

FRANCIS GREENWAY HIGH SCHOOL Newsletter



ISSUE 2- MARCH 2020

Successful Learners ~ Supportive Environment

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UP AND COMING EVENTS

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WEDNESDAY APRIL 8
PARENT TEACHER INTERVIEWS
MPC

~

THURSDAY APRIL 9
ANZAC DAY SERVICE
MPC
10.00-10.45AM

~

WEDNESDAY MAY 6
PBL ASSEMBLY
MPC
10.00AM-12.00PM

~

**UNFORTUNATELY ALL ABOVE
EVENTS HAVE BEEN CANCELLED**

THURSDAY APRIL 9
LAST DAY OF TERM

~

TUESDAY APRIL 28
TERM 2 STUDENTS RETURN

~

FROM THE PRINCIPAL

I would like to begin this newsletter by recognising and congratulating the student body on their continued positive engagement in their learning. In the first seven weeks of term 13,028 positive entries were made on Sentral. Staff have also been asked to make positive phone calls home and send letters to reinforce the value we place on recognising the wonderful work being achieved by our students.

At Francis Greenway we are committed to providing opportunities that support the growth of young people academically, emotionally, socially and physically. The Learning Centre operates on a Monday and Wednesday afternoon, 3:00-4:00pm allowing students to access resources and teacher expertise to complete homework and assessment tasks.

Breakfast Club runs each Monday and Thursday morning to provide Juice/Milo and Cheese/Spaghetti toasties. There are approximately 166 students each day taking advantage of the opportunity to begin their day of learning with a fuelled-up body. This runs on the love of our staff who come in early to provide their time.

During Week 6 of term Year 7-10 students participated in a Peak Experience as part of the High Resolves program. This program is built around students having a global perspective and forms part of the Learning and Wellbeing (LAW) lessons.

Vaccinations for Year 7 and Year 10 have been completed with much appreciation to Jean Bull who takes responsibility for the program. We are proud to say that our school has the highest number of students vaccinated in the Hunter.

As we draw closer to the winter months and the coughs and colds that become more prevalent I would like to encourage students to carry small sanitisers for personal use. We do have them across the school and together with good personal hygiene we can work to minimise the spread of illness across the school. With a month before we return to school for the colder months can I ask parents and carers to ensure students have appropriate winter uniform. Black jeans, leggings and coloured/logo jackets/jumpers are not part of our uniform.

**Jo Edwards
Principal**



FROM THE DEPUTIES

High Achievers

Following on from the Principal's remarks about the amazing job students are doing achieving a high number of positive entries, we would also like to congratulate the students for the great start this year.

Year 7 are the clear leaders of positive awards with a total of 4475 points followed by:

Year 9 – 3114 points, Year 8 – 2913 points, Year 10 – 2385 points, Year 11 – 2271 points, Year 12 – 995 points

Students recognised as the highest achievers of positives so far are:

Year 7 Jake Gibson, Year 8 Jack Bambey, Year 9 Gemma Kernaghan, Year 10 Jayden Bennett, Year 11 Malakai Tupou, Year 12 Corey Parkes.

Changes to School Events

Due to the current situation surrounding the COVID-19 outbreak a number of whole school events have been cancelled. These include: Parent Teacher Evening, school excursions, school-based programs undertaken offsite, sporting events including all carnivals and school assemblies. All decisions made by our school are in line with the NSW Health Department and the NSW Department of Education's advice. Our Facebook page is regularly kept up to date with any other information we are able to provide.

As a school we have addressed all students and also conducted the following PBL lesson around The Importance of Personal Hygiene.



The following link to a hand hygiene video was shown to develop an understanding of the way viruses can be avoided and spread through contact.

<https://www.youtube.com/watch?v=BN1PX6K4UhE>

Staff provided a discussion around:

- Reinforcing the need for our school community to be respectful and sensible in their comments and actions when around other people and that being proactive, listening to sound advice from professionals and making healthy choices, is the only way we can best protect ourselves and those close to us.
- Reassuring them that as a school we are doing everything necessary to keep our school safe and clean.
- Explaining that as young healthy individuals they are in the best position to be okay and that the elderly and those with pre-existing illnesses are at more risk from illness. Making sure that they keep in contact with grandparents and older family members can be reassuring.

