many subjects will have sessions run with their teachers. Week 1 of Term 4 we see the start of the HSC with English Paper 1. During the 4 week HSC period staff will also be running extra "Pre-exam" revision sessions for one last opportunity to consolidate their knowledge. A timetable for both programs will be released soon and I would urge all students to use every available opportunity to connect with their teachers.

### Year 11

Year 11 are completing the final stage of their courses. There will be an opportunity next term to possibly remove a course from their program of study. This would effectively allow them to have extra study periods. Students and parents need to be aware that subjects may not be removed from study in Term 4 unless all requirements of completion are met. That is, all tasks and course work is up to date.

Students will be invited to meet with the careers and transition advisor and the Deputy Principal to discuss any changes, being mindful of the impact this may have on students working towards an ATAR or achieving the HSC credential.

The step to HSC study is a big one and students should be maintaining a solid level of application across all courses no matter what their intention of continuing may be.

**Ben Higginbottom**  
Deputy Principal Years 7 & 9

**Natalie Conway**  
Deputy Principal Years 8 & 10

**Damien Brownsmith**  
Deputy Principal Years 11 & 12



**Defence School Transition Aide Program (Foundation to Year 12)**

**Defence School Mentor (DSM)**

**Francis Greenway High School**

**Whole Position Salary: \$28000/annum**

**Closing Date: 10 October, 2019**

**Location: Francis Greenway High School**

**Job Description:**

The occupant of this position will provide information and support and develop a range of activities for children of Defence members and families to ease the impact of mobility and service related parental absence.

The DSM is a school/education authority employee and is responsible to the principal or nominee for everyday activities.

**Contact Officer: Joanne Edwards (application should be emailed to [joanne.m.edwards@det.nsw.edu.au](mailto:joanne.m.edwards@det.nsw.edu.au))**

**For further information phone 4964 1282**

**Selection Criteria:**

Your application for this position should specifically address each of the selection criteria listed below and the work profile attached. Short listing and selection will be based upon responses to these selection criteria and the attached Duty Statement.

- SC 1 Demonstrated ability to empathise and work with students from Year 7 to Year 12.
- SC 2 Appropriate qualifications and/or demonstrated relevant experience.
- SC 3 Demonstrated high level of communication skills both oral and written and the ability to communicate effectively with a diverse range of people e.g. students, school principal, school staff, parents, Defence Members and their families.
- SC 4 Ability to liaise with a range of individuals and community groups. Demonstrated skills in advocacy and negotiations including problem solving and conflict resolution are essential
- SC 5 Demonstrated ability to organise own work, set priorities, meet deadlines, work independently and as a team member, and maintain confidentiality.
- SC 6 Ability to plan, organise, evaluate and deliver innovative and creative programs, resources and activities relating to mobile families, students and the school community.

All applicants for school based positions are required to disclose information regarding criminal convictions for certain offences. Criminal history of any appointee will be checked under the relevant State / Territory legislation. Other working with children checks as required by State/Territory Education Systems.

**Work Environment:**

Schools perform a vital role in providing quality educational services to their students to assist them to acquire knowledge and understanding, to pursue special interests, to strive to achieve excellence, and to develop social and vocational skills. Schools also aim to facilitate and support the participation of parents and carers to enable a smooth transition and rewarding educational experience for young people from Defence families.

## Duty Statement:

Under direction of the Principal or Principal's nominee:-

A DSM provides assistance to Defence children and their families.

This may include:

- Support and assist young people from Defence families to integrate into the school community;
- Create a greater and ongoing awareness within the school community of the needs of students from Defence families;
- Work with individuals, groups, families and stakeholders to develop, implement and evaluate relevant programs;
- Promote the participation of students from Defence families in school and community activities;
- Provide advocacy and negotiation support for these students as required;
- Provide them with information and appropriate referral to support services;
- Develop resources and programs to support students from Defence families;
- Proactively contribute to the school team adhering to school policies and priorities.

