

FRANCIS GREENWAY HIGH SCHOOL Newsletter



ISSUE 1 – February 2021

Successful Learners ~ Supportive Environment

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UP AND COMING EVENTS

~

Wednesday February 24
Year 7 Vaccinations

~

Thursday February 25
U15's Hunter Girls Touch Trials

~

Monday March 1
Year 11 Work Placement Retail
Year 8 High Resolves

~

Tuesday March 2
Year 7 Adventure Day
Hunter Sport Centre Glendale

~

Wednesday March 3
Year 10 High Resolves

~

Thursday March 11
Vaccinations Year 10

~

Wednesday March 17
FGHS Athletics Carnival
Maitland Athletics Centre

~

FROM THE PRINCIPAL

The school year at Francis Greenway is off to a great start! When I visit classrooms, I see students engaged with their learning, discussing their work, asking and answering questions and building positive relationships with their teachers and other students. I also see that students are arriving to school and class on time, showing pride in the wearing of the school uniform and treating each other with kindness and respect.

Attendance is one of our key areas of focus this year. The Senior Executive are spending time at the front of the school welcoming the students to the new school day. This is a really enjoyable part of our day and allows us to support our new students and families as they arrive at school. To support students in getting into class on time, we will be playing music in the last two minutes of each break as a signal for students to move towards class.

2021 School Leaders

Our new school leaders for 2021 are:

Captains- Riley Keyes and Bodie Archer

Vice Captains- Maddison Meredith and Lachlan Paix

Prefects- Tegan Bell, Lillian Chapman, Jack Garfoot and James Fox

JAECG President- Kalari Beitsch

JAECG Vice President- Killara Drew

This group of young leaders reflect our core values in their conduct and approach to learning. Their role in the school is as partners with the staff leadership team. They have done themselves, their families and their school proud.

Fabulous Student Success

Congratulations to Mariah Elkins, Macey Keyes, Kalari Beitsch and Riley Keyes and Art teacher, Teliece Wallace for winning the Identity and Education: A Deadly Poster competition. This is just the beginning of what our students will achieve in 2021.



Intensive Learning Support Program

The Department of Education is providing significant funding to support students to undertake tutoring during 2021. This will be an opportunity for our students to have individual and small group tutoring across all year groups in all subjects. The tutoring will occur during school hours and will be available in the Learning Centre after school. More information will be provided when the details are finalised.

Covid-19 Guidelines

Restrictions are slowly being eased in schools with excursions, musicals and carnivals now allowed. Parents are now allowed onsite but only for necessary meetings. If you are attending the school for a meeting please sign in at the front office. Any changes to this will be communicated via our Facebook page

Jo Edwards
Principal



FROM THE DEPUTIES

What a great start to the year. We have been really happy so far with the way that students have engaged in their classes and the positive relationships they are developing with their teachers. We would encourage you to engage in conversations with your children around their daily school experience and what they are learning.

Year 12 are in their second term of the HSC course and are quickly realising how close the end is for their schooling. The Learning Hub which is utilised for study periods and staffed by teachers each period is a great resource and proving to have a positive impact on the students. They have really been applying themselves by creating study notes, reviewing the days lessons, working on assessment tasks and researching more deeply into concepts delivered in their lessons.

Year 11 have 'hit the ground running'. They have taken the big step from Stage 5 to Stage 6 in their learning with gusto and maturity. It is great seeing them in their senior shirts and connecting with their teachers. The first of the formal assessment is being started and results from these will be the first real indication of how they are progressing in their courses. It is important that they begin to put in place strategies around study, revision and time management. Starting now will develop the patterns of behaviour that will lead them to greater success in the HSC. They must also consider the impact that working in their casual paid jobs can have if they place too much emphasis on this rather than their educational needs and requirements.

All senior students have booklets covering their assessment tasks, due dates and rules and procedures for misadventure. Ask your child about these as there are very strict guidelines around these processes from NESA.

Year 7 have had a great start in this very different environment. The need to move every hour to the next lesson and meet new teachers had been daunting for some. Overall, staff have been really pleased with Year 7 and their excited and positive approach to high school.