Natalie Conway DP Years 7 & 9

Ben Higginbottom DP Years 8 & 10

Damien Brownsmith DP Years 11 & 12

ENGLISH

It's Assessment Time in English

Stages 4 and 5

Years 7 and 9 will plan, draft and write an exposition on the novel they are studying this term. Year 8 will plan, draft and write a discursive essay on the concept of good versus evil. Year 10 will create a digital multimodal text to analyse how the journey concept is represented in their novel. Students are encouraged to hand a draft to their teacher so they can receive feedback and achieve to their potential.

Stage 6

All students are working towards the completion of a formal assessment task. Organisation is key in Stage 6 so using those skills taught in RYP to manage time and to break down assessment task outlines is key to being successful in the HSC.

The Importance of Writing

Writing is a higher order skill and one that is very much a process. From thinking and planning, engaging in the drafting process and editing, to seeking and using feedback, redrafting and finally polishing up a piece before completion or submission, there are many important steps that must be completed. No one writes an A grade response without going through that process. No one.

Writing is the practical application of learning and imagination, and this is why in English we always tell the students that "English is a practical subject". And while there are no balls or bats, wooden spoons, hammers or machinery, or paint brushes, English IS a practical subject. There is only one way to become a better writer and that is to WRITE and write regularly.

Writing is how NESA expects students to demonstrate their understanding and skills in the HSC and that is why focusing on writing in the junior years of schooling is so important. This is also why in English, students are assessed on their ability to plan, edit and write in various styles like persuasive, imaginative, discursive, analytical, reflective and informative. We build on these skills from Year 7, just as primary school does from the formative years of those stages.

So, ask your child what type of writing they are working on. Have them show you their Writing Friday pieces of writing. Discuss their ideas and word choices when they are in the planning and drafting stages of the writing process.



Danielle Walsh
English Faculty

LANGUAGES - JAPANESE (日本語)



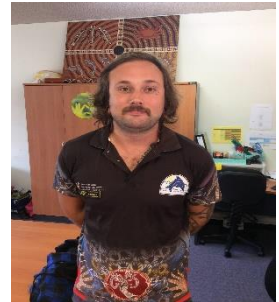
Konnichi wa! In 2020, there are 175 students learning Japanese at FGHS. Six Year 12 students are undertaking the Japanese Beginners course and Year 7 students are completing their 100 hours of mandatory languages study in Japanese.

All Year 7 classes are settling well into their language learning journey. Students are confidently using their newly acquired language skills in both the classroom and around the school. It's wonderful to hear students greet me as I enter the school grounds with a "konnichi wa wallersensei (Hello Mrs Waller)" and each other with a friendly "ohayoo! (Morning)". The Japanese Syllabus provides opportunities for students to engage with the linguistic and cultural diversity of the Japanese-speaking community. Through learning Japanese, students develop communicative skills in the language, an understanding of how languages work as a system and intercultural understanding capability. (NESA Japanese Syllabus)

In Weeks 9 and 10 this term, all classes will experience a visit from our Japanese Assistant, Eri sensei. Students will participate in language workshop activities to speak with Eri sensei, a native Japanese speaker.

During the year, there will also be opportunities to engage with other languages and cultures.

Nick Cook, a School Learning Support Officer at FGHS, has visited classes already this year to talk about the counting system in his aboriginal language.



Year 7 students participated in an origami activity for *hina matsuri* (Dolls' Festival). Below are Gemma and Jonathon with their origami models.



Japanese Club meets each Monday at lunch time in E12. Students can enjoy playing games in Japanese, watching anime, drawing manga and listening to Japanese popular music. All students from Years 7-12 are welcome.

Students drawing manga art and having a *kendama* competition.





Sharon Waller
Japanese Teacher



LEARNING & WELLBEING TEAM

Student Centred – Learning Focused – Wellbeing Driven

Year Advisers

Year Advisers are the first point of call if you have any concerns for your child such as medical issues, family issues, attendance and general learning, social and emotional concerns. Our dedicated Year Advisers for 2020 are:

Year 7	Teliece Wallace
Year 8	Michelle Griggs
Year 9	Ben Douglas
Year 10	Kim Wills
Year 11	Kirralee Andruschak
Year 12	Stephen Abel
Girl's Adviser	Kirralee Andruschak



High Resolves

High Resolves is a program aimed at educating high school aged students in the meaning of being a global citizen. They are a recognised leader in the design and delivery of capacity-building experiences for young people.