It is expected that the successful applicant will be able to demonstrate the following attributes:

- Initiative and leadership qualities;
- Ability to work independently;
- Display an inclusive approach to working with young people.

The DSM is not a teacher or counsellor  
nor is it intended that the DSM work with one student on a long term basis.



Language Other Than English (LOTE)

JAPANESE (日本語)

*konnichi wa!* This term has been full of fun cultural experiences for both Year 7 and Year 11 students. Summer in Japan is a popular time for matsuri (festivals). During the festival of Obon in August, people of all ages dress in traditional summer kimonos called *yukata* and participate in *bon odori* (bon dancing). Our Japanese Assistant, Eri sensei, was keen to teach students the dance from her hometown of Sapporo. Almost all students attempted the dance with great success. We were lucky that the beautiful winter weather permitted us to visit our Japanese Cultural Garden to perform the dance in the outdoors.



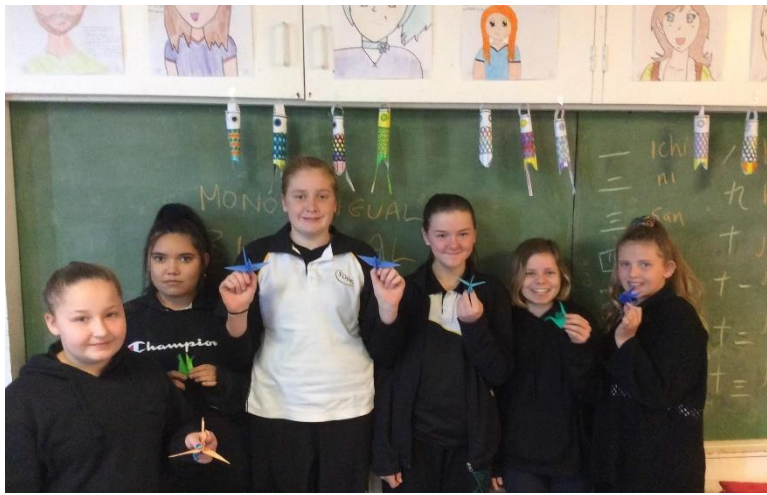




The Hiroshima Peace Memorial Ceremony is held each year on the 6th August to commemorate the anniversary of the atomic bombing of Hiroshima. The story of 'Sadako and the 1000 Paper Cranes' inspires people all over the world to make paper cranes in memory of those who lost their lives. All students had the opportunity to make an origami crane, a symbol of hope and healing. A crane is quite difficult to fold for those who don't regularly do origami. However, with patience and perseverance, most managed the task and were very proud of their efforts.







**Japanese Club** meets each Wednesday at lunch time in E12. Students can enjoy playing games in Japanese, watching anime, drawing manga and listening to Japanese popular music. It is an opportunity for students to enjoy spending time with others who have an interest in Japanese culture. All students from Years 7-12 are welcome.



Azhure, Year 8, is an origami expert. She can make a perfect crane with her eyes closed!



### Year 11 Beginners Japanese Excursion

Year 11 students visited Sushi Castle Restaurant, Honeysuckle, to learn about Japanese eating etiquette and food and to practise their Japanese language skills in an authentic situation. Takoyaki (octopus dumplings), edamame (boiled and salted soya beans), miso soup, chicken katsu, teriyaki chicken and sushi tantalised taste buds.





**Technology GO!!** It is important that charged devices are brought to each lesson so they can be used as required. Google Classroom is used regularly in lessons. Students' proficiency with this collaborative platform is improving.

**Sharon Waller**  
Japanese Teacher



## SUPPORT UNIT

Mrs Lewer and Mrs Squires entered the FGHS Support Unit into a competition. **WE WON!** As a result we have been supplied with new cricket related sports equipment and have scored ourselves some cricket skill building lessons with coaches from Cricket Australia.

