FRANCIS GREENWAY HIGH SCHOOL Newsletter



ISSUE 7 - December 2020

Successful Learners \sim Supportive Environment

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UP AND COMING EVENTS

Tuesday December 8
Unexpected Exit
Year 11 Numeracy Excursion

Wednesday December 16

Last Day for Students

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Friday December 18

Friday December 18 Last Day for Staff

Uniform Shop Opening Hours Through the Holidays Wednesday January 20 9:00am – 2:00pm Wednesday January 27 8:00am – 3:00pm

Wednesday January 27 Staff Return 2021

Friday January 29 Years 7, 11 & 12 Return Term 1 2021

Monday February 1 Years 8, 9 &10 Return Term 1 2021

Tuesday February 2 Swimming Carnival Competitors Only

Monday February 8 Photo Day

Tuesday February 16 Photo Back Up Day

Wednesday February 24 Vaccinations Year 7

FROM THE PRINCIPAL

As the year draws to an end I would like to personally thank all the members of our school community for the resilience and courage displayed throughout 2020. Without your understanding, patience and flexibility our school would not have easily navigated the challenges we were faced with. It is a testament to the magnificent learning community we encompass.

Year 12 have graduated with a wonderful assembly and a lovely Formal. We are proud of the manner they have undertaken the year and wish them all the best for their futures.

Our new Year 7 students have been able to visit and experience some classes. They appear to be excited about the next step in their educational journey as are we. Families can contact the school on 4964 1282 with any queries about next year. Years 7, 11 and 12 will return to school on Friday January 29. Students in Years 8,9 and 10 will return on Monday February 1.

I would like to take this opportunity to share some 2020 highlights. Student Success

- Maddison Meredith- 100% English assessment task
- Lachlan Scott- Art of Smart Scholarship
- Kyra Dunning- 100% History assessment task
- Tegan Bell-100% History assessment task
- Dustin Maher- Completion of Certificate III in Retail
- Sarah Ingram- Completion of Certificate III in Retail
- Indiana Crimson- 100% in Biology Depth Study
- Killara Drew- Elsa Dixon Scholarship
- Alexis Morrison- Reprise Nominations
- Dylan Bartlett- Regional softball team
- Cheyanne Widders- Outstanding entry in NAIDOC art competition
- Trevor Boney- Knights U18s

Staff Success

- Sarah Bretag- Executive Directors Excellence Award
- Mitchell Howard- Bravehearts Australia
- Lindsey Lewer and Petra Squires- ANZAC Award
- Tegan Xenos- General Capabilities Adviser- HSIE
- Ben Higginbottom- High Potential & Gifted Education policy development
- Kylie Carson- NESA Numeracy Conference video
- Kylie Lake, Danielle Walsh, Chris Perry, David Bird, Tegan Xenos, Amie Walsh- HSC Marking

School Improvement

- New outdoor gym
- New equipment for indoor gym
- Collaboration space in the Learning Centre
- Futures Hub established
- Quadrangle- rendered walls and greenery
- Upgraded rooms in English, Textiles and Design and Language
- New sound and lighting in the multi-purpose centre
- Promethean active panels installed in all classrooms

We are very proud of our school and the amazing students who attend it.

My wish for all of you a very safe and happy Christmas break surrounded by family and friends.

Jo Edwards Principal

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FROM THE DEPUTIES

This year has been a test of our ability as a school community to work collaboratively, be flexible in our delivery of learning and of students being able to manage great change.

We created a Learning Hub, worked using many different modes of educational delivery on varying learning platforms, loaned out 150 laptops for online learning, a multitude of Wi-Fi dongles and staff sent hundreds of emails to students and families. After all this, we have made it through 2020.

The Deputies would like to acknowledge the top 3 students PBL achievements for each year group. These students have applied themselves to their work with diligence and rigour and they have consistently followed PBL school wide expectations in everything they do at school.

Year 7 - Isla Oddy, Jake Gibson, Sam Henwood

Year 8 - Jack Bambey, Ruby Curry, Lily Martin

Year 9 - Kaitlyn Black, Melissa Duffield, Zak Stanton

Year 10 - Chloe Mould, Leilani Betham, Marina Vaha'i

Year 11 - Jam Mendoza, Lachlan Scott, Dylan Bartlett

Year 12 - Corey Parkes, Bailey Carroll, Sarah Black

Two students reached the highest level in PBL of Diamond (more than 400 positive points). Jam Mendoza and Lachlan Scott in Year 11 achieved this amazing feat.