During Week 6, all students in Years 7-10 participated in a High Resolves Peak Experience. The High Resolves program will be delivered in Learning and Wellbeing lessons.

Throughout the year, students will engage in lessons teaching them different aspects of citizenship. The overall theme for each year group is:

- Year 7 – Identity and Purpose
- Year 8 – Just Society
- Year 9 – Social Progress
- Year 10 – Better Self

Local Events & Resources

The following events/opportunities are available in the local area in the coming weeks.

- TGIF Social Youth Group, Every Friday from 4pm, Headspace Maitland

TGIF is a social space and great way to meet people in the community. Contact Elizabeth.murphy-may@samaritans.org.au for more information.



Laura George
Head Teacher Learning & Wellbeing

CAPA

CAPA has been busy so far this term with auditions for the musical and excursions for senior students. In Drama, the Drama Ensemble has been announced. Congratulations to the following students:

DRAMA ENSEMBLE 2020



Annabelle Morrison	Year 7	Alex Delfino	Year 10
Ruby Andrews	Year 8	Maddison Meredith	Year 10
Alexis Leyshon	Year 9	Larissa Milos	Year 10
Azhure Davey	Year 9	Ruby Dyson	Year 11
Rory Cowper	Year 9	Charlie Fleming	Year 11

In Photography, a range of Year 9, 11 & 12 students entered their photographs into the 'Maitland Show Photography Competition'. We were awarded the title of Overall Champion School, while Natasha Honnery received first place for her work 'Sunset', Bentley Titmuss was awarded second place for 'Lights Out' and Jasmin Woodard achieved third place for 'Avalanche'. Congratulations to all students who entered and to Ms Newton who arranged the artworks for submission.

In Music there are some fantastic opportunities for our budding musicians to be a part of the school band. The band has some exciting events coming up this year with the school musical and the combined school's choir to accompany. If your students are interested in learning an instrument or further developing their own skills in an ensemble environment then come to A3 Monday lunch times or see Mrs Ayres in the CAPA staffroom.

CAPA will also be running a whole school event this year – *A MUSICAL!* This year CAPA are excited to announce that we will be showcasing some of the amazing talent at FGHS in the musical 'HIGH SCHOOL MUSICAL'. Casting for leads and ensemble roles were released on Tuesday 10 March, congratulations to:

LEADS

TROY BOLTON- Bailey Whiting

GABRIELLA MONTEZ- Maddison Meredith

SHARPAY EVANS- Mackenzie Whiting

RYAN EVANS- Bentley Titmuss

CHAD DANFORTH- Bailey Jones

ZEKE BAYLOR- Caleb Effer

TAYLOR MCKESSIE- Heidi Cox

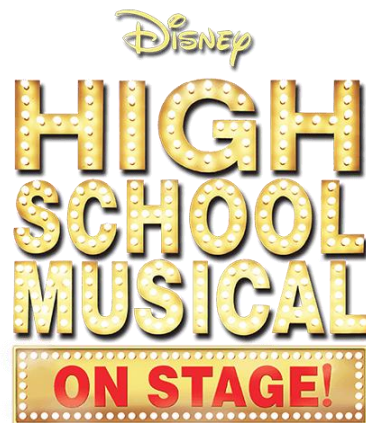
MARTHA COX- Shahla Mullens

JACK SCOTT- Seth Tedds

KELSI NEILSON- Azhure Davey

MS DARBUS- Imogen Wilson-White

COACH BOLTON- Rory Cowper



ENSEMBLE

Aleasha Edmiston

Skye Stevenson

Sienna Holden

Annabelle Morrison

Codey Whiting

Imogen Young

Justin Cowper

Imogen Titmuss

Ciarra Bondini

Charisse Salonga

Charlie Fleming

Emily Holding

Ruby Dyson

Isabel Abrams

Eaden Archer

Alexis Leyshon

Ruby Andrews

Ella Sheriff

Gemma Simmonds

Emma Cant

Congratulations to all who auditioned!