Every second week during Term 3 students have been engaging in, and building on, their skills in cricket - including throwing, batting and hand/eye coordination. Our students are thoroughly enjoying the lessons and are building friendships through their teamwork. The students are being wonderful sports and are always willing to help and support their peers. This is such an admirable quality that we are so proud to see in our students. The next cricket session will be held at McDonald Jones Stadium, followed by a game of beach cricket. The Students are already looking forward to it.

We are very thankful to Mrs Lewer and Mrs Squires for providing us with such an enjoyable, fun and educational opportunity and experience.

*"It's so fun. We are learning so many new skills. Cricket is helping our brains and making our bodies become fitter. We love it" –  
Kiara Baker & Oliver Crass (S7)*



**Shelby McPherson**  
Support Faculty



## SCIENCE

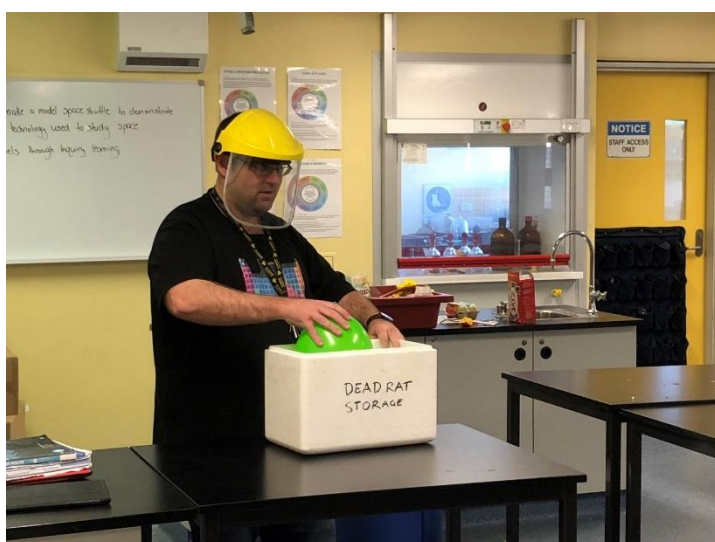
We have had a busy few weeks, with Science week having come and gone for another year. This year's theme was "Destination Moon" in celebration of the 50<sup>th</sup> anniversary of the moon landing. Mr Bromley conducted a Science Trivia competition, where students (and staff) were able to try and work out what a series of photos were that related to space and the moon. There were a number of student winners and they all got a prize for their efforts. They were:

- Brandon Sharp
- Kyra Dunning
- Lachlan Jackson

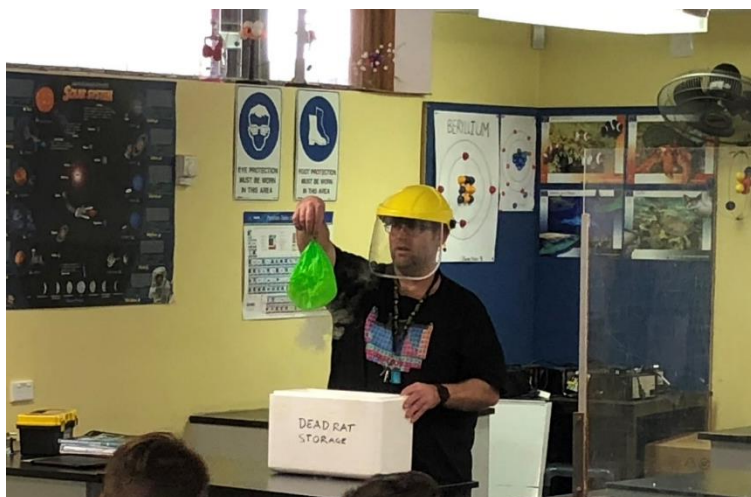
Well done to these award winners.

The winner of the staff competition was Mrs Borrow, who defeated Ms Tansiri on a tiebreaker question. Very close competition ladies but we could only have one winner. You should both be proud of your efforts.