Years 8, 9 and 10 have settled well. Many are undertaking elective subjects that for the first time are through their own choice. Electives are to develop interest in particular areas of learning that may then be studied in the senior school. Students have been excited to start these courses and we hope to see some excellent commitment and engagement from the students.

Subject changes in all years may not be possible from this point. A lot of content has already been delivered, there may be no space in the class or the course may be a graded one. Any concerns need to be directed to the appropriate Deputy Principal for that year group.

We are a proud Positive Behaviour for Learning (PBL) school. As students achieve various levels of positive points they receive gift vouchers and letters home. So far this year the following students have achieved the highest number of positive entries in their year group. Congratulations from the DP's and thank you for an excellent start to the year.

Year 7 – Erin BOWER

Year 8 – Caydence PLUCK-HARDES

Year 9 – Janiah FALUA

Year 10 – Liueli VAHA'I

Year 11 – Bailey EVELEIGH

Year 12 - Jules TINTERO



SLEEP is of vital importance for everyone. (8-9 hours per night for students)

Sleep tips for school kids: Between academic, social, and extracurricular obligations, school-age children often have busy schedules that can make it difficult to get a good night's sleep. Wherever possible, try to follow a consistent schedule and a wind-down period before bed. To strengthen the association between the bedroom and sleep, have them do homework or other activities in another room where possible.

Sleep tips for teenagers: Teenagers are programmed to have a later circadian rhythm which can create a problem with school start times. You can help your teenager by acknowledging the increased demands on their time and working together to find a healthy sleep schedule that works with their lifestyle. Teenagers appear to imitate their parents to a certain extent when it comes to sleeping, so one of the best things you can do to help them develop a healthy sleep pattern is to keep one yourself.

The morning is important, too. Though it's tempting to let your kids sleep in on the weekends, this can disrupt their sleep schedule and make it harder to wake up during the week. Try not to overschedule extracurricular activities if you notice these having a detrimental effect on their sleep time.

If you're practicing healthy sleep hygiene and your child is still feeling sleepy or having trouble falling asleep or staying asleep at night, it might be time to visit a doctor to see if they have a sleep condition. You can also ask their teacher to keep you updated on their attention levels. Difficulty concentrating, hyperactive behaviour, or learning problems may indicate they are not getting proper sleep. Remember to have at least 30 minutes of time before sleep without: phones, devices, bright lights and screens. Having an alarm clock in bedrooms instead of phones which should be on silent or off, may help alleviate the desire to check messages or hear chat notifications coming in.

We are a uniform school and this is supported by our school's P & C Association. If students are to wear hoodies or other warmer garments, they must be plain black. These are available at a very low cost from many outlets. Similarly, black plain shorts of appropriate length should be worn. Male and female students may wear shorts or plain black track pants or formal pants. Jeans and tights are not permitted.

A reminder that energy drinks, caffeine drinks and soft drinks are not permitted on the school site. Please encourage your children to eat even a small breakfast at home and to spend any money provided to them for sensible nutritious food options. The Breakfast Club runs each Monday, Tuesday and Thursday in the B-block kitchen for all students to have a toastie and juice.

As Jo mentioned it has been great to stand at the front of the school welcoming students and parents in the morning. A major concern is some of the dangerous behaviour we have witnessed. During morning drop off and afternoon pickups, there have been numerous near misses with students, cars and buses. **We would ask all parents or carers who pick up or drop off students to adhere to the following safe practices:**

- ✓ Refrain from doing U-turns at the front of the school over the unbroken lines as this is against the law and has nearly resulted in a number of accidents with vehicles and students
- ✓ Refrain from parking immediately at the front of the school in the 'kiss and ride' zone which is a marked no parking zone
- ✓ When dropping off or picking up students, refrain from double parking. A single line of cars provides a safer environment for both students and cars moving away from the school. There may be the need to wait further down the road in busy times and move forward as there is space. Students attempting to cross the road to a parent vehicle have nearly been hit by cars pulling away from school around a double-parked car.