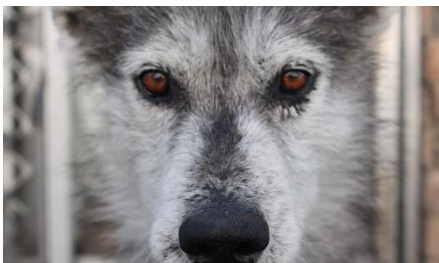
CAPA are pleased to announce some successful extracurricular excursions that our HSC students have attended this term including both 'OnSTAGE' and 'Reprise' to help students understand what is involved to achieve a Band 6 in HSC Drama and Music. ArtExpress (HSC Visual Arts) will be organised later in Term One.



Year 12 HSC Music Students at Reprise



'Lights Out' By Bentley Titmuss



'Wolf' By Jasmine Woodard



'Sunset' By Natasha Honnery



Year 11 & 12 Drama Students at OnSTAGE

Morag Ayres
CAPA Faculty

WRITE IT RIGHT

Write it Right 2020 has commenced in a positive manner. After our visits to Murrook and culturally significant sites, participating Year 7 students and Year 8 leaders have been actively engaged in our writing lessons. During these lessons the students have been getting to know each other and where they and their families are from. Students have created a visual representation of themselves and their connection to their culture and have identified on the Aboriginal Map where they have connections.

Our first visit to Murrook this year focused on an Identity Workshop, Yarning Circle and Elders Sharing Stories. The students were very quiet and thoughtful when the Elders shared their stories, gaining a greater appreciation of the opportunities that they have that the Elders did not.

Our first cultural site visit was to Gan Gan Lookout and Birubi Beach.

At Gan Gan Lookout Uncle Justin shared the story of how Wubaray created Port Stephens in the dreamtime and that Worimi people are descendants of Wubaray.

After a healthy lunch, we went for a walk along Birubi Beach. Uncle Justin and John explained the significance of the site to the Worimi and why it is so important that significant sites be preserved.

Just a reminder that student attendance at the fortnightly writing lesson is not negotiable as we write about the cultural learning experiences at Murrook and sites of cultural significance.

If you have any questions or queries please contact Samantha Woolnough on 4964 1282, 0428 234 226 or Samantha.woolnough@det.nsw.edu.au

Samantha Woolnough
Murrook

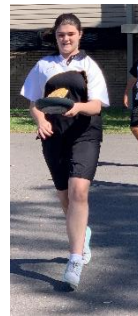


SUPPORT

Students were very excited to participate in an aquatics and water safety program at Beresfield Swimming Centre. This provided students with the opportunity to learn vital swimming and water safety life skills along with increasing their confidence in the water. We would like to thank Mrs Lewer for her efforts in organising this for us which has been an overall success.



On Tuesday February 25 some of the students celebrated Shrove Tuesday. It was a great chance for students to learn about the Christian tradition by cooking and racing pancakes. It was also a great opportunity for students to practice measuring ingredients as measurement is our current focus in Mathematics.



Students were also very excited to show their sportsmanship by sending the Australian Women's Cricket Team a video to wish them good luck in the T20 World Cup. This must have helped because the Southern Stars won the tournament!



Olivia Hay
Support Faculty

FRANCIS GREENWAY

— HIGH SCHOOL —

WE WANT YOU!

Do you have a couple of hours in the week to spare?

YES!!

Do you enjoy supporting young people?

YES!!

Then your life experiences and skills could make a difference!



Plan-It Youth is a school-based mentoring program for young people who are likely to leave school early. It is a program linking community members with young people who may need extra support to continue at school or to prepare for the transition from school to work or from school to further education and training.

This program is conducted over 10 weeks and will start in Term 2. You will be put through a day's training prior to the program commencing.

If you are interested or would like more information on Plan-It Youth please contact Bridey Young via phone or email.

**bridey.young1@det.nsw.edu.au
4964 1282 (Monday & Thursday)**

When kids ask "the" questions... Interrelate has the answers!

Interrelate is a specialist organisation with over 90 years' experience teaching sexuality and relationship education in NSW schools. Interrelate educators are highly trained and skillful presenters.

The topic of sexuality is handled with sensitivity, openness and humour. The program offers an interactive approach to learning, with a variety of audio-visual materials, discussions and games.

Session 1: Where did I come from?