As a faculty, Science often gets dry ice and conducts experiments over the course of the week. This year, we went for something a little different. We got liquid Nitrogen instead. Nitrogen as a gas makes up 78% of the air we breathe. When it cools to  $-196^{\circ}\text{C}$ , it becomes a liquid. Anything placed into this extremely cold liquid will be instantly snap frozen. You really don't want to put your hand in this stuff! We had a lot of fun demonstrating the science of liquid Nitrogen and trying to engage students with something they don't see every day. Here are some photos of Mr Latta very safely demonstrating experiments with liquid Nitrogen!



Don't mind the box labelled "Dead Rat Storage". The dead rats were long gone.



In these photos, you can see the air in the balloon contracted due to the freezing temperatures.

Stay tuned for next time!

**Michael Latta**  
Science



**Shop Hours**  
 Monday 1.00-3.30pm  
 Wednesday 8.00-9.30am

**Contact Details**  
 (02) 4028 6466  
 francisgreenway@alinta.com.au  
 Lot 2 Lawson Avenue, Beresfield NSW 2322

Girls Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Blouse Yr7-Yr10	J8-L20	\$41.00		
Formal Polo Yr7-Yr10	J8-3XL	\$46.00		
S/S Blouse Yr11-Yr12	J10-L20	\$41.00		
Tartan Skirt	J8-L20	\$71.00		
Formal Shorts	J8-L20	\$49.95		
Fitted Pants - <b>On Sale</b>	J8-L20	\$39.00		
Boys Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Shirt Yr7-Yr10	J8-3XL	\$40.00		
Formal Polo Yr7-Yr10	J8-3XL	\$46.00		
S/S Shirt Yr11-Yr12	J8-3XL	\$40.00		
Formal Shorts	J8-3XL	\$49.95		
Formal Trousers	J8-3XL	\$55.00		
Sports Uniform	Size	Price	Size	Qty
Sports Polo	J8-3XL	\$46.00		
Sport Shorts Stretch MF	J8-3XL	\$41.00		
Sport Shorts - <b>On Sale</b>	J8-3XL	\$38.00		



**Order Form Details**

Date: \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Contact Number: \_\_\_\_\_  
 Email Address: \_\_\_\_\_

Pick up from shop   
 Delivery to above address \$7.95

**Payment Options**

Visa  Mastercard  Cash (enclosed)

Name On Card: \_\_\_\_\_  
 Credit Card Number: \_\_\_\_\_  
 \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
 Expiry Date: \_\_\_\_/\_\_\_\_  
 CVC: \_\_\_\_\_  
 Signature: \_\_\_\_\_

Outerwear	Size	Price	Size	Qty
Kitted Jumper	10-16	\$55.00		
	18-24	\$55.00		
Super Fleece Jacket	J10-2XL	\$66.95		
Cotton Cardigan	10-20	\$40.00		
Rugby Jumper	J10-2XL	\$45.00		
Accessories	Size	Price	Size	Qty
Leather Belt	All Sizes	\$17.50		
Tie		\$24.00		

- Note:
- Sizes not carried are available by custom order (SMU). During peak times it may take up to 3 month lead time. An additional \$10.00 is applied to custom orders.
  - Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
  - Payments can be made by Cash, Credit Card or Debit Credit Cards only.

Prices Effective from 1-09-2019 and are subject to change without notice.





**Do you have a child starting Kindergarten in  
2020?**

**Woodberry Public School is taking enrolments  
for their transition to school program.**



**The transition to school program is a nine-week program starting  
in week one of Term 4, 2019.**

**Date:** Each Wednesday starting 16<sup>th</sup> October 2019

**Time:** 2 00pm to 3 00pm

**Where:** Woodberry Public School

**Please pick up your enrolment form at Woodberry Public School's  
front office or contact the school.**

**PH:** 49662044 or e-mail: [woodberry-p.school@det.nsw.edu.au](mailto:woodberry-p.school@det.nsw.edu.au)