Ben Higginbottom
Deputy Principal Years 7 & 9

Natalie Conway
Deputy Principal Years 8 & 10

Damien Brownsmith
Deputy Principal Years 11 & 12

ENGLISH

Welcome to English in 2021. It is a pleasure to be working with your children this year and I am excited to be exploring all the ways language and communication enhances our lives with them. This year we will have a strong focus on literacy and the way this enhances all of our interactions, both in the class room and within the community.

In Term 1, all of our junior students will begin the year with a novel study. The study of a substantial text will help students develop their comprehension and composition skills which will assist their communication ability across all subjects.

Our Stage 6 students will begin with mandatory units of study, in line with the rest of the state. Senior English is rigorous and is essential for our students to hone their skills for entering into further study or the workforce.

All classes will access Google Classroom and most students will have accessed this by now. Important classwork and assessment information is available on this platform. All assessment information will be available here with a booklet outlining all assessment for 2021 published digitally. Ask your child for this information for a yearly overview to assist them keep track of school requirements throughout the year. Your child's class teacher can assist if you are unsure of expectations.

We look forward to a very busy, but rewarding year where all FGHS students will thrive in their learning. Please contact me if you have any questions or concerns.

Kylie Lake
Head Teacher

WRITE IT RIGHT – Murrook Cultural Activities

Write it Right, Francis Greenway's very successful writing and Aboriginal cultural program, has begun for another year. Once per fortnight, 20 of our Year 7 Aboriginal students will visit the Murrook Cultural Centre, on Worimi country at Williamtown, and a range of significant sites in the local area, where they will participate in cultural activities to connect them to culture and build positive relationships.

Following each Murrook visit, students will take part in writing workshops where they will use their experiences from the Murrook visit as stimulus to explicitly teach the academic text type writing required across all Key Learning Areas. The focus of this writing will be on text-specific language and structure. The lessons will take place in the school's Aboriginal Education Room.

February saw our first trip to Murrook for the year, with a host of new faces. Accompanying our new students is coordinating teacher Ben Douglas, who has taken over from long-serving coordinator Sam Woolnough. Joining Mr Douglas this year is Aboriginal Education Officer Aunty Dawn Fields. It was the first visit to Murrook for many of the students, who were introduced to cultural officers Uncle Justin Ridgeway and John Shultz, and were welcomed to country by Uncle Johnny Ridgeway. The students were also privileged to listen to the stories of Uncle Johnny and Uncle Allan, before an educational tour of Murrook, including a sample of some local bush foods.

The new group has shown themselves to be respectful and polite representatives of our school, and are excited for the adventures and learning ahead of them

Ben Douglas
Murrook Coordinator

CAPA

Welcome back to another action-packed year with CAPA! This year we have so many extra-curricular opportunities for your students to get involved in!

In Drama, we have the Drama Ensemble running again which is targeted at gifted performers. This program will hold auditions in Week 4. Later in the year the Drama Ensemble will be involved in 'Sharp Short Theatre' and 'Wakakirri', the largest Performing Arts competition in Australia.

In Photography, a range of Year 9, 10, 11 & 12 students will enter their photographs into the 'Maitland Show Photography Competition'. This will take place during the Maitland Show weekend (August) Please see Mrs Wallace for more details. Congratulations to Mariah Elkins, Macey Keyes, Kalari Beitsch and Riley Keyes who entered the Identity and Education; A Deadly Combination and to Mrs Wallace who arranged the poster designs for submission.

In Music there are some fantastic opportunities for our budding musicians to be a part of the school band. The band has some exciting events coming up this year with the school musical to accompany. If your students are interested in learning an instrument or further developing their own skills in an ensemble environment please see Ms Cosato or Mrs Ayres in the CAPA staffroom.

CAPA will also be running a whole school event this year – A MUSICAL! This year CAPA are excited to announce that we will be showcasing some of the amazing talent at FGHS in the musical 'CAMP ROCK'. Auditions for main and supporting roles will be held in week 5/6 of this term. There will also be opportunities for students to be involved in stage crew, sound and lighting crew and prop designs. If your students are interested in being involved in a whole school event like this have your student talk to Mrs Ayres.






Morag Ayres
Head Teacher (Rel)

MATHEMATICS

The Mathematics faculty would like to thank parents for getting on board with our first year of BYOD. Our students are quickly learning how to master One Note and have access to all their lessons at all times. Our focus for 2021 is to track our students progress throughout the year using technology, so we will be introducing students to Education Perfect (<https://www.educationperfect.com>).

Programs we will be using in Mathematics in 2021

Program	Logo	Functionality
Microsoft One Note		Powerful notetaking software. It is very useful for students as they can look back at lessons they have missed so they should never fall behind.
Education Perfect		Online software that offers activities, pre and post testing, learning modules and DASH interactive math games.
Braining Camp		Teacher instructional program. Used to aid in visual teaching of concepts.

Note: Continuing on from 2020, we are also using MS TEAMS and Google Classrooms.

Mitchell Howard
Teacher

TAS - Technology and Applied Studies

Welcome back for another fantastic year of project-based learning!

This year we have a number of exciting classes running innovative, hands-on learning. We look forward to bringing you news throughout the year, highlighting our students' accomplishments. So, here's an introduction to FGHS TAS Faculty 2021:

Rel. Head Teacher: David Bird Specialising in Manufacturing & Engineering (metal-based VET course), Jewellery Design & Manufacture, Industrial Technology in Metal and Timber along with new & emerging technologies. This year I am looking forward to integrating the new tools we have purchased and continuing to develop innovative projects that both challenge and support our learners.

Amie Walsh has an industry background as a chef and specialises in VET Hospitality and Food Technology. This year she is excited to teach the new, improved Preliminary Hospitality course, Stage 5 Food Technology, Stage 4 interest elective BakeBoss & Technology Mandatory and Life Skills Design & Technology.

Kaye Middleton has enjoyed 15 years teaching at FGHS. She specialises in Community and Family Studies, Exploring Early Childhood, Child Studies, Food Technology, and Technology Mandatory. This year Miss Middleton is excited to be a part of Champion Teams where she can have fun and get to know her students better.

Joel Pollard has industry background as a Shipwright and specialises in Construction, Industrial Technology Timber and Technology Mandatory, this year he is looking forward to preparing the Year 11 Industrial Technology Timber students to build their HSC major projects. Joel is also excited to improve his technology skills using CAD and the laser printer to make some new projects including co2/Rubber band dragsters with stage 4 Technology students.

Michaela Latham specialises in Textiles & Design, Community & Family Studies, Exploring Early Childhood, Child Studies, Food Technology & Technology Mandatory. This year Michaela is excited to be taking on Learning & Wellbeing with our year 7 cohort.

Lezette Cowan specialises in Information Communication Technology, iSTEM, Mathematics, Science, Digital Technology, Technology Mandatory, and Food Technology. This year she is looking forward to providing the best opportunities for students to achieve their goals at FGHS in 2021.

Adrian Sidonio specialises in Industrial Technology Timber, VET Construction and Technology Mandatory. This year Adrian is excited about meeting and teaching all of his students at Francis Greenway.

New to our faculty is **Brett Garrard**, with almost 20 years teaching, specialising in Industrial Technology Timber and Technology Mandatory. Brett is a welcome addition to our team and is looking forward to building positive relationships.

REMINDERS:

Please remember to pack a container each week for Food Technology practical classes

Enclosed shoes are mandatory for every TAS subject

Amie Walsh
Teacher

SCIENCE

What's Happening in Science

Welcome to the new year at Francis Greenway High School from the Science Faculty! Each new year brings changes in staffing and this year is no different. We welcome Ms Lugg to the faculty, replacing Ms Aloupis as Laboratory Technician. We also farewelled Mrs Lachapelle at the end of 2020, and we wish both all the best in their future endeavours. If you see Ms Lugg around down in Science, be sure to say hello. Remember, she's the one who gets your experiments ready...!