1-hour session: Years 3-6

Session 2: Preparing for puberty

1-hour session: Years 5-6

Years 3-4 can attend at parent's discretion

Specialty books are available for purchase on the night.

Keep a look out for flyers (coming home with your child before the program) outlining session content.



When kids ask "the" questions...

Interrelate has the answers!

Interrelate's high-quality Sexuality and Relationship Education program is coming to your school! With over 90 years' experience in this field, Interrelate has a reputation for providing excellence in sexuality and relationship education. Today, over 40,000 students and family members participate in Interrelate School and Family programs each year.

Many parents find it hard to discuss questions relating to sexuality education. *We know how to help break the ice.* Interrelate programs are interactive and family focused, and are conducted by highly trained and experienced educators, who adhere to a strict code of ethics.

Session 1: Where did I come from? (1 hour session - Year 3-6)

This session educates children more about how their bodies work and the differences between males and females, including their understanding of conception, fertilisation, foetal development and the birth process.

Session 2: Preparing for puberty (1 hour session - Years 5-6; Years 3-4 at parent's discretion)

This session prepares children and parents/caregivers for the physical, social and emotional changes associated with puberty, and addresses changing emotions and relationships with families and peers.

Interrelate School Services presents a special evening program

Where: Beresfield Public School in the library

When: Thursday 7th May

Time: Where did I come from? 6.00pm SHARP Preparing for Puberty 7.15pm

Family cost: 1 session \$32 per family | 2 sessions \$37 per family

Specialty books are available for purchase on the night – CASH ONLY

-----Please contact Beresfield PS office on 4966 1146-----

Interrelate - a special evening program

Name of family: _____

No. attending: Session 1: Where did I come from? Session 2: Preparing for puberty

Amount due for my family: \$ _____

Cash on the night EFTPOS

I understand this amount is not refundable if I do not attend.

Parent Name: _____

Signature: _____





Shop Hours
 Monday 1.00-3.30pm
 Wednesday 8.00-9.30am

Contact Details
 (02) 4028 6466
 francisgreenway@alinta.com.au
 Lot 2 Lawson Avenue, Beresfield NSW 2322

Girls Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Blouse Yr7-Yr10	J8-L20	\$41.00		
Formal Polo Yr7-Yr10	J8-3XL	\$46.00		
S/S Blouse Yr11-Yr12	J10-L20	\$41.00		
Tartan Skirt	J8-L20	\$71.00		
Formal Shorts	J8-L20	\$49.95		
Fitted Pants - On Sale	J8-L20	\$39.00		
Boys Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Shirt Yr7-Yr10	J8-3XL	\$40.00		
Formal Polo Yr7-Yr10	J8-3XL	\$46.00		
S/S Shirt Yr11-Yr12	J8-3XL	\$40.00		
Formal Shorts	J8-3XL	\$49.95		
Formal Trousers	J8-3XL	\$55.00		
Sports Uniform	Size	Price	Size	Qty
Sports Polo	J8-3XL	\$46.00		
Sport Shorts Stretch MF	J8-3XL	\$41.00		
Sport Shorts - On Sale	J8-3XL	\$38.00		



Order Form Details

Date: _____
 Name: _____
 Address: _____

 Contact Number: _____
 Email Address: _____

Pick up from shop
 Delivery to above address \$7.95

Payment Options

Visa Mastercard Cash (enclosed)

Name On Card: _____
 Credit Card Number: _____
 _____/_____/_____/_____
 Expiry Date: ____/____
 CVC: _____
 Signature: _____

Outerwear	Size	Price	Size	Qty
Kitted Jumper	10-16	\$55.00		
	18-24	\$55.00		
Super Fleece Jacket	J10-2XL	\$66.95		
Cotton Cardigan	10-20	\$40.00		
Rugby Jumper	J10-2XL	\$45.00		
Accessories	Size	Price	Size	Qty
Leather Belt	All Sizes	\$17.50		
Tie		\$24.00		

- Note:
- Sizes not carried are available by custom order (SMU). During peak times it may take up to 3 month lead time. An additional \$10.00 is applied to custom orders.
 - Online orders are distributed from the Uniform Shop the next opening day of the shop. A postage charge will occur for all orders marked for delivery.
 - Payments can be made by Cash, Credit Card or Debit Credit Cards only.

Prices Effective from 1-09-2019 and are subject to change without notice.