

# FRANCIS GREENWAY HIGH SCHOOL Newsletter



ISSUE 4 – August 2020

*Successful Learners ~ Supportive Environment*

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## UP AND COMING EVENTS

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Monday August 17  
HSC Trials Begin

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Tuesday August 18  
P & C Meeting  
TBC

~

Wednesday September 2  
Yr 7 & 10 Vaccinations

~

Wednesday September 9  
Big Blokey Breakfast  
TBC

## FROM THE PRINCIPAL

### Education Week

The theme this year is Learning Together. Ms Wills and Mrs Young created a video by putting together a collection of examples where we learn together at Francis Greenway. The video reflects the learning culture at our school whereby all members of the school strive to be lifelong learners. The video has been shared on our Facebook page.

### Attendance

The graphic below illustrates the impact on learning when students miss a day of school. As you can see, if a child misses school regularly they will be behind in their learning because they have missed the opportunities that are provided in class each day.

Missing a day of school often means a student loses the flow of the learning that is occurring in the classroom. Over time, it becomes difficult for them to maintain the connection with their classwork. As a result, students can feel 'lost' in the learning and will often not want to participate in the class or attend school.

Students should only miss school if they are unwell or if there is a family emergency.



### 2021-2024 School Plan

Our new school plan begins in 2021 and is now a four year plan. The process for evaluating our current plan has begun and includes a survey you may be asked to complete. Your input will support us in establishing our school vision. This is a statement that describes what we want our school to focus on in the next few years as well as a comprehensive description of our school. The Student Voice Team and the Junior AECG as well as the P&C will form an integral part of the new plan formation. This is an exciting time as we look forward and establish the future goals for our school and the learning community.

Jo Edwards  
Principal



## FROM THE DEPUTIES

### BYOD

#### **In 2021, all year groups will be involved in the BYOD (Bring Your Own Device) program**

By facilitating BYOD, Francis Greenway High School empowers our students, giving them direct involvement in the way technology is used in their learning. At the same time, BYOD enables teachers to build on their experiences to ensure the relevance of student learning.

Further information regarding the program and device requirements will be provided to all students in coming weeks. The school will also provide information through our subject selection processes.

Families can purchase a device from any retailer. Harvey Norman Maitland has been supporting Francis Greenway High School with its BYOD program for the last 3 years and have a portal where families can browse and purchase devices. This portal will be updated shortly with new models

<https://www.harveynormanbusiness.com.au/fghs2020portal>

The school recognises that the implementation of BYOD at our school inherently imposes a financial cost on students and their families for the purchase of a device. This cost occurs in all BYOD schools. Where possible, we will provide short term loan devices to students while their families make arrangement for the purchase/lease of their own device.

If you have any enquiries regarding BYOD please contact the school or see further information on the learning hub

<https://sites.google.com/education.nsw.gov.au/fghslearninghub>

### Subject Selections

Year 10 have met with the senior executive staff to discuss their aspirations for next year and entered their subject preferences for 2021. A letter will be mailed to families to indicate the subjects their child has requested to study. Subjects that do not have enough interest will not be offered. By the end of this term we will be able to advise Year 10 of their study pattern for 2021.

Years 7 and 8 will be making their elective choices over the next fortnight. Like Year 10, by the end of this term we will be able to advise students of their study pattern.

Further information is available on the learning hub

<https://sites.google.com/education.nsw.gov.au/fghslearninghub>

### Trial HSC

- Trial HSC commences Monday 17 August 2020 and lasts for two weeks.
- All examinations are held on site. Students are to wear full school uniform.
- A timetable of examinations, rules and instructions will be provided to students shortly.

### HSC

Changes to the HSC, previously advised, can be found at: <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/key-dates-exam-timetables/hsc-important-dates-practical-and-performance-exam>.

Students have access to their HSC Examination timetables or you can go to: <https://educationstandards.nsw.edu.au/wps/wcm/connect/c196ecd5-fab0-4a4b-8a42-39c8ad26abf8/2020-hsc-written-exam-timetable.pdf?MOD=AJPERES&CVID=>

During the September holidays staff will provide study sessions in various subjects. Further sessions will be held during the HSC Examination Timetable for final exam preparations. It is so important that students utilise these opportunities to work with their teachers.

### University: Education Access Schemes

Educational Access Schemes (EAS) aim to help students, whose education has been negatively affected during Year 11 and/or Year 12 (or equivalent), receive an offer to university.

To apply for EAS you must be able to demonstrate that your Year 11 and/or Year 12 studies (or equivalent) were negatively affected for a period of at least six months as a result of circumstances beyond your control or choosing.

You must also be:

- a UAC undergraduate applicant.
- an Australian citizen, a New Zealand citizen or a permanent resident of Australia (including a holder of an Australian permanent resident humanitarian visa).

### EAS categories of disadvantage

- Two new disadvantages in response to COVID-19
- Disrupted schooling
- Financial hardship
- Severe family disruption
- Excessive family responsibilities
- English language difficulty
- Personal illness/disability
- Refugee status

- School environment
- Socio-economic indexes for areas (SEIFA)

For further information see:

<https://www.uac.edu.au/future-applicants/scholarships-and-schemes/educational-access-schemes/>

### **Schools Recommendation Scheme**

Schools Recommendation Schemes (SRS) are one way institutions make early offers of undergraduate admission to Year 12 students, using criteria other than (or in addition to) the ATAR.

To apply for SRS you must be a Year 12 applicant who is attempting:

- an Australian Year 12 qualification in 2020, or
- an International Baccalaureate in Australia in 2020.

You must also be a UAC applicant for undergraduate admission in 2020–21 and:

- an Australian or New Zealand citizen, or
- a permanent resident of Australia or holder of an Australian permanent resident humanitarian visa.

Students interested in applying for SRS need to first complete their application for undergraduate courses on the UAC site. After completing their UAC application, they will have a UAC application number and PIN which they will then use to apply through the SRS process. This has seen great success for our students in entering Undergraduate University Courses and we recommend this process for our students.

**Natalie Conway**

**Deputy Principal Years 7 & 9**

**Ben Higginbottom**

**Deputy Principal Years 8 & 10**

**Damien Brownsmith**

**Deputy Principal Years 11 & 12**

## **CAPA**

All extra-curricular options in CAPA are back up and running in Term 3.

Some of these options include;

**BAND:** If your child is interested in learning an instrument or further developing their own skills in an ensemble environment then come to A3 Monday lunch times or see Mrs Ayres in the CAPA staffroom.

**DRAMA ENSEMBLE:** The Drama Ensemble is back up and running. This ensemble is targeted at gifted performers. For those students in the ensemble please come to A1 Tuesday lunch times.

CAPA will also be running a whole school event this year – A MADD NIGHT! This year CAPA are excited to announce that we will be showcasing some of the amazing talent at FGHS in a MADD NIGHT with a difference. If your child can dance, sing, play an instrument or act then this event is for you. Auditions for acts will be held in week 4/5 of this term. There will also be opportunities for students to be involved in stage crew, sound and lighting crew and film crew. If your child is interested in being involved in a whole school event like this have your child talk to Miss McCann or Mrs Ayres.

HSC is almost upon us. For CAPA students this means that all practical projects are due this term. For Visual Arts, students are working on completing their Major works, for Music performances and Viva Voce are to be finalised and Drama are adding the final touches to their IPs in preparation to hand in or perform this term.

Visual Arts and Photography have some exciting opportunities for students with a range of competitions that deal with social distancing and isolation from a rural and remote perspective. For more information please see Mrs Wallace or Ms Newton.

Year 9 Photography Digital Media have been busy working on creating Francis Greenway's first ever school magazine for 2020. A competition was run for students to design the front cover of the magazine. After many creative entries we would like to congratulate Bentley Titmuss in Year 11 who was the winner of the competition.

A huge congratulations to Alexis Morrison who received an early acceptance offer into JMC in Queensland. CAPA is very proud and wishes you all the best in your future musical endeavours.