Congratulations to all of these students!

Mr Brownsmith, Miss Conway and Mr Higginbottom would like to extend our best wishes to all of our students and their families for Christmas and the New Year. Have a safe break and we will see you all for a much improved 2021.

Natalie Conway Ben Higginbottom Damien Brownsmith

Deputy Principal Years 7 & 9 Deputy Principal Years 8 & 10 Deputy Principal Years 11 & 12

FRONT OFFICE

Merry Christmas

To say that 2020 has been a challenging year is an understatement. On behalf of the office staff as we head to the school holidays I would like to wish all our families a Merry Christmas and Happy New Year.

Year 7 Book Packs 2021

Book packs for Year 7 are now available from the front office for the cost of \$50. This pack contains everything a student needs to start Year 7. The contents include exercise books, display folder, pens, colouring pencils, glue stick, scissors, eraser, art book and calculator.

Student Fees 2021

Student statements for 2021 will be sent home early in Term 1. Payment options are cash, credit card, Eftpos or cheque by attending our front office or on-line using the POP (Parent online payment) through our school website. We are no longer able to take credit/debit card payments over the phone. Families are welcome to pay fees off in increments.

Change of Details

It's imperative that the information for our families and students are kept up to date.

Please let us know if any of the information below has changed:

- Phone number (home/mobile/work)
- Address
- Surname of parents/carers
- Emergency contacts
- Email address

Office Hours

Our office is open Monday to Friday 8:00am to 3:15pm during each school term.

Corina Smith

School Administrative Manager



English

The year may be rushing towards its terminus, but November has been a constructive month for English students at Francis Greenway, with Assessment Tasks, new areas of learning and Authentic Assessment interviews.

Year 7 have been exploring the concept of Genre this term. Students have been learning about the conventions of genre, particularly as it relates to film as a text type – how styles, themes, structures, settings, costumes, and set design are used to support generic conventions. They have also been building their knowledge of cinematic techniques and visual literacy, while analysing genre films such as Jumanji. 7R and 7Y students have been focusing on Australian Stories. They have read and viewed the novel and film Storm Boy, while both classes also engaged in the First Nations Bed Time Stories Challenge, in which they viewed and listened to a story from Central Australia every day for a week and completed a range of written activities. These students especially enjoyed that elders shared their stories.

Year 8 - After their Yearly Examination in Week 2, students have been immersing themselves in the world of Shakespeare, to see how theses dramatic works from five centuries ago are still relevant today. Students have investigated the Elizabethan Age and the life of The Bard, as well as digitally touring the Globe Theatre (https://www.shakespearesglobe.com/discover/about-us/virtual-tour/) , with some students reconstructing this venue by hand with paper or virtually using Minecraft's Educational version. They have also learned about the ongoing impact of Shakespeare on the English language, while being introduced to a variety of his plays.

Year 9 - After spooking themselves with Gothic Horror last term, and composing some quality responses in a new style of writing - Imaginative, rather than the straight Narrative style - this term students have been investigating Culture and Subculture. Students have been revising their knowledge of poetic techniques, while exploring representations of Australian culture through works of poets such as Fiona Wright and Omar Musa, as well as some famous – and infamous – Australian advertisements.

Year 10 began their term with the Yearly Exam in Week 2, in which they were able to demonstrate some impressive skills in composing evocative imaginative writing. From there, students have been coming to grips with Multimodal non-narrative texts. This exciting textual form is an increasing part of all our worlds, and as it forms part of all three Stage 6 English courses, this introduction to the form is most valuable to all of our students. They have explored the conventions and possibilities of this textual form through in-depth analysis of texts such as -

After the Storm (https://www.pbs.org/independentlens/interactive/after-the-storm/#/dear-future-disaster-survivor),

Snowfall: Avalanche at Tunnel Creek (https://www.nytimes.com/projects/2012/snow-fall/index.html#/?part=tunnel-creek) and Kgari, which looks at the history of Fraser Island and challenges the 'fake news' of Elizabeth Fraser's stories by exploring the perspective of the Butchulla people through interactive documentaries (https://www.sbs.com.au/kgari/).

Inspired by these texts, students will also have the opportunity to create Multimodal texts of their own.