You may have noticed by now that nearly all of the labs have a new paint job. Gone is the faded yellow walls, replaced by a nice, fresh grey. Make sure you look after it and keep it nice. I hope you all find the colour a big improvement, I know all the Science staff do.

Speaking of which, if you're new to Francis Greenway High School, either a new enrolment or the family of a Year 7 student, you may not know who the Science teachers are. We are as follows:

Lauren Tarleton – Head Teacher

James Bromley

Kirralee Andruschak

Mark Whitton

Dan Ross

Michael Latta

Assessments are now in the process of being handed out for all years. Typically, assessments take two weeks to complete from when they are handed out, so expect them to be due in week 5 or week 6. Good luck to all students in their first assessments for the year!

Stay tuned and we will keep you posted of all the exciting things that will be happening in Science this year!

Science Faculty

SUPPORT

Welcome back to what has already been a great start to the 2021 school year. Over the past couple of weeks, we have enjoyed getting to know each of our new Year 7 students and have welcomed them into our community. Our faculty has also gained another class, making 8 classes in total. Some of our previous teachers have moved classrooms.

Teaching staff:

S1- Ms Linda Mitchell (Head Teacher)

S2- Ms Petra Squires

S3 - Ms Zoe Hodges

S4 - Ms Lindsey Lewer

S5- Ms Fiona Lanser

S6 - Ms Olivia Hay

S7 - Ms Shelby McPherson

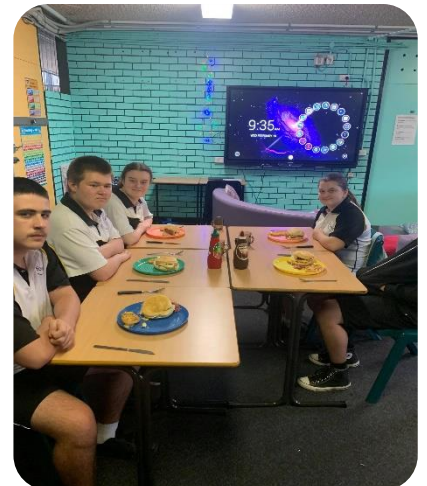
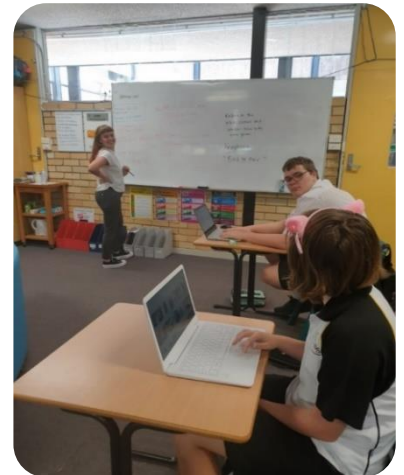
S8 - Ms Maggie Walford-Smith

We are also lucky to have Ms Carmen Simpson work in support on a Wednesday and Thursday.

With such a great start to the school year we are so excited for what this year will bring.

Enjoy the photos of our students engaging in various learning activities.

Olivia Hay
Teacher



WELLBEING TEAM

Student Centred – Learning Focused – Wellbeing Driven

Year Advisers

Year Advisers are the first point of call if you have any concerns for your child such as medical issues, family issues, attendance and general learning, social and emotional concerns. You are also able to contact me, Laura George, Head Teacher Learning & Wellbeing. Our dedicated Year Advisers for 2021 are:

Year 7	Amber Schmarr
Year 8	Teliece Wallace
Year 9	Michelle Griggs
Year 10	Ben Douglas
Year 11	Kim Wills
Year 12	Kirrilee Andruschak
Girl's Adviser	Kirrilee Andruschak



LAW Lessons

Years 7-10 have LAW (Learning & Wellbeing) lessons, once a week. These lessons cover a range of topics such as wellbeing issues specific to their cohort, study skills, organisation skills, citizenship lessons and creation of an online 'Year of Learning' portfolio. To start the year, students have been making vision boards and creating goals for the year. They have also been engaging in cyber safety lessons with a focus for each year group:

Year 7	Online gaming and bullying
Year 8	Cyber bullying
Year 9	Staying safe online and pressures of sending/ receiving unwanted pictures/ videos
Year 10	Protecting your identity and your online footprint

The E-Safety Commissioner website has lots of resources for parents and carers to help keep your child safe and to help you have conversations with them around keeping themselves safe online - <https://www.esafety.gov.au/parents>.

NDIS Helpdesk

Twice a term we will have an NDIS Connection Desk at FGHS. If you require assistance around gaining NDIS funding, assistance with using your NDIS funding or any questions around NDIS please contact Brianna Nixon to book an appointment. The desk will operate weeks 4 and 8 each term, Thursday February 18 & Thursday March 18, 10am-12pm.

Laura George
Head Teacher

LANGUAGE - JAPANESE (日本語)

Konnichi wa!

In 2021, all Year 7 students are completing their 100 hours of mandatory language study in Japanese and are settling well into their language learning journey. Students are confidently using their newly acquired language skills in both the classroom and around the school. It's wonderful to hear students greet me as I enter the school grounds with a "konnichi wa Waller sensei" ("Hello Mrs Waller) and each other with a friendly "ohayoo! (Morning)". The Japanese Syllabus provides opportunities for students to engage with the linguistic and cultural diversity of the Japanese-speaking community. Through learning Japanese, students develop communicative skills in the language, an understanding of how languages work as a system and intercultural understanding capability. (NESA Japanese Syllabus).

The theme for Term 1 Japanese is "All About Me". Students will develop communicative skills and learn language to exchange information about themselves, family and friends. Every student should now have joined their Google Classroom and have access to online learning resources. It is important that a charged device is brought to every lesson.

We are lucky to have a Japanese Cultural Garden on site. This garden was designed and built by FGHS students and staff and was officially opened in November 2017. Year 7 students have visited this beautiful outdoor learning space already to practise their speaking and listening skills and to learn about key features of a traditional Japanese garden.

Japanese Club meets Week A Tuesday and Week B Thursday during lunch (2nd break) in D6. Students learn Japanese informally by playing games, watching anime, drawing manga and listening to Japanese popular music (JPop). All students from Years 7-12 are welcome.

Sharon Waller
Teacher



REACHING YOUR POTENTIAL

Year 11 and 12 students participate in The Reaching Your Potential (RYP) program. Year 11 have two periods a cycle and Year 12 have one in a small group setting. The purpose of the program is to explicitly teach students the skills required to be a successful HSC student. Some of the skills students learn are how:

- to revise and study
- to prioritise their time and construct a study timetable
- to chunk assessment tasks
- to be resilient
- to use teacher feedback
- to break down an examination question

The RYP teachers in 2021 are: Mr Perry, Mrs Middleton, Ms Walsh, Ms Lake, Miss Attwill and Mrs Tarleton. If you have any questions about the RYP program or how you can support your child through Stage 6, please get in touch with us.

The Typical Study Hours of a HSC Student

How much should I be studying? That's a question that almost every student will find themselves asking at some point. Am I studying enough? Shouldn't I be doing more? Am I doing enough to match the high achievers?

The Recommended Amount

On average, the recommended amount of study hours a week is dependent on the number of units undertaken by the student for their HSC. Once again, consistency and dedicated commitment is needed to survive and thrive in the HSC.

The recommended amount is 2 hours of study for every unit undertaken per week.

So, for example, if you study 12 units in your HSC year as many students do, the recommended amount is 24 hours of study per week. This equates to roughly three and a half hours of study per day.

If you study 10 units, that equates to 20 hours per week or roughly three hours of study a day.

The following table is a guide:

Number of Units Taken	Hours of study a week	Hours of study a day
10	20	2 hrs 50 minutes
11	22	3 hrs 10 minutes
12	24	3 hrs 25 minutes
13	26	3 hrs 45 minutes
14	28	4 hrs

Quantity vs Quality:

This is a debate that will rage on until the end of time. The truth is that a combination of both is needed to study efficiently and succeed in the HSC. There's no point in sitting in front of your study material for 8 hours if you're going to study with no plan and/or procrastinate most of the time. Conversely, you can study like a machine with complete concentration and focus but if you do it for only half an hour, chances are you'll find yourself wanting.

How Can Parents/Carers Support Their Senior Student?

Step 1: Have a Conversation About Yearly Goals

Step 2: Help Your Child to Manage Distractions

Step 3: Encourage Them to Teach You

Go to for more information: https://artofsmart.com.au/supporting-your-teenager/?mc_cid=f08b405a9f&mc_eid=a48f04684d

Check this video out: <https://youtu.be/iLalk5Sz-G8>

Danielle Walsh
RYP Coordinator

PD/H/PE

Welcome to PDHPE for another wonderful year of learning and building opportunities for the students. The team are excited to unveil new teaching resources and programs in the physical education space. This year we will have a strong focus on encouraging movement for all our students and we are passionate about developing positive habits to support both physical tennis. These lessons have been designed to encourage skill development and the application of skills in small sided games. Improving the skills of striking and fielding and hand-eye coordination will positively influence your student's progression through the physical literacy continuum. The continuum supports integrated sport as it provides a framework to recognise ability and support all students in becoming proficient in movement, tactical, behavioural and social domains.

Year 7 and 8 have a focus on understanding self and being aware of supporting your own mental health. These key messages are critical in supporting young people through the challenges of growth and development. Movement for year 7 and 8 will focus on fundamental movement skills for success in a variety of sports, and in the latter stages of the term Athletics events.

Year 9 will be exploring the relationship between physical activity and collaboration. Students examine what type of characteristics can be beneficial in a variety of groups. This unit is integrated therefore the movement completed is linked to the content and skills studied in class and will inspire students to improve their leadership capacity.

Year 10 are currently studying sexual health and relationships. This unit is crucial for ensuring we instil respect of self and for others, whilst providing factual information on safe sexual health. We understand that some students may find this topic confronting or uncomfortable but the messages are extremely important and we would appreciate parent support in ensuring students engage in the lessons. Movement lessons focus on fundamental movement skills to maintain progressions in a variety of sports.

Sports Academy is the new Year 8 elective course and will feature students following a sport path each lesson. They will become more skilled in tactical awareness through game play. When participating in this subject, students will be given a training shirt for their session. This is expected to be brought to school and changed into prior to the lesson. Students are not permitted to wear this shirt to or home from school. We are excited to improve the overall performance of our students in their chosen sports.

Physical Activity and Sports Studies for Year 9 and 10 will continue to cater for students to improve performance and understanding of the components of fitness, tailored to specific sports. Through these studies, our students will gain valuable knowledge of how to increase performance and specific types of training to support athletes.

The faculty appreciate parent support in encouraging student participation and wearing of their sport uniform on days when movement lessons occur. Joggers are also to be worn to ensure students are safe participating in physical activity.

FGHS Gym Membership has commenced for 2021 and students in 10, 11 or 12 are invited to attend after school on Monday, Tuesday or Wednesday. To be included in this membership, you need to express your interest with Miss Attwill and complete an induction. Once the induction is completed, you will be required to return a permission note from parent/carer and book in with the PDHPE faculty to begin your training. You will need to always train with a buddy and bring a full-sized towel, whilst following COVID safe practices.

Knock-Out Teams

If you are interested in representing the school in team sports, you are encouraged to listen to morning announcements in period 1 for information from staff on where to express your interest and attend trials. We enter sports such as basketball, netball, touch football, soccer, rugby league, cricket and softball.

Upcoming Dates

Athletics Carnival Wednesday March 17 2021 – to be held at the new Maitland Athletics Centre in High Street Maitland.

Harmonie Attwill

Head Teacher



Outdoor Gym



Indoor Gym



PD/H/PE



Registration/Information Days

To be held on

Saturday 6th, 13th and 20th February

At

Beresfield Bowling Club

From 10am to 1pm

You can register online at www.playfootball.com.au

Don't forget to claim your active kids voucher

Enquiries: Denise 0419 642 733

Sue: 4966 4018



Maitland Junior Football Club are seeking players for U16's. If you are interested or know someone that is, please call Evelyn on 0432 945 237



Education

Uniting Local Area Coordination Services

NDIS Virtual Connection Desk

at Francis Greenway HS

Do you have questions about the NDIS?

Do you need assistance to access NDIS?

Do you need help using your NDIS plan?

Please contact Brianna Nixon (Learning and Support Teacher) via our school office to arrange a Zoom or phone booking with representatives from Uniting Local Area Coordination Services, partners in the community on behalf of NDIS.

Appointments available

Thursday – between 10.00am – 12.00pm

18 February | 18 March





FRANCIS GREENWAY HIGH SCHOOL

BYOD 2021

Bring your Own Device (BYOD) 2021

In 2021, all students (years 7-12) will be required to bring a suitable computing device to school every day. Devices can be purchased from any retailer.

Parents/carers are advised to check specifications on our learning hub website:

<https://sites.google.com/education.nsw.gov.au/fghslearninghub/bring-your-own-device-2021>

Our preferred supplier is Harvey Norman Maitland, see here for compatible devices:

<https://www.harveynormanbusiness.com.au/fghs2020portal>

Additional information is available on our website:

<https://sites.google.com/education.nsw.gov.au/fghslearninghub/home>

**PLEASE CONTACT DANIELLE WALSH, HEAD
TEACHER TEACHING AND LEARNING, ON
49641282 FOR MORE INFORMATION.**



Shop Hours
Monday 1.00-3.30pm
Wednesday 8.00-5.30am

Contact Details
(02) 4028 6466
francisgreenway@alinta.com.au
Lot 2 Lawson Avenue, Beresfield NSW 2322

Francis Greenway High School Uniform Shop Order Form



Order Form Details

Date: _____

Name: _____

Address: _____

Contact Number: _____

Email Address: _____

Pick up from shop ☐

Delivery to above address (Fees apply) ☐

Payment Options

☐ Visa ☐ Mastercard ☐ Cash (endorsed)

Name On Card: _____

Credit Card Number: _____

Expiry Date: ____/____/____

CVC: _____

Signature: _____

Girls Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Blouse Yr7-Yr10	J8-L20	\$42.00		
Formal Polo Yr7-Yr10	J8-3XL	\$47.00		
S/S Blouse Yr11-Yr12	J10-L20	\$42.00		
Tartan Skirt	J8-L20	\$71.00		
Formal Shorts	J8-L20	\$49.95		
Fitted Pants - On Sale	J8-L20	\$39.00		
Boys Uniform: Yr7-Yr12	Size	Price	Size	Qty
S/S Shirt Yr7-Yr10	J8-3XL	\$41.00		
Formal Polo Yr7-Yr10	J8-3XL	\$47.00		
S/S Shirt Yr11-Yr12	J8-3XL	\$40.00		
Formal Shorts	J8-3XL	\$49.95		
Formal Trousers	J8-3XL	\$55.00		
Sports Uniform	Size	Price	Size	Qty
Sports Polo	J8-3XL	\$47.00		
Sport Shorts Stretch MF	J8-3XL	\$42.00		
Sport Shorts - On Sale	J8-3XL	\$38.00		

Outerwear	Size	Price	Size	Qty
Kitted Jumper	10-16	\$55.00		
	18-24	\$55.00		
Super Fleece Jacket	J10-2XL	\$67.95		
Cotton Cardigan	10-20	\$40.00		
Rugby Jumper	J10-2XL	\$45.00		
Accessories	Size	Price	Size	Qty
Leather Belt	All Sizes	\$17.50		
Tie		\$24.00		

Note:

- Sizes not carried are available by custom order (SMU). During peak times it may take up to 3 month lead time. An additional \$10.00 is applied to custom orders.
- Online orders are distributed from the Uniform Shop the next operating day of the shop. A postage charge will occur for all orders marked for delivery.
- Payments can be made by Cash, Credit Card or Debit Credit Cards only.
- Sales items are not refundable.

Prices Effective from 21-09-2020 and are subject to change without notice.