**Morag Ayres**

**CAPA Faculty**



## ENGLISH

i before e...  
except when you  
run a feisty heist on  
a weird beige foreign  
neighbour

Sometimes we take for granted the structure and requirements of the language we communicate with. In the English faculty we are so very aware of and highly value literacy and its development in all of our students. Fantastic technology advancements have given us a plethora of resources to access. Some of these are below:

<https://www.spellingcity.com/>  
<https://www.learner.org/series/interactive-spelling-bee/>  
<https://www.grammar-monster.com/>  
<https://www.youtube.com/embed/9In5IUUCzAA>

There are so many strategies and tools available to support your child's literacy. Please contact the English Faculty if you need guidance around this important learning facet.

Writing is such a significant part of a student's literacy and this is why Year 7 and 8 students participate in a structured writing lesson once every fortnight. "Writing Friday" trains students to write for extended periods of time and provides them with very specific elements to include such as an interesting word, or a colour and a writing technique. This writing 'training' lesson culminates with peer editing activities, reflection and goal setting for future writing.



Below is an example of a Writing Friday lesson:

Imaginative writing:

Instructions: You must write at least 250 words.

You are to use the sound played as a stimulus for a narrative.

Include:

A description of the sounds

Include the word: Lacerate: tear or make deep cuts in (flesh or skin).

- A weather change
- A conflict

When you are complete:

- Count your words
- Exchange tasks as someone in your class will 'mark' your work.

Marker needs to:

- Highlight each of the above requirements.
- Circle any spelling mistakes.
- Write one thing that you really liked about the task.
- Write what the person needs to do to improve (sentence structure, ideas, spelling)

**Understanding the feedback and planning for the future...**

The writer will now respond to their feedback. For each mistake rewrite the work correctly and identify what you did wrong. Eg) I missed a letter, or I forgot a comma or I forgot a capital letter or I included a random capital letter.

Goal Setting: .....

Next time I could improve by: .....

**Danielle Walsh**  
**English Faculty**

## SUPPORT

Over the past months FGHS support faculty have been working really hard and having lots of fun (as usual).



S1 showcased their impressive culinary skills by cooking a mouth-watering baked dinner.

On June 18, S2 celebrated National Go Fishing Day by learning to cast a rod.



This semester students will be learning about the science of toys and our teachers have been busy planning a number of exciting hands on activities. S4 were given the task of creating helicopters out of paper.



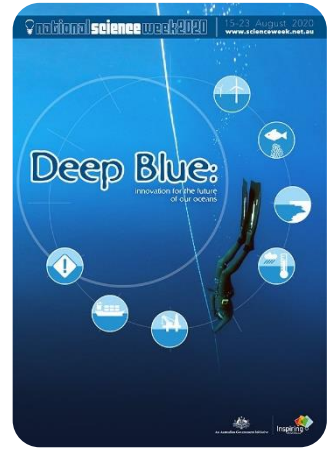
Keep an eye out for what is to come in our next publish.

**Olivia Hay**  
**Support Faculty**

## SCIENCE

August is a big month for Science. August 15-23 is Science Week. The theme this year is "Deep Blue: Innovations for the future of our oceans".

To commemorate this, Science teachers held a competition for students to design a shirt that we will wear during Science week. The winner was Natasha Honnery in Year 11. Keep an eye out for the design on your favourite Science teacher during Science Week. Congratulations Natasha!



Mrs Andruschak's Year 9 Forensics class has been doing activities on facial reconstructions. This is used to work out what a person would have looked like by building up facial features based on a skull. This is an important skill for all budding forensic scientists to learn. As you can see from these pictures, they are doing an excellent job and having fun while working collaboratively.



Well done to Year 9 Forensics! The skull used as the basis for this task was based on the remains of King Richard III of England, made famous through the play written about him by William Shakespeare.



Here is a portrait of the king beside his skull. I can see a resemblance in the reconstructions, can you?

**Michael Latta**  
Science Faculty



## Language Other Than English (LOTE) JAPANESE (日本語)

konnichi wa! This term we once again welcomed our Japanese Assistant, Mrs Eri MacAskill, into our Year 7 and Year 12 Japanese lessons. Year 7 students developed their ability to work collaboratively with peers as they participated in work station activities in the classroom. Each student participated in conversation practice with Eri sensei. This was a wonderful opportunity for Year 7 students to practise their newly acquired language skills with a native speaker.