Stage 6 students have begun their final year of English by engaging with The Common Module of Texts and Human Experiences, exploring a range of prescribed and related texts to understand how writers and poets represent human experiences, qualities and emotions.

Ben Douglas English Faculty

WELLBEING TEAM

Student Centred - Learning Focused - Wellbeing Driven

Year 9 - Joe Williams

On Tuesday November 10, Year 9 students participated in the Joe Williams 'Enemy Within' workshop. He spoke about dealing with mental health, adversities, resilience, connection and emotional wellbeing. Joe gave strategies to improve mental health such as having a good sleep routine, healthy eating and engaging in some physical activity every day. In LAW, Year 9 students are now completing 'Mental Health Awareness Posters' to raise awareness and promote positive emotional wellbeing at FGHS.









7/8E

This term 7/8E have been learning about healthy habits. They have completed their Fitness Passports, learnt how to read food labels and examined the nutritional value of a range of different foods.

Wellbeing Wall - Support over the holidays

There are lots of support services available over the holidays for anyone requiring support.

Kids Helpline – Ph: 1800 551 800

 Headspace – Ph: 1800 650 890 eheadspace (online chat)

https://headspace.org.au/eheadspace

Lifeline – Ph: 13 11 14

Mental Health Line – Ph: 1800 011 511

 Beyond Blue – Ph: 1300 224 636 and online chat www.youthbeyondblue.com

The Learning & Wellbeing faculty wishes all families a happy, safe holiday break and we look forward to seeing you all in 2021.

Laura George Head Teacher Learning & Wellbeing



WRITE IT RIGHT – Murrook Cultural Activities

We celebrated the end of 2020 with a 4WD tour to Tin City, where we all learned the origins of Tin City and its historical significance to our area. We were shown how to find and dig for fresh water in the area, and surprisingly the water is fresh and not at all salty. On the return trip to Birubi Beach we stopped and searched for pippies. Everyone learnt how to do the pippy shuffle, with everyone lucky enough to find pippies but not all were brave enough to eat them. The kids, including the big kids, spent a humorous and competitive hour sandboarding. We then headed back to Murrook for a tasty lunch and some games to celebrate the year.





On a personal note, I would like to thank the students who participated throughout the year for engaging with the program despite cancellations and significant changes to the cultural activities. A huge thank you to everyone at Murrook Culture Centre who ensured we could keep the program

going this year. I would also like to thank our Principal Joanne Edwards, for her ongoing support during what has been a challenging year and last but not least to the families and carers of the students, you have done a fabulous job supporting your students through this year. Merry Christmas to everyone! May your holidays be safe and enjoyable. Looking forward to 2021!



Samantha Woolnough English Faculty

ABORIGINAL EDUCATION COMMITTEE

The FGHS Aboriginal Education Committee is proud to announce that the following students have been nominated for the NSW Department of Education Nanga Mai Awards:

Cheyanne Widders - CAPPA Artwork Award Riley Keyes – Leadership Junior AECG Award Maddison Meredith – Academic/CAPPA Award Killara Drew – Academic Award Trevor Boney – Sport Award Bradley Wilson – Encouragement Award Sky Delaney – Encouragement Award.

The Nanga Mai Awards Ceremony celebrates and recognises Aboriginal students, Aboriginal and non-Aboriginal teachers, other departmental staff, Aboriginal community members and schools that demonstrate excellence across a diversity of areas.

Nanga Mai is an Eora (Sydney) word meaning 'to dream'

Samantha Woolnough
Aboriginal Education Committee

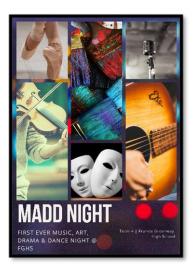
CAPA

As Term 4 comes to an end CAPA have some exciting projects to look forward to, to celebrate the end of 2020.



The MADD Showcase is in full swing. To access our amazing performances, please click on the QR codes included in the school magazine. This QR code will only be available for a select period of time. We have some exciting performances and acts from some very talented students at FGHS from across all year groups.

RECAP— CAPA is excited to announce a release date for the exciting new school magazine. It will be available to all students across each year group in week 10 of this term.



Visual Arts have been working tirelessly to produce some outstanding results this year, most recently entering students in the Identity and Education: A Deadly Combination poster and multimedia competition. Students who successfully entered the competition were Mariah Elkins, Macey Keyes, Riley Keyes and Kalari Beitsch. We wish them the best of luck.

Congratulations to Year 8 Music students who created some impressive instruments during the Term Four Assessment Task 'Make an Instrument'.

The successful artwork entered into the competition and instruments can now be viewed in person in the FGHS Front Office Foyer.



Morag Ayres CAPA Faculty

SUPPORT

What a challenging, exciting and rewarding year it has been. Although there aren't many school days left there is a lot still going on before the end of the year.

We are very grateful to have received another grant from Maitland School's Environment Program. Thanks to our gardens this year, the students have been able to learn valuable life skills about where their food comes from and sustainable practices. Check out these before and current pictures.

Before:





Current pictures:







In 2021 our Support Unit will be expanding when we get an additional class, making a total of eight classes. We welcome our new students and their families to our community.

We wish our current and future students health and happiness over the break and have plenty of time to unwind and relax in order to feel refreshed for an amazing 2021!

Olivia Hay Support Faculty

MATHS

As the year winds down, the maths department has been busy preparing for next year with BYOD. We have been busy trying out different online learning platforms and we're excited to experiment over the holidays and come prepared for BYOD in 2021.

Our own Ms Carson was invited to present assessments and lessons that she has prepared for the Stage 6 CEC Numeracy and is leading teachers across NSW. Her assessments have been recognised as innovative and designed to meet the needs of students in meeting the need for Numeracy in real and practical scenarios. Students have enjoyed researching purchasing and maintaining a car, human body statistics and building their very own garden beds. We are all proud of Ms Carson and look forward to another year with our students.

Mitchell Howard Maths Faculty

PD/H/PE

What's Happening in Personal Development, Health and Physical Education?

Despite the year in sport bringing about a challenge for participation, we can say the PD/H/PE environment has continued to expand to provide some of the best facilities for student use. The upgrades we have been fortunate to secure are in the following areas;

Outdoor Fitness Upgrade –This space is aligned to the existing outdoor gym area and will continue to provide students with a variety of activities to support their health and wellbeing. This space is also shaded to ensure maximum use throughout the year.





PD/H/PE Classroom Upgrade –The existing classroom has been upgraded to include a decorative wall wrap of athletes who have and continue to pave

the way in sport on the world stage. The athletes showcased are Cathy Freeman, Kurt Fearnley, Sam Kerr and Michael Jordan.

Indoor Gym Upgrade and Installation – Francis Greenway High School senior students will be supported in their learning with the new indoor gym. All students will have the opportunity to hold a gym membership at the commencement of 2021. This process will involve students completing an induction with the Head Teacher. At the conclusion of this induction, they will be able to book times after school to work out. Students will be required to always have a peer with them and their membership will immediately be cancelled if any safety requirements are not being adhered to. There will be no cost for the use of this and we hope the new area will encourage greater movement among our school community.



Year 8 Elective - Sport Academy 2021

The PD/H/PE faculty welcomes the inclusion of a new Year 8 elective. This will give students an opportunity to engage in training sessions and specific games for their passion sports. With this new elective, students will be expected to bring their training shirt (provided) on both days they have the subject, which will mean they get changed. The purpose for this shirt is to ensure school uniforms are not damaged during practical lessons. If parents of these students have any questions, please call the school and speak with the Head Teacher.

School Sport 2020

It can definitely be stated the year has been challenging for students and staff with many limitations placed upon activities and processes to be followed. Despite this, the PD/H/PE faculty would like to thank students and staff for their understanding during this time. We have attempted to provide a purposeful physical education program for all students regardless of the restrictions. We look forward to next year being able to incorporate many more activities for our students and utilise our community resources for student interest areas.

Harmonie Attwill PD/H/PE Faculty

VACCINATIONS

2021 Vaccination Program

Year 7 students will be offered the following vaccinations in 2021. Forms will be distributed early in 2021.

Human Papillomavirus (HPV) vaccine (2 doses at least 6 months apart) and Diphtheria-Tetanus-Pertussis (whooping cough) (dTpa) vaccine (1 dose)

Below are some sites that may be interesting to parents and students to help make informed decisions.

This is an excellent video explaining the program to students https://www.health.gov.au/resources/videos/getting-your-hpv-dtpa-vaccinations-at-school-what-to-expect

Fact sheet https://www.health.gov.au/sites/default/files/preventing-hpv-cancers-and-diseases-by-vaccination-brochure.pdf

The Cancer Council website also has excellent resources https://www.hpvvaccine.org.au/. This includes resources in a variety of languages. These include:

- HPV vaccine fact sheet
- Myths and Facts about HPV and the vaccine

For any other questions please contact Hunter New England Local Health District Immunisation Unit on 49 246 477 or visit http://www.health.nsw.gov.au/immunisation/Pages/schoolyaccination.aspx

Jean Bul

PD/H/PE Teacher / Vaccination Coordinator

SPORT

Swimming Carnival 2021

The Francis Greenway High School Swimming carnival will be held on Tuesday 2nd February. I realise that this is very quick after students return at the start of the year. This will be a competitor only carnival and will be used to select swimming age champions and school representatives (both individual and relay teams) to go to the Zone swimming carnival.

Further details will be provided early in 2021, including Covid requirements.

Jean Bull

PD/H/PE Teacher/ Sports Organiser

CAREERS AND TRANSITION



What's happening in Careers and Transition?

We are almost at the end of Term 4 and the 2020 school year. We are very pleased with how the students have been engaging with the Career and Transition Team (CATT). We have had numerous students approach us for guidance and advice with their future pathways, we have assisted many students in accessing and completing a Work Experience Placement and all Year 10 students have been engaging in a Career and Transition Program during their LAW lessons this term. We hope you all have a safe and happy holiday and we look forward to working with students in 2021.

Career Hub



The Career and Transition Hub is continuing to take shape, students now have personalised access to a huge range of educational and career specific materials. The Hub's purpose within the school is to supply all the students with hard copy materials and resources that supports a self-paced, self-directed and responsible for your own learning domain.

Over time the outcome being to improve the academic and personal achievement of the student. Facilitating the student's movement from school to post-school activities, including post-secondary education, vocational education, integrated employment including supported work experience and employment through community participation.

Resume Writing Workshop

On Monday November 16 a number of Year 10 students participated in a Career and Transitions activity at school specifically designed to give them an insight into how to prepare a quality resume and cover letter. The purpose of the workshops was to ensure our students have the best chance to get their name on the job interview list when applying for work. Topics covered included:

- Industry standard resume development.
- · Interview skills.
- How to get the job and job seeking assistance.
- Job application writing and resume presentation.
- What makes a good resume?



Work Preparation Workshop



On Thursday November 19 all Year 10 students participated in the Career and Transitions Work Preparation Program. This initiative is a 1-day classroom workshop covering a series of employability skills students need to know for work. Developed to support young people prior to work placement/work experience, interactive sessions focus on presentation and communication for the workplace and cover areas such as appropriate clothing and footwear for different industries, personal hygiene and grooming, body language and attitude and how to introduce yourself to a Work Placement Supervisor or prospective employer. Students also viewed a Work Health and Safety and Equal Employment in the workplace PowerPoint presentation.

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Workplace Learning





Tori-Lee Curry completed Workplace Learning at Exhilarate Hair & Body at Tenambit. She has been offered an apprenticeship and will begin her Cert III in Hairdressing. Congratulations Tori.



Libby Lawrence completed her placement at Oakvale Farm. She had an amazing time and would like to volunteer at Oakvale Farm once she turns 16.



Jessica Healey spent 2 weeks out in the community experiencing and exploring the world of hairdressing and Beauty with Platinum Professionals, Thornton. Amy Crush the owner of the local business stated that Jessica quickly adapted to the busy work place environment and during her time at Platinum became a valued member of the Platinum team. Amy has now invited Jessica to have a discussion with her on how the business can support Jessica with her long-term goals, education and career ambitions. Well done, Jessica.

Rikayla Neal completed her 2-week Work Placement at the Somerset Early Learning Centre at Thornton. Rikayla has enjoyed her time at the centre and her Workplace Mentor, Desiree, stated that it has been a pleasure to have Rikayla with her during this time. Desiree also mentioned that all the children made an instant connection to Rikayla and that it was amazing to watch the children interacting with Rikayla in such a positive way. Well done, Rikayla.





YES Program

Nine students successfully completed the YES program Early Childcare Education at Maitland TAFE this term. The program ran over 4 weeks. Each Tuesday the students were transported to and from the TAFE on the school minibus. Students enjoyed the range of hands on activities and said that they found the course fun.









First Aid Training

On Tuesday November 24, 49 Year 9, 10 & 11 students completed their First Aid Certificate Training. All the students engaged in activities focused around how to give immediate assistance to person(s) suffering from either a minor or serious illness or injury. The students were taught a mixture of both practical and theory.

The students were taught how to use a defibrillator, familiarise themselves with basic life support and learnt how to control bleeding and trauma. The presenters on the day stated that the students were very attentive and were very appreciative of the training provided. Well done to all involved.





White Card Training

On Thursday November 26, 19 students completed their official White Card training. This WHS Induction Training educates individuals who are looking to take a career pathway into many trade-based areas such as construction, electro technology and engineering. Working in these industries occupational health and safety in the workplace is taken very seriously. Over 40 FGHS students have gained this important qualification this year.



Career and Transition Team
Willa Kennedy, Robert Penglaze and Kylie Burnett

New members needed! Join now! TinyTots, Little A's and Seniors compete Saturday morning from 9am.

Something for everyone- throws, jumps, running. Any level of fitness or ability. Learn new skills.

Register at <u>www.woodberryathletics.org.au</u> and just turn up on Saturday.





BYOD 2021

Bring your Own Device (BYOD) 2021

In 2021, all students (years 7-12) will be required to bring a suitable computing device to school every day.

Devices can be purchased from any retailer.

Parents/carers are advised to check specifications on our learning hub website:

https://sites.google.com/education.nsw.gov.au/fghslearninghub/bring-your-own-device-2021

Our preferred supplier is Harvey Norman Maitland, see here for compatible devices:

https://www.harveynormanbusiness.com.au/fghs2020portal

Additional information is available on our website: https://sites.google.com/education.nsw.gov.au/fg hslearninghub/home
PLEASE CONTACT DANIELLE WALSH, HEAD
TEACHER TEACHING AND LEARNING, ON
49641282 FOR MORE INFORMATION.



Shop Hours Monday 1.00-3.30pm Wednesday 8.00-9.30am

Contact Details (02) 4028 6466

(02) 4028 6466 francisgreenway@alinta.com.au Lot 2 Lawson Avenue, Beresfield NSW 2322

Francis Greenway High School Uniform Shop Order Form



Order Form Details

Girls Uniform: Yr7-Yr12	Size	Price	Size	Oby
S/S Blouse Yr7-Yr10	J8-L20	\$42.00		
Formal Polo Yr7-Yr10	J8-3XL	\$47.00		
5/S Blouse Yr11-Yr12	J10-L20	\$42.00		
Tartan Skirt	J8-L20	\$71.00		
Formal Shorts	J8-L20	\$49.95		
Fitted Pants - On Sale	J8-L20	\$39.00		
Boys Uniform: Yr7-Yr12	Size	Price	Size	ON
S/S Shirt Yr7-Yr10	J8-3XL	\$41.00		
Formal Polo Yr7-Yr10	J8-3XL	\$47.00		
5/5 Shirt Yr11-Yr12	J8-3XL	\$40.00		
Formal Shorts	J8-3XL	\$49.95		
Formal Trousers	J8-3XL	\$55,00		
Sports Uniform	Size	Price	Size	Oty
Sports Polo	J8-3XL	\$47.00		
Sport Shorts Stretch MF	J8-3XL	\$42.00	Ye.	
Sport Shorts - On Sale	J8-3XL	\$38.00		

Outerwear	Size	Price	Size	Qty
Kitted Jumper	10-16	\$55.00		
	18-24	\$55.00		
Super Fleece Jacket	J10-2XL	\$67.95		
Cotton Cardigan	10-20	\$40.00		
Rugby Jumper	J10-2XL	\$45.00		
Accessories	Size	Price	Size	Qiy
Leather Belt	All Sizes	\$17.50		
Tie		\$24.00		

Expiry Date:/	Name On Card:Credit Card Number:	Payment Options Visa Mastercard Cash (enclosed)	Pick up from shop Delivery to above address (Fees apply)	Contact Number:	Address:	Date:
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Note:

Sizes not carried are available by custom order (SMU). During peak times it may take up to 3 month lead time. An additional \$10.00 is applied to custom orders.

Signature:

- marked for delivery. Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders
- Payments can be made by Cash, Credit Card or Debit Credit Cards only.
- Sales items are not refundable.

Prices Effective from 21-09-2020 and are subject to change without notice.