Our Year 12 students will be sitting their HSC Speaking examination in September so practice with a native speaker is an invaluable experience for them. Students were fortunate to have a guest visit from our Deputy Principal, Mrs Cleaves, who is also a Japanese teacher. Cleaves sensei shared her HSC Speaking exam experience with Year 12.



7S students collaborating on a task where they had to identify specific information from Japanese texts.

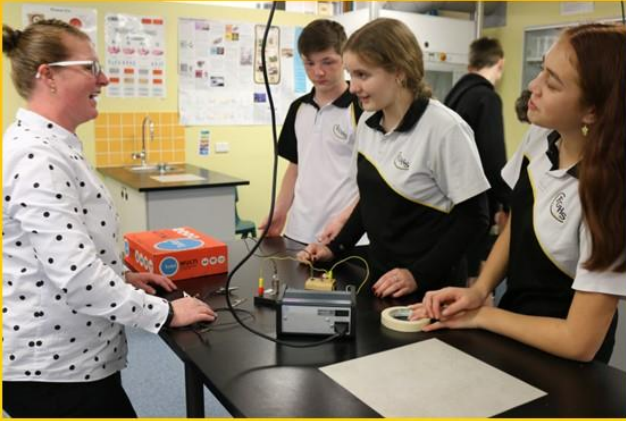
Students enjoyed learning about the summer festival of Tanabata (the Star Festival). An activity enjoyed during this festival in Japan is writing tanzaku (wishes) and hanging them on bamboo trees. Students wrote their wishes then tied them to the bamboo tree in our Japanese Cultural Garden. Hopefully, the lucky bamboo will make all of their wishes come true.



Sharon Waller  
Japanese Teacher







*“Learning together”*





**Shop Hours**  
 Monday 1.00-3.30pm  
 Wednesday 8.00-9.30am

**Contact Details**  
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 francisgreenway@alinta.com.au  
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Girls Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Blouse Yr7-Yr10	J8-L20	\$41.00		
Formal Polo Yr7-Yr10	J8-3XL	\$46.00		
S/S Blouse Yr11-Yr12	J10-L20	\$41.00		
Tartan Skirt	J8-L20	\$71.00		
Formal Shorts	J8-L20	\$49.95		
Fitted Pants - <b>On Sale</b>	J8-L20	\$39.00		
Boys Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Shirt Yr7-Yr10	J8-3XL	\$40.00		
Formal Polo Yr7-Yr10	J8-3XL	\$46.00		
S/S Shirt Yr11-Yr12	J8-3XL	\$40.00		
Formal Shorts	J8-3XL	\$49.95		
Formal Trousers	J8-3XL	\$55.00		
Sports Uniform	Size	Price	Size	Qty
Sports Polo	J8-3XL	\$46.00		
Sport Shorts Stretch MF	J8-3XL	\$41.00		
Sport Shorts - <b>On Sale</b>	J8-3XL	\$38.00		



**Order Form Details**

Date: \_\_\_\_\_  
 Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 Contact Number: \_\_\_\_\_  
 Email Address: \_\_\_\_\_

Pick up from shop   
 Delivery to above address \$7.95

**Payment Options**

Visa  Mastercard  Cash (enclosed)  
 Name On Card: \_\_\_\_\_  
 Credit Card Number: \_\_\_\_\_  
 \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_  
 Expiry Date: \_\_\_\_/\_\_\_\_  
 CVC: \_\_\_\_\_  
 Signature: \_\_\_\_\_

Outerwear	Size	Price	Size	Qty
Kitted Jumper	10-16	\$55.00		
	18-24	\$55.00		
Super Fleece Jacket	J10-2XL	\$66.95		
Cotton Cardigan	10-20	\$40.00		
Rugby Jumper	J10-2XL	\$45.00		
Accessories	Size	Price	Size	Qty
Leather Belt	All Sizes	\$17.50		
Tie		\$24.00		

- Note:
- Sizes not carried are available by custom order (SMU). During peak times it may take up to 3 month lead time. An additional \$10.00 is applied to custom orders.
  - Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
  - Payments can be made by Cash, Credit Card or Debit Credit Cards only.

Prices Effective from 1-09-2019 and are subject to change without notice